**Course Change Proposal**

**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date: 10/01/2007</th>
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<tbody>
<tr>
<td>SSIS</td>
<td>Government</td>
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<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair: Buzz Fozouni</th>
<th>Submitted by: Andrew Hertzoff</th>
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<tbody>
<tr>
<td>New <em>X</em> Change ____ Deletion ____</td>
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Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No _X__

For Catalog Copy: Yes _X_ No ___

CCE (Extension): Yes ____ No _X__

Semester Effective:

Fall ____ Spring _X__, 2008____

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

**Change from:**

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
<th>Units:</th>
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**Change to:**

<table>
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<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
<th>Units:</th>
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<tr>
<td>Govt 1H</td>
<td>Honors Government</td>
<td>3</td>
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**JUSTIFICATION:**

This course serves as an introductory seminar for the new Honors Program, covering American Government and political thought, fulfilling GE Area D3

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acaf/univmanual/crspsl.htm - Guidelines for Catalog Course Description)

Explores some of the most influential works of politics and political writing in American history, and challenges contemporary analysis of political institutions and processes. Examines the structure of the Constitution, issues of federalism, the growth of civil rights, and the processes of government, with a comparative element. Explores the unique characteristics of California state politics.

Note:

Prerequisite: Part of the GE Honors Program
Enforced at Registration: Yes _X_ No ___

Corequisite:
Enforced at Registration: Yes ___ No _X__

CAN (California Articulation Number):

Graded: Letter _X_ Credit/No Credit ___
Instructor Approval Required? Yes _X_ No ____

Course Classification (e.g., lecture, lab, seminar, discussion):
Honors Government

If yes, do they meet together and fulfill the same requirement, and what is the other course.

Cross Listed?
Yes ___ No _X__

How Many Times Can This Course be Taken for Credit? __ ONCE __

Can the course be taken for Credit more than once during the same term? Yes ___ No _X__
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at http://www.csus.edu/aaf/example.htm

1. Understand the influential ideas of how American politics is supposed to work
2. Understand the institutions and processes of national and state government
3. Compare American institutions with those of the rest of the world
4. Refine ideas of citizenship and participation
5. Explore legal reasoning and decisions behind legal rights, including the history of civil rights and minority protections

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Written essays dealing with major themes of the course
2. Exams showing mastery of the books read
3. Conferences with students

For whom is this course being developed?
Major in the Dept ____  Majors of other Depts ____  Minors in the Dept ____  General Education_X__  Other_X GE Honors Program_
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes_X_ No_
If yes, identify program(s): GE Honors Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ____  No_X_  
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). 

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: ___________________________  ___________________________  ___________________________  ___________________________
Department Chair:  College Dean or Associate Dean:  CPSP (for school personnel courses ONLY)  Associate Vice President
and Dean for Academic Programs

Date  16-3-07  10-23-07

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

8/27/07