Course Change Proposal
Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
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<tbody>
<tr>
<td>Health and Human Services</td>
<td>Criminal Justice</td>
<td>March 14, 2008</td>
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<table>
<thead>
<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair:</th>
<th>Submitted by:</th>
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<tbody>
<tr>
<td>New _ Change _ Deletion _</td>
<td>William Vizzard</td>
<td>Bruce Bikle</td>
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<table>
<thead>
<tr>
<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>For Catalog Copy:</th>
<th>Semester Effective:</th>
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<tbody>
<tr>
<td>Yes ___ No <em>x</em>_</td>
<td>Yes <em>x</em> No ___</td>
<td>Fall <em>X</em> Spring __, 2008</td>
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This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

<table>
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<tr>
<th>Change from:</th>
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<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.): CrJ 500</td>
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<tr>
<td>Title: Culminating Experience</td>
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<td>Units: 3</td>
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<th>Change to:</th>
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<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.): No Change</td>
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<tr>
<td>Title: Culminating Experience: Criminal Justice Comprehensive Examination</td>
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<td>Units: 3</td>
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JUSTIFICATION:

CrJ currently requires Master’s students to complete a 3 unit Culminating Experience that is either a thesis or a project (the current CrJ 500). This course provides a review of Criminal Justice theory and practice with a comprehensive examination in lieu of a thesis or project. This alternative is proposed to meet the needs of students who are already established in their careers and do not have plans to attend a doctorate program or teach at a community college. Students who elect this option would also take 3 additional elective units compared to students choosing to complete a thesis or project. The thesis/project option will offered in a two semester sequence CrJ 501 and CrJ 502.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acaf/univmanual/crpspl.htm - Guidelines for Catalog Course Description)

An advanced review of major issues in the areas of administration, theory, and research in crime and criminal justice. It will emphasize the history, philosophy, critical thinking, current issues and controversies, and the foundations of criminal justice as practiced in the United States. Development of perspective, modes of inquiry, and levels of analysis in criminal justice will be emphasized. This course is designed to help students prepare to complete a comprehensive examination as the final requirement for the degree program.

Note:

Prerequisite:
Enforced at Registration: Yes _x_ No _x_ Advancement to candidacy

Corequisite:
Enforced at Registration: Yes _x_ No _x_ 

CAN (California Articulation Number):

Graded: Letter _x_ Credit/No Credit _x_ Instructor Approval Required? Yes _x_ No _x_

Course Classification (e.g., lecture, lab, seminar, discussion): Title for CMS (not more than 30 characters) Culm Exp: CJ Comp Exam

Seminar _C-05_

Cross Listed? Yes _x_ No _x_

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? _2_

Can the course be taken for Credit more than once during the same term? Yes _x_ No _x_
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Learning Objectives:**

1. Students will explore the history, philosophy, ideology, and policy movements that have impacted current criminal justice process;
2. Students will become familiar with the factors that comprise an organizational system;
3. Students will critically analyze the literature of the history, administration, theory, and research methods of contemporary crime and criminal justice and their administration;
4. Students will review the skills needed to analyze, critique and construct theory; and
5. Students will assess the state of contemporary crime and criminal justice analysis and the ideologies, examination, and practices that led to these results.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).]** This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**Completion of a comprehensive examination covering core areas in Criminal Justice**

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**For whom is this course being developed?**

- Majors in the Dept __x__
- Majors of other Depts ____
- Minors in the Dept ____
- General Education ____
- Other ____

**Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes __ No __**

**If yes, identify program(s):**

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes __ No __**

**If yes, attach a description of resources needed and verify that resources are available.**

**Indicate which department or programs will be affected by the proposed course (if any).**

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**The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.**

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**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

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<th>Department Chair:</th>
<th>Date</th>
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<td>8/1/08</td>
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<th>College Dean or Associate Dean:</th>
<th>Date</th>
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<td>8/23/08</td>
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**CPSP (for school personnel courses ONLY)**

**Associate Vice President**

and **Dean for Academic Programs**

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**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

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*8/27/07*
California State University, Sacramento  
CRJ 500  
Review of Criminal Justice Theory and Practice  
Fall 2008

Faculty: Timothy A. Capron, Ph.D.  
Office: Alpine 112  
Phone: 916-278-5157  
Email: capron@csus.edu  
Website: http://www.bhs.csus.edu/Homepages/CJ/CapronT/  
Office hours: TR 1:15 PM to 5:00 PM and by appointment

Course Description:

This course is a comprehensive, advanced review of major issues in the areas of administration, theory, and research in crime and criminal justice. It will emphasize the historical antecedents, philosophy, critical thinking, independent research, program evaluation, current issues and controversies, and review of the foundations of criminal justice as practiced in the United States and as the foundation for future inquiries. Development of perspective, modes of inquiry, and levels of analysis of the state of crime and criminal justice will be emphasized.

Prerequisite: Completion of all required graduate core courses.

Learning Objectives:

1. students will explore the history, philosophy, ideology, and policy movements that have impacted current criminal justice process;
2. students will become familiar with the factors that comprise an organizational system;
3. students will critically analyze the literature of the history, administration, theory, and research methods of contemporary crime and criminal justice and their administration;
4. students will review the skills needed to analyze, critique and construct theory; and
5. students will assess the state of contemporary crime and criminal justice analysis and the ideologies, examination, and practices that led to these results.

References: these form a guide, not a comprehensive list, of the material expected to be among the bases for this course


Professional journals on the areas of criminological theory, police and police administration, organizational behavior and administration, criminal justice, and public policy.

Various organizational/agency websites are also lucrative areas for content, information, policy movement, and current trends.

The course explores various topics required to meet the stated learning objectives using a combination of lectures, videos, discussions, and especially readings available either from the CSUS Library Databases, Periodical Indexes, or personal libraries. Students are expected to complete reading assignments before the lecture dates and to participate in discussions. Occasionally, guest lecturers, usually from criminal justice agencies or others who may offer illuminating points of view will be invited to make presentations. Students are encouraged to read additional publications such as major daily newspapers, the Wall Street Journal, and news summaries such as: Mother Jones, The New Republic, US News & World Report, The Economist, Guns and Ammo, Soldier of Fortune, and etc.

Course requirements:

Exams and assignments: This course is designed to prepare you for a comprehensive examination of the range of subjects found in the core graduate Criminal Justice curriculum. The exam will consist of at least four parts: research methods, criminal justice history, criminal justice and criminology, and criminal justice administration and management; theory and its application; and research methods. Additional questions will cover the areas related to electives offered in the Criminal Justice curriculum.

All writing assignments must include use of current American Psychological Association (APA) writing formats. Requirements regarding type font size, number of references, page length, etc. will be explained during course orientation.

In-class presentations may be assigned which will encourage students to demonstrate their familiarity, facility, and knowledge of core area and elective courses.

Sacramento State University's guidelines regarding cheating and plagiarism will be considered. Both are addressed at length in the University Policy Manual (see the following: http://www.csus.edu/admbus/umanual/UMP14150.htm). If you are uncertain about either of these, please see me after you have read the policy and we will discuss them. In addition, the library has a superb link that includes a quiz to ensure you understand the subject (http://library.csus.edu/content2.asp?pageID=175).

Grading:

Four "mini" examinations during the semester will lead to the culminating Comprehensive Examination given at the end of the semester and will lead to either a pass/not-pass grade assignment. A grade equivalent will be a minimum B- in any other course. These mini-examinations will reflect the material discussed in the four core areas: research methods, crime theory; organization and administration; and criminal justice history. The comprehensive examination will include these areas plus elective area courses offered in the Criminal Justice curriculum.
In class presentations will be graded for their content, relevance, insight, and interpretation. Along with this, the class audience will be expected to participate by critiquing the quality of each presentation by submitting a review of presentation and the presenter after each class. This assignment will also be graded as to insight, criticism, and observation.

**Tentative Schedule:** Generally speaking the topic areas covered in the Criminal Justice graduate core courses will guide the development of the semester's material and discussion. Elective course material will be included where appropriate into the four core areas.

**Week 1:** Course introduction and Orientation. Nature of the professor, explanation of assignments, and course expectations will be discussed. The typed autobiography and resume must be submitted.

**Weeks 2 – 4:** Research Methods

**Weeks 5 – 7:** Criminal Justice and Criminology

**Weeks 8 – 10:** Organization and Administration

**Weeks 11- 13:** Criminal Justice History

**Week 14:** Comprehensive Examination

**Week 15:** Commencement