FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

<table>
<thead>
<tr>
<th>Academic Unit:</th>
<th>Date of Submission to School Dean:</th>
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<tbody>
<tr>
<td>Department of Teacher Education</td>
<td>May 1, 2007</td>
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<tr>
<td>College of Education</td>
<td></td>
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</tbody>
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Requested Effective: Fall 07, Spring X, 2008

Name of Contact Person, if not Department Chair:

Title of the Program:
Master of Education with Curriculum and Instruction Emphasis (Online option)

Type of Program Proposal:

- [X] Modification in Existing Program:
  - [X] Substantive Change
  - [ ] Non-Substantive Change
  - [ ] Deletion of Existing Program

- [ ] New Programs
  - [ ] Initiation (Projection) of New Program on to Master Plan
  - [ ] New Degree Programs
    - [ ] Regular Process
    - [ ] Fast Track Process
    - [ ] Pilot Process
  - [ ] New Minor, Concentration, Option, Specialization, Emphasis
  - [ ] New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/aca/f/unalman/index.htm

Briefly describe the program proposal (new or change) and provide a justification.

Our current MA in Education with C & I Emphasis Program is a popular program that serves the needs of people throughout our service region. Now we hope to extend our reach beyond the immediate region by offering this program online. This option has been designed to meet the needs of students who require a rigorous and yet flexible way to attain their degrees.

The program will meet 25% face-to-face and 75% online. During the face-to-face sessions students will be part of experiences that will emphasize community development, which will allow participants to get to know their peers and instructors and allow them to learn the online tools that will be used for instructional delivery.

Three new courses have been developed especially for this option (see attached form A's). These courses would (at least initially) fill the 12 unit elective slot in the C & I program. Given the special nature of this program, students would enroll as a cohort and proceed through the program in the following sequence:

Summer: EDTE 226 and EDTE 251
Fall: EDTE 227, EDTE 250 and EDTE 237
Spring: EDTE 238 and EDTE 239
Summer: EDTE 290 and EDTE 505
Approvals:
Department Chair: [Signature] Date: 11/16/07
School Dean: [Signature] Date: 11/16/07
University Committee: ____________________________ Date: __________
Associate Vice President and Dean
for Academic Affairs: ____________________________ Date: __________
TO: Mike Lee  
Associate Vice-President

FROM: Vanessa Sheared  
Dean, CoE

RE: Substantive Change Proposal  
On-line version C & I Program  
Letter of Program Support

DATE: November 30, 2007

Per the information received from the faculty and Chairperson in Teacher Education, the on-line version of the Curriculum and Instruction Program will not require any additional funding to develop and maintain this program. The faculty in Teacher Education has: 1) indicated that the current server space in the college is adequate for the needs of this program; 2) proposed that they will only initiate one cohort per year in order to address cost associated with delivering the program; and 3) determined that the program will be delivered using the existing resources (i.e. current tenure/tenure track faculty or associated instructional costs) within the Teacher Education Budget. The Department Chairperson will assess and determine annually how this program might impact the Department’s annual budget, along with determine, what if any, steps are needed to address department and program resource needs associated with this program.

Therefore, I support the implementation of the on-line version of the Curriculum and Instruction Program in the Teacher Education Department.