### Course Change Proposal Form A

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<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
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<tr>
<td>College of Arts &amp; Letters</td>
<td>Dept. of English</td>
<td>September 3, 2008</td>
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**Type of Course Proposal:**
- New _X_ Change _X_ Deletion __
- Department Chair: Prof. Sheree Meyer
- Submitted by: Prof. Nancy Sweet

**Does this course fulfill a requirement for single-subject or multiple subject credential students?**
- Yes _X_ No __
- For Catalog Copy: Yes _X_ No __
- CCE (Extension): Yes _X_ No __
- Semester Effective: Fall _X_ Spring _X_ 2009

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number): ____________

**Change from:**
- **Subject Area (prefix) & Catalog Nbr (course no.):** English 50A
- **Title:** Introduction to American Literature, I
- **Units:** 3

**Change to:**
- **Subject Area (prefix) & Catalog Nbr (course no.):**
- **Title:**
- **Units:**

**JUSTIFICATION:**

The current catalog description is somewhat misleading; it reads "Major developments in the literature of the U.S. from the beginnings through Mark Twain, approximately 1885," which seems to imply that the course begins in 1776. Because American literature can trace its origins to the colonial era (beginning with European exploration at the end of the fifteenth century), a more appropriate wording would refer to "literature of America" instead of "literature of the U.S." Furthermore, most contemporary anthologies of American literature (which are often used as standard texts for the course) conclude their second volume not with 1885, but with literature of the Civil War era, which is also the starting point for English 50B.

This change is intended to fit the catalog description to present practice and is not meant to curtail or expand the range determined by individual instructors in the course.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acaf/univmanual/crsplst.htm - Guidelines for Catalog Course Description)

Major developments in the literature of America from the beginnings through the Civil War.

**Note:**

- **Prerequisite:**
  - Enforced at Registration: Yes _X_ No

- **Corequisite:**
  - Enforced at Registration: Yes _X_ No

- **CAN (California Articulation Number):**

- **Graded:** Letter _X_ Credit/No Credit __

- **Instructor Approval Required?** Yes _X_ No

- **Course Classification (e.g., lecture, lab, seminar, discussion):**
  - Lecture

- **Cross Listed?**
  - Yes _X_ No

- **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

- **How Many Times Can This Course be Taken for Credit?** _X_ 1

- **Can the course be taken for Credit more than once during the same term?** Yes _X_ No
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept ___  Majors of other Depts ___  Minors in the Dept ___  General Education ___  Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

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<th>Department Chair:</th>
<th>Date</th>
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<td>9/9/08</td>
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<th>College Dean or Associate Dean:</th>
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| CPSP (for school personnel courses ONLY): | |
|------------------------------------------| |

| Associate Vice President and Dean for Academic Programs: | |
|----------------------------------------------------------| |

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

8/27/07