Course Change Proposal
Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health and Human Services</td>
<td>Division of Criminal Justice</td>
<td>April 3, 2007</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair:</th>
<th>Submitted by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>New _ Change X Deletion ___</td>
<td>Will Vizzard</td>
<td>Yvette Farmer</td>
</tr>
</tbody>
</table>

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes _ No X

For Catalog Copy: Yes X No ___
CCE: Yes __ No _ X

<table>
<thead>
<tr>
<th>Semester Effective:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall X, Spring __, 2007</td>
</tr>
</tbody>
</table>

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):

This Catalog Number (course number) is being replaced:

<table>
<thead>
<tr>
<th>Change from:</th>
<th>Change to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog No. (course no.): CrJ 100</td>
<td>Title: Introduction to Criminal Justice Research Methods</td>
</tr>
<tr>
<td></td>
<td>Units: 3</td>
</tr>
<tr>
<td>Subject Area (prefix) &amp; Catalog No. (course no.): CrJ 100</td>
<td>Title: Introduction to Criminal Justice Research Methods</td>
</tr>
<tr>
<td></td>
<td>Units: 3</td>
</tr>
</tbody>
</table>

JUSTIFICATION:
The new course description reflects minor changes and provides students with a more accurate depiction of the course as it is currently being taught in the Division.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acaaf/umjvmanual/crspsl.htm - Guidelines for Catalog Course Description)

Introduction to research methodologies used in the social sciences, with a special emphasis on those methods most often used in the study of crime and criminal behavior, police/court systems, and correctional institutions, policies, and programs. Students will acquire the knowledge and skills necessary to understand, critically analyze and assess descriptive and quantitative research studies. Topics include the roles of theory and ethics in research, hypothesis testing, and research design.

Note:

Prerequisite:
Enforced at Registration: Yes _ No X

Corequisite:
Enforced at Registration: Yes _ No X

CAN (California Articulation Number):

Graded: Letter X Credit/No Credit ___
Instructor Approval Required? Yes _ No X

Course Classification (e.g., lecture, lab, seminar, discussion):
Lecture

Title for SIS+/CMS (not more than 30 characters)
(no change)

Cross Listed? Yes _ No X
If yes, do they meet together and fulfill the same requirement, and what is the other course?

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes _ No X
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept ___________ Majors of other Depts ___________ Minors in the Dept ___________ General Education ___________ Other ___________

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___________ X ___________

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Department Chair: _______________________________ Date: ___________

College Dean or Associate Dean: ______________________________ Date: ___________

CPSP (for school personnel courses ONLY): ______________________________ Date: ___________

Associate Vice President and Dean for Academic Programs: ______________________________ Date: ___________

Conditional Approval: ___________

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.