# Course Change Proposal
## Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date: 11/27/07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>EDS</td>
<td></td>
</tr>
</tbody>
</table>

**Type of Course Proposal:**
- New **✓** Change **✓** Deletion **✓**

**Department Chair:**
- Bernice Bass de Martinez

**Submitted by:**
- Rachael Gonzales

**Does this course fulfill a requirement for single-subject or multiple subject credential students?**
- Yes **✓** No **✓**

**For Catalog Copy:**
- Yes **✓** No **✓**

**CCE:**
- Yes **✓** No **✓**

**Semester Effective:**
- Fall _X_, 2008 _ Spring

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This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):

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**Change from:**

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog No. (course no.):</th>
<th>Title: Introduction to Inclusive Education</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 119</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Change to:**

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog No. (course no.):</th>
<th>Title: Legal and Social Foundations of Inclusive Education</th>
<th>Units:</th>
</tr>
</thead>
</table>

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**JUSTIFICATION:**

Course title and description change better reflects content of the course.

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**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy.
See [http://www.csus.edu/acaf/univmanual/crspsl.htm](http://www.csus.edu/acaf/univmanual/crspsl.htm) - Guidelines for Catalog Course Description)

An overview of the historical, philosophical, ethical, cultural and legal roots of education for both typically and atypically developing students. Students will acquire knowledge of current case law, federal and state laws and regulations, the development and implementation of IEPs, and up-to-date mandates from No Child Left Behind. The ethics of decision-making as well as the application of legal principles related to special education services will be a crucial part of this course.

**Note:**
Prerequisite: Admittance into Mild/Moderate Credential
Enforced at Registration: Yes **✓** No **✓**

**Corequisite:**
Enforced at Registration: Yes **✓** No **✓**

**CAN (California Articulation Number):**

<table>
<thead>
<tr>
<th>Graded: Letter <strong>✓</strong> Credit/No Credit</th>
<th>Instructor Approval Required? Yes <strong>✓</strong> No <strong>✓</strong></th>
</tr>
</thead>
</table>

**Course Classification (e.g., lecture, lab, seminar, discussion):**

- Seminar C-05

**Title for CMS (not more than 30 characters):**

- Legal/Social Foundations

**Cross Listed?**
- Yes **✓** No **✓**

**If yes, do they meet together and fulfill the same requirement, and what is the other course?**

**How Many Times Can This Course be Taken for Credit?**
- once

**Can the course be taken for Credit more than once during the same term?**
- Yes **✓** No **✓**
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

EDS 119 Legal and Social Foundations of Inclusive Education

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at http://www.csus.edu/acafl/example.htm

1.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1.

For whom is this course being developed?

- Majors in the Dept __
- Majors of other Depts __
- Minors in the Dept __
- General Education __
- Other __

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes √ No __

If yes, identify program(s): Education Specialist Credential: Mild/Moderate Disabilities; and Mild/Moderate plus

Multiple Subject Credentials

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No √

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). __________________________________________________________________________________________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair:</td>
<td>12/28/07</td>
</tr>
<tr>
<td>College Dean or Associate Dean:</td>
<td>1/21/07</td>
</tr>
<tr>
<td>CPSP (for school personnel courses ON)</td>
<td>1/21/07</td>
</tr>
<tr>
<td>Associate Vice President and Dean for Academic Programs</td>
<td></td>
</tr>
</tbody>
</table>

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.