Course Change Proposal
Form A

Academic Group (College): Education
Academic Organization (Department): Teacher Education
Date: 7/22/08

Type of Course Proposal:
New X Change ___ Deletion ___

Department Chair: Robert Pritchard
Submitted by: Robert Pritchard

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No X___
For Catalog Copy: Yes X_ No ___
CCE: Yes ___ No X___
Semester Effective: Fall X_ Spring __, 2008

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):
This Catalog Number (course number) is being replaced:

<table>
<thead>
<tr>
<th>Change from:</th>
<th>Change to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog No. (course no.):</td>
<td>EDTE 251i</td>
</tr>
<tr>
<td>Title:</td>
<td>Education for a Democratic, Pluralistic Society for iMET</td>
</tr>
<tr>
<td>Units:</td>
<td>3</td>
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</tbody>
</table>

JUSTIFICATION:

The Master of Arts in Education (Educational Technology) Program (aka iMET for Innovative Masters in Education Technology) requires students to pay a Distance Learning Fee. In order to facilitate the processing and record keeping associated with that fee, it is necessary to distinguish the specially cohorted iMET section of 251 from the others offered by the department. Adding “i” to the course number will accomplish that goal.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acaf/univmanual/crspsl.htm - Guidelines for Catalog Course Description)

Advanced study of social and psychological issues which need to be considered in education relating to the client, the educator, the community and society. Addresses implications of theories of learning, assessment, individual differences, cultural, historical, philosophical, and social/political influences. Prerequisites: Acceptance into Master of Arts (Educational Technology). Units: 3.0

Note:
Prerequisite:
Enforced at Registration: Yes X_ No ___ Acceptance into Master of Arts (Education Technology)

Corequisite:
Enforced at Registration: Yes ___ No X_

CAN (California Articulation Number):

Graded: Letter X_ Credit/No Credit
Instructor Approval Required? Yes ___ No X_

Course Classification (e.g., lecture, lab, seminar, discussion):
Title for SIS+/CMS (not more than 30 characters)
Educ for Demo, Plur Soc ty iMET
<table>
<thead>
<tr>
<th>Cross Listed?</th>
<th>Yes</th>
<th>No</th>
<th>If yes, do they meet together and fulfill the same requirement, and what is the other course.</th>
</tr>
</thead>
</table>

How Many Times Can This Course be Taken for Credit? _1_

Can the course be taken for Credit more than once during the same term? Yes __ No _x_

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**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at [http://www.csus.edu/acaf/example.htm](http://www.csus.edu/acaf/example.htm)

Students will be able to:

1) Critically analyze literature and research and use literature and research to support an argument.

2) Feel both responsible and empowered to make decisions on curriculum and instruction methods to meet the needs of students.

3) Understand the school as an American institution with a history of social inequity.

4) Understand the nature of institutional change.

5) Conduct a critical review and analysis of curricular issues and trends as they relate to education for a democratic and pluralistic society.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Students assessment place via the following processes:

1) Students will be required read analyze, discuss and summarize contemporary literature on the topic of education for democratic and pluralistic society.

2) Students will create multimedia conference presentations that will be assessed via a rubric that will award credit for projects that demonstrate: a) A working knowledge of equity and social justice issues, b) Perspectives that are supported by literature on the topic and C) An understanding of the connection between equity and social justice issues and educational policies and practices.
For whom is this course being developed?
Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___X_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___
If yes, identify program(s) Master in Arts (Educational Technology)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___X___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None.

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair:</td>
<td>7/22/08</td>
</tr>
<tr>
<td>College Dean or Associate Dean:</td>
<td>8/12/08</td>
</tr>
<tr>
<td>CPSP (for school personnel courses ONLY)</td>
<td>8/12/08</td>
</tr>
<tr>
<td>Associate Vice President and Dean for Academic Programs</td>
<td>CONDITIONAL 8/12/0008</td>
</tr>
</tbody>
</table>

Approval

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.