This course will introduce students to a variety of white-collar crime issues, including developmental complexities, the cause, and effects. Students will be introduced to the methods used to investigate, prosecute, and sentence white-collar offenders. Future course considerations will be centered on environmental offenses and ethical violations and international schemes that may be covered. Students will also become familiar with the impact of economic crime and ethical and offender profiles. The influence of criminal corporations, organizational crime, and the Federal, state, and local level response to economic crime will be covered. This course will introduce students to a variety of white-collar crime issues, including developmental complexities, the cause, and effects.

Justification: (No text is provided in the image.)

Change to:

Subject Area (prefix) & Catalog No. (course no.):

New:

Change from:

The course Number (course number) is being replaced:

This course replaces Experimental course Subject Area (prefix) & Catalog Number (course number):

Fall X Spring X, 2009

Semester Effective:

Yes No X

CCE: Yes No X

For Catalog Copy: Yes No X

New X Change — Deletion

Type of Course Proposal:

Academic Group (Catalog): HGS

Academic Organization (Department): CRI

Date: 3/21/08

Submit By:

William J. Vizarrd

Department Chair:

William J. Vizarrd

CRI 181 J (prefix) & Catalog No. (course no.): 3

Change:

THE: White Collar Crime

Subject Area (prefix) & Catalog No. (course no.):
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Can the course be taken for Credit more than once during the same term?

<table>
<thead>
<tr>
<th>Course</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross Listed?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>2.2</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Instructor Approval Required?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
</tbody>
</table>

Instructor Attribution Number:

Preapproved: Junior/Senior, Criminal Justice or Fire Service Management Major

Discussed for Course Approval and International: Yes

Course Classification (e.g., Core, Major, Concentration):

Enrollment Limitation: Yes

Course Attribution: Yes

Course Classification: Yes

Grad: Letter X Credit/No Credit

The following courses will be able to: 1, 2, etc. See the example at
The Department Chair's signature below indicates that attached programs have been sent a copy of this proposal form.

---

Department Chair's Signature

---

Department Chair:

---

Date: 11/30/08

---

Approval:

---

1. Indicate which department or program will be affected by the proposed course (if any).

---

If yes, attach a description of resources needed and verify that resources are available.

---

Does the proposed change in a degree program (major, minor, graduate degree, certificate) yes — no

---

If yes, identify program(s):

---

Is this course taught in a degree program (major, minor, graduate degree, certificate) yes — no

---

Other Special Majors in the Department

---

Management X Other Special Majors in the Department

---

For whom is this course being developed?

---

---

Assessment Strategies:

---

A. A description of the assessment strategies (e.g., portfolio, examinations, performances, pic and post-tests, conferences with students,

---

B. Students will be required to keep a weekly journal consisting of an article covering any aspect of the culture climate from a newspaper

---

C. Students must also write an essay on the topic approximated to 250 words. The essay's section may address student's two weeks' reading. Students must also write a written section on the article approximated to 250 words. The section's section may address student's two weeks' reading.

---

D. Students will be required to participate in sessions posed from two different cases during the semester.

---

E. A description of the assessment strategies (e.g., portfolio, examinations, performances, pic and post-tests, conferences with students,

---

F. Additional comments on the proposed change (if any)
Upon successful completion of the course the student will be able to:

**Goals and Objectives**

Discuss the complexities of investigating and prosecuting white collar offenses by examining philosophical, legal and ethical considerations.

Be familiar with national statutes and case law on the crime of white collar crime with an emphasis on procedural and organizational levels.

Explain the types of conduct constituting white collar offenses by exploring various historical precedents.

Define white collar crime, distinguish it from other offenses, and be familiar with the difficulties in measuring the occurrence of these crimes.

**CRJ 181L: WHITE COLLAR CRIME**

**Course Description**

Readings may be distributed in class; students will also be responsible for various outside readings that will be assigned. Two weeks prior to class discussion. Additional readings may be distributed in class.

**Required Readings**


**Required Text**

**Office Hours**
Office: Aggie Hall, Room 107
Phone: (916) 278-6387; (916) 966-2821

**FALL 2008**

CRJ 181B: WHITE COLLAR CRIME

Criminal Justice Division
Course Methodology

- Students will be presented real-life, relevant cases of white-collar crime, including high-profile prosecutions and convictions.
- Guest speakers will provide

This course will be taught in a seminar format with extensive class discussion, reliance on case studies, outside readings, and class participation.

- Describe various policy and legislative initiatives for combating white-collar crime and the resulting ethical considerations.
- Analyze corporate compliance in illegal conduct.
- Explain the far-reaching impact of white-collar crime, particularly with reference to globalization, international financial markets, and
Exams will be on the following dates:

The course will make up exam except for extraoral and documented reasons.

Exams

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

Grades

Reading prior to class:

This course will involve a great deal of class discussion. As such, attendance and participation in class will be crucial.

Attendance and Participation

the semester for grading purposes. The attendance and the student's grades for each week of class. The journal should be maintained in a binder which contains entries for each week that include writings of what was covered in class, the readings, and the discussions. The student should be prepared to discuss the readings and participate in class discussions.

Additional reading: a study guide and a practice test will be provided. Students must prepare for the exam by studying the readings and the practice test.

Student Evaluation

Student participation will be based on the following:

1. Class Participation
2. Final Exam
3. Midterm Exam
4. Written Journal
5. Case Studies

Total:

<table>
<thead>
<tr>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
</tr>
</tbody>
</table>

C: 70-79%
B: 80-89%
A: 90-100%
F: 0-59%

The grading rubric assumes that your writing on the exams is legible. Please make sure that your writing is indeed legible.

- Contains many grammatical or spelling errors.
- Lacks organization.
- Fails to incorporate any of the applicable case law and legal principles in the discussion.
- Demonstrates a lack of understanding of the issue.
- Fails to address the question.
- Fundamentally flawed answer.

D - Seriously flawed answer.

- Contains several grammatical or spelling errors.
- Demonstrates a coherent organization.
- Incorporates several of the applicable case law and legal principles in the discussion.
- Demonstrates a good understanding of the issues.
- Adequately addresses the question.
- Adequate answer.

C - Adequate answer.

- Contains minimal grammatical or spelling errors.
- Demonstrates a coherent organization.
- Incorporates some of the applicable case law and legal principles in the discussion.
- Demonstrates a good understanding of the issues.
- Adequately addresses the question.
- Strong answer.

B - Strong answer.

- Contains no grammatical or spelling errors.
- Demonstrates a coherent organization.
- Incorporates all of the applicable case law and legal principles in the discussion.
- Demonstrates an excellent understanding of the issues.
- Adequately addresses the question.
- Excellent answer.

A - Excellent answer.

Organizational Grammar/Spelling: 20% of the total score
Content/Analysis: 80% of the total score

GRADING RUBRIC FOR ASSIGNMENTS AND EXAMS

deduction of points from the final course grade or a grade of F in the course.
academic dishonesty.

Academic Dishonesty

If you engage in any form of academic dishonesty, including but not limited to, copying, plagiarism, cheating, or any other form of misrepresentation, you will receive zero points for that assignment.

Disability Accommodation

If you have a disability and require accommodation, you need to provide disability accommodation needs with me after class or during my office hours early in the semester.

Exam #2: Week of December 13, 2008 (exact time to be announced)
<table>
<thead>
<tr>
<th>Topic</th>
<th>Week</th>
<th>Reading Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW Enforcement Responses to WCC, Regulatory</td>
<td>80/11/1</td>
<td>Preobabil Chapter 10, Pp 242 - 268</td>
</tr>
<tr>
<td>OSHA and Corporate Criminal Responsibility</td>
<td>80/11/3</td>
<td>Preobabil Chapter 9, Pp 218 - 241</td>
</tr>
<tr>
<td>Explaining WCC, Emptorship, Organizational</td>
<td>80/10/27</td>
<td>Preobabil Chapter 8, Pp 191 - 217</td>
</tr>
<tr>
<td>Review and Mid-term</td>
<td>80/10/20</td>
<td></td>
</tr>
<tr>
<td>Haigging WCC, Emptorship, Organizational</td>
<td>80/10/13</td>
<td>Preobabil Chapter 7, Pp 116 - 149</td>
</tr>
<tr>
<td>Corruption, Government, Civil Rights Violations</td>
<td>80/9/29</td>
<td>Preobabil Chapter 5, Pp 116 - 149</td>
</tr>
<tr>
<td>Non-Occupational Crime by Doctors, Lawyers, Clergy</td>
<td>80/9/22</td>
<td>Preobabil Chapter 4, Pp 89 - 115</td>
</tr>
<tr>
<td>Environmental Violations</td>
<td>80/9/15</td>
<td>Preobabil Chapter 3, Pp 57 - 88</td>
</tr>
<tr>
<td>Organizational Victims, WCC Internet Resources</td>
<td>80/9/8</td>
<td>Preobabil Chapter 2, Pp 32 - 55</td>
</tr>
<tr>
<td>Perception of WCC</td>
<td>80/9/2</td>
<td>Preobabil Chapter 1, Pp 1 - 31</td>
</tr>
<tr>
<td>Rescueful Victims, Research Methods, Assesssing WCC</td>
<td>80/9/2</td>
<td>Preobabil Chapter 2, Pp 32 - 55</td>
</tr>
</tbody>
</table>

**Reading Assignments**

- Text Pages and Readings
<table>
<thead>
<tr>
<th>Topic</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>Week 01/15/08</td>
</tr>
<tr>
<td>Corporation engaged in fraud, review of final exam</td>
<td></td>
</tr>
<tr>
<td>responses in a WCC case involving a multi-national</td>
<td></td>
</tr>
<tr>
<td>Analytical discussion of various financial considerations</td>
<td></td>
</tr>
<tr>
<td>Hypothetical scenario to be prepared</td>
<td></td>
</tr>
<tr>
<td>Week 01/12/08</td>
<td></td>
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<tr>
<td>WCC Journals Due</td>
<td></td>
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<tr>
<td>296 - 318</td>
<td>Week 01/12/08</td>
</tr>
<tr>
<td>Presidential Chapter 12, Pp 2</td>
<td></td>
</tr>
<tr>
<td>Article on sentencing of WCC offenders (TBA)</td>
<td></td>
</tr>
<tr>
<td>Analytical discussion on sentencing of WCC offenders (TBA)</td>
<td></td>
</tr>
<tr>
<td>Hypothetical case</td>
<td></td>
</tr>
<tr>
<td>Week 01/24/08</td>
<td></td>
</tr>
<tr>
<td>WCC proceedings (TBA)</td>
<td></td>
</tr>
<tr>
<td>Analytical discussion on sentencing of WCC offenders (TBA)</td>
<td></td>
</tr>
<tr>
<td>Hypothetical case</td>
<td></td>
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<tr>
<td>Week 01/17/08</td>
<td></td>
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<tr>
<td>Jury, Civil suits, parallel proceedings, plea</td>
<td></td>
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<tr>
<td>Prosecution, defending and sentencing WCC, Grand</td>
<td></td>
</tr>
<tr>
<td>(to be announced)</td>
<td></td>
</tr>
<tr>
<td>No. 2 Due (Case Study)</td>
<td></td>
</tr>
<tr>
<td>Answers to Case Study</td>
<td></td>
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</tbody>
</table>