# Program Proposal

## Form B

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Date of Submission to College Dean:</th>
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<tbody>
<tr>
<td>Health and Human Services</td>
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<tr>
<th>Academic Organization (Department):</th>
<th>Requested Effective: Fall___, Spring_X___, 2008__</th>
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<tbody>
<tr>
<td>Recreation, Parks and Tourism Administration</td>
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<tr>
<th>Department Chair:</th>
<th>Contact if not Department Chair:</th>
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<tbody>
<tr>
<td>Beth Kivel</td>
<td>Jennifer Platt</td>
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**Title of the Program:** Bachelor of Science: Recreation Administration  
**Concentration:** Therapeutic Recreation

**Type of Program Proposal:**

- [X] Modification in Existing Program:
  - [X] Substantive Change  
  - ___ Non-Substantive Change  
  - ___ Deletion of Existing Program

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**New Programs**

- ___ Initiation (Projection) of New Program on to Master Plan  
- ___ New Degree Programs
  - ___ Regular Process  
  - ___ Fast Track Process  
  - ___ Pilot Process  
- ___ New Minor, Concentration, Option, Specialization, Emphasis  
- ___ New Certificate Program

**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at [http://www.csus.edu/acaf/univmanual/index.htm](http://www.csus.edu/acaf/univmanual/index.htm)
Briefly describe the program proposal (new or change) and provide a justification.

Additional information to be added at the top of the program.

Description
RLS 124, RLS 125 and RLS 126 have been eliminated and replaced by two new classes, RPTA 117 and RPTA 118. TR classes have been renumbered to sequence classes in an order that students need to take them. The sequence is as follows: RPTA 116 (a required class that remains the same as the current RLS 116); RPTA 117 (a new required class that takes on the “number” of TR Services and Systems which will become RPTA 119); RPTA 118 (a new required class); RPTA 119 (the capstone required class, previously RLS 117, and taking on the “number” of Introduction to Leisure Education which will become RPTA 120); RPTA 120 (an elective that can be taken at any time; previously RLS 119).

Justification:
The National Council on Therapeutic Recreation Certification (NCTRC) has changed the requirements for classes students must take to be eligible to sit for certification. The two new classes that replace three other classes reflect these requirements. Changing the numbering of the classes in the therapeutic recreation area to reflect the order in which they should be taken will eliminate confusion that students have experienced as a result of an “ad hoc” numbering system. There will be no gain in the number of units required to graduate.

Approvals:

Department Chair: ____________________________ Date: 9/19/07

College Dean: ____________________________ Date: 9-20-07

University Committee: ____________________________ Date:

Associate Vice President and Dean for Academic Affairs: ____________________________ Date:
NEW PROGRAM

Therapeutic Recreation (43-48 units)
This concentration focuses on recreation services for individuals who are ill, disabled, elderly or incarcerated. It can be applied in clinical, transitional and community based settings. Emphasis is on therapeutic recreation as it applies to children and adults who are physically, mentally, socially and/or emotionally challenged.

Required TR Courses (22-27 units)
(3) RPTA 116 Therapeutic Recreation Principles and Practices (RLS 106 or instructor permission; RLS 106 may be taken concurrently)
(3) RPTA 117 Therapeutic Recreation and Contemporary Aspects of Disability (RPTA 106 or instructor permission)
(3) RPTA 118 Facilitation Techniques in Therapeutic Recreation (RPTA 106 or instructor permission)
(3) RPTA 119 Therapeutic Recreation Service Systems (RLS 106 or instructor permission)
(10-15) RPTA 195D* Internship: Therapeutic Recreation (The completion of all required classes for the TR option. Completion of required administrative paper work in the semester prior to internship, approval of major advisor)

Electives (3 units)
(3) RPTA 120 Leisure Education
(3) RPTA 128 Recreation, Parks and Tourism Services for At-Risk Populations

Other classes selected in consultation with a major advisor.

Non-RPTA Electives (18 units)
Elective units selected in consultation with a major advisor, including: A) at least 3 units each in Abnormal Psychology, Life span Human Development, and Human Anatomy/Human Physiology; B) 9 units of Human Service Classes, as defined by NCTRC. Advisor approval required to assure compliance with certification requirements.

* Prerequisites: 600 hours of approved field experience.

OLD PROGRAM

Therapeutic Recreation (43-48 units)
This concentration focuses on recreation services for individuals who are ill, disabled, elderly or incarcerated. It can be applied in clinical, transitional and community based settings. Emphasis is on therapeutic recreation as it applies to children and adults who are physically, mentally, socially and/or emotionally challenged.

(3) RLS 116 Therapeutic Recreation Principles and Practices (RLS 106 or instructor permission; RLS 106 may be taken concurrently)
(3) RLS 117 Therapeutic Recreation Service Systems (RLS 106 or instructor permission; RLS 106 may be taken concurrently)
(3) RLS 119 Introduction to Leisure Education
(3) RLS 124 Therapeutic Recreation and Gerontology
(3) RLS 125 Therapeutic Recreation and Persons with Physical Disabilities (RLS 106 or instructor permission; RLS 106 may be taken concurrently)
(3) RLS 126 Therapeutic Recreation and Persons with Emotional Cognitive Disabilities (RLS 106 or instructor permission; RLS 106 may be taken concurrently)
(10-15) RLS 195D* Internship: Therapeutic Recreation (The completion of all required classes for the TR option. Completion of required administrative paper work in the semester prior to internship, approval of major advisor)

(15) Elective units selected in consultation with a major advisor, including at least 3 units each in 1) Abnormal Psychology, 2) Life span Human Development, and 3) Human Anatomy/Human Physiology. Advisor approval required to assure compliance with certification requirements.

* Prerequisites: 600 hours of approved field experience.