# Course Change Proposal

**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Education</th>
<th>Academic Organization (Department):</th>
<th>Teacher Education</th>
<th>Date:</th>
<th>Sept. 1, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Course Proposal:</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New __ Change x__ Deletion __</td>
<td></td>
<td>Department Chair: Dr. Robert Pritchard</td>
<td></td>
<td></td>
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<tr>
<td>Does this course fulfill a requirement for single-subject or multiple subject credential students?</td>
<td>Yes ___</td>
<td>No xx</td>
<td>For Catalog Copy:</td>
<td>Yes <strong>x</strong> No __</td>
<td>Semester Effective:</td>
</tr>
<tr>
<td>CCE (Extension):</td>
<td>Yes ___</td>
<td>No __</td>
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</tbody>
</table>

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number): __EDTE 251__

**Change from:**

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTE 251</td>
<td>Education for a Democratic, Pluralistic Society.</td>
<td>3</td>
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</table>

**Change to:**

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
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**JUSTIFICATION:**

Changes to reflect new needs of the EDTE Masters' Programs which utilize this course.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acaf/univmanual/crspsl.htm - Guidelines for Catalog Course Description)

Education for a Democratic, Pluralistic Society. Advanced study of social and psychological issues which need to be considered in education relating to the client, the educator, the community and society. Addresses implications of theories of learning, assessment, individual differences, cultural, historical, philosophical, and social/political influences. Includes an overview of research and an introduction to APA formatting. Must be taken first semester in EDTE uncohorteds Masters’ program.

**Note:**

| Prerequisite: | Enforced at Registration: Yes ___ No xx |
| Corequisite: | Enforced at Registration: Yes ___ No |

**CAN (California Articulation Number):**

| Graded: | Letter __x__ Credit/No Credit ____ | Instructor Approval Required? | Yes ___ No xx |
| Course Classification (e.g., lecture, lab, seminar, discussion): | Seminar | Title for CMS (not more than 30 characters) | Educr For Demo, Pluri Socty |

**Cross Listed?**

| Yes ___ | No xx |
| If yes, do they meet together and fulfill the same requirement, and what is the other course. |

**How Many Times Can This Course be Taken for Credit?**

1

**Can the course be taken for Credit more than once during the same term?**

Yes ___ No _x_
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

Upon successful completion of this course, students will be able to:
• Distinguish between the various types of research, in terms of purpose, methodology, and presentation of results
• Explain research findings meaningfully in terms of a study’s purpose, methodology, and hypothesis or question
• Summarize research studies in a concise, complete, and objective manner
• Determine the usefulness of different types of research for different purposes
• Match research questions with the appropriate matching types of research
• Examine research studies for their legal and ethical principles
• Explain the concepts of variables, validity and reliability, population and sample, coding and other concepts found in research studies
• Understand the different components of a research proposal
• Write a research proposal

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept _xx_ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _xx_ No ___
If yes, identify program(s): Masters' Degree for Curriculum and Instruction, Gender Equity and Educational Technology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No _xx_
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). none

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:                               Date
Department Chair:                        2/1/07
College Dean or Associate Dean:          2/1/07
CPSP (for school personnel courses ONLY)  2/1/07
Associate Vice President                
and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.