Course Change Proposal
Form A

<table>
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<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
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<tbody>
<tr>
<td>College of Education</td>
<td>Bilingual/Multicultural Education</td>
<td>April 2, 2007</td>
</tr>
<tr>
<td>Type of Course Proposal:</td>
<td>Department Chair: Nadeen Ruiz</td>
<td>Submitted by: Nadeen Ruiz</td>
</tr>
<tr>
<td>New _ Change X_ Deletion_</td>
<td>For Catalog Copy: Yes X_ No</td>
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<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes X_ No___</td>
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<td>CCE: Yes No X_ Semester Effective: Fall X_ Spring __, 2007</td>
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This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):

This Catalog Number (course number) is being replaced:

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<tr>
<th>Subject Area (prefix) &amp; Catalog No. (course no.):</th>
<th>Title: Advanced Fundamentals for the Bilingual/Multicultural Classroom</th>
<th>Units: 1</th>
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<tr>
<td>EDBM 331</td>
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<tr>
<th>Subject Area (prefix) &amp; Catalog No. (course no.):</th>
<th>Title:</th>
<th>Units: 2</th>
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**JUSTIFICATION:**
The Bilingual/Multicultural Education Department (BMED) revised its Multiple Subjects Credential Program in response to revised credential program requirements enacted by the California Commission of Teacher Credentialing. In response to these mandates, BMED reduced the unit load for previous iterations of EDBM 331 from two units to one unit. As a result of this change, the course content of EDBM 331 was significantly modified and reduced, resulting in insufficient time to complete objectives required of us by both the CCTC, namely support for teacher candidates completing the Performance Assessment for California Teachers (PACT), and as indicated by our own program (including extending their learning from EDBM 330 and deepening ability to create complex and critical-thinking based curriculum and assessments). By adding an additional unit to this class, BMED will be able to provide the support needed to student teachers as they complete the Performance Assessment for California Teachers (PACT), and provide time for progress towards other program objectives, specifically guided reflection on unit development and implementation, and student assessment principles and practice.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acad/uni/manual/crpsd.htm - Guidelines for Catalog Course Description)

Candidates will extend learning from EDBM 330 by exploring additional democratic forms of classroom management, pedagogical strategies for empowering pupils, strategies for engaging parents/families in the classroom, and skills needed for reflection and inquiry on teaching practice. Candidates will learn to create complex and critical-thinking based curriculum and authentic assessment tools required for the Performance Assessment for California Teachers (PACT). Lectures, whole group and small group work, discussions, presentations, fieldwork. (2 units)

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<th>Note:</th>
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Prerequisite: Successful completion of EDBM 330
Enforced at Registration: Yes X_ No
Corequisite: EDBM 402B
Enforced at Registration: Yes X_ No

CAN (California Articulation Number):
Graded: Letter_____ Credit/No Credit X_ Instructor Approval Required? Yes No X_
Course Classification (e.g., lecture, lab, seminar, discussion):
C04 Title for SIS+/CMS (not more than 30 characters)
BMEDFundamentalsII
Cross Listed? Yes X_ No__ If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit?  __Once__

Can the course be taken for Credit more than once during the same term? Yes __ No  _X_

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.”
See the example at http://www.csus.edu/acaf/example.htm

Candidates will be able to (relevant program standards in parentheses, new outcomes in bold):

1. Use consistently strategies for democratic classroom management in their student teaching placement (PS 10, 11)
2. Use consistently strategies for building a sense of community in their student teaching placement (PS 5, 10)
3. Organize consistently cooperative learning groups in their student teaching placement setting (PS 5, 11, 13, 14)
4. Use consistently strategies for learning about the background knowledge and experiences of pupils in their student teaching placement (PS 5, 10)
5. Use consistently strategies for incorporating pupil background information into daily lessons and classroom activities implemented in their student teaching placement (PS 10, 12)
6. Organize a home visit (PS 10, 13, 14)
7. Organize a family learning night (PS 10, 13, 14)
8. Create a communication tool (e.g., newsletter, homework hotline, etc.) for maintaining contact with parents/families (PS 10, 13, 14)
9. Develop a teaching journal that includes reflections on attainment of and strategies for attaining elements of the BMED candidate profile, the Teaching Performance Expectations, and California Standards for the Teaching Profession (PS 12)
10. Develop and implement one complex instruction project in their student teaching placement.
11. Develop or modify 5 authentic assessment tools and use them to assess pupil learning in their student teaching placement
12. Complete tasks associated with the Performance Assessment of California Teachers (PACT) and the BMED culminating project, including detailed instructional plans for a 3-5 lesson teaching event, analysis of student learning from this event, assessment of teaching event instructional video clips, and a final reflection identifying strengths and weaknesses of the overall performance.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Instructors will evaluate candidate achievement of learning objectives by assessing draft versions of candidates’ PACT and Culminating Project products.

For whom is this course being developed?

- Majors in the Dept __
- Majors of other Depts __
- Minors in the Dept __
- General Education __
- Other __

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  _X_ No __

If yes, identify program(s): BMED Multiple Subject and Multiple Subject BCLAD Emphasis Teacher Credential Programs

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes __ No  _X_

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ____________________________

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

- Department Chair: ____________________________ Date: 8/24/07
- College Dean or Associate Dean: ____________________________ Date: 8/24/07
- CPSP (for school personnel courses ONLY) ____________________________ Date: 8/24/07
- Associate Vice President and Dean for Academic Programs ____________________________ Date: 8/24/07

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.