## Course Change Proposal

**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>HHS</th>
<th>Academic Organization (Department):</th>
<th>CRJ</th>
<th>Date: 2/21/08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Course Proposal:</td>
<td></td>
<td>Department Chair:</td>
<td></td>
<td>Submitted by:</td>
</tr>
<tr>
<td>New X__ Change ___ Deletion ___</td>
<td></td>
<td>William J. Vizzard</td>
<td></td>
<td>William J. Vizzard</td>
</tr>
<tr>
<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No X ___</td>
<td>For Catalog Copy: Yes X__ No ___</td>
<td>Semester Effective:</td>
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<tr>
<td>CCE: Yes X__ No ___</td>
<td>Fall ___ Spring X, 2009</td>
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</table>

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):

This Catalog Number (course number) is being replaced:

<table>
<thead>
<tr>
<th>Change from:</th>
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<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog No. (course no.):</td>
<td>Title:</td>
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<tr>
<th>Change to:</th>
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<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog No. (course no.):</td>
<td>Title: Collective Bargaining and Arbitration Issues in Public Safety</td>
</tr>
<tr>
<td>CRJ 166</td>
<td>3</td>
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### JUSTIFICATION:

This course is proposed as an elective for the Criminal Justice majors and a requirement in the Fire Service Management special major administered by the Division of Criminal Justice. This course can be delivered in the traditional program as well as in the CCE on-line program. (no form B required for special major)

Most public agencies have multiple employee unions and many negotiated labor bargaining contracts. For students considering careers in public agencies, this course addresses the increasingly complex area of rules and regulations that impact collective bargaining, labor issues, arbitration and mediation in the public sector. These rules and regulations on collective bargaining involve the federal government, regional agencies and bodies, and the state and local level. The particular emphasis of this course will be labor-management relations, contract negotiations and bargaining. An emphasis on the Fair Labor Standards Act and the many labor relations laws that govern this, as well as individual, organizational and agency rights, will be covered. Existing courses in labor relations in the College of Business do not address the unique environment and legal requirements applicable to government agencies engaged in emergency management and criminal justice administration. The laws, regulations, environments and procedures for government agencies differ significantly from those in the private sector. Public safety agencies have unique laws and regulations within the public sector that differs from the private sector even more than the general run of public agencies.

### NEW COURSE DESCRIPTION:

(Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/aca/funivmanual.jsxpsl.htm - Guidelines for Catalog Course Description)

This course is designed to provide the public safety student and/or criminal justice student, practitioner and/or administrator with an understanding of public safety personnel practices in the area of collective bargaining. Labor-management relations, dispute resolution, arbitration, and the various laws that govern
labor-management relations, at all levels of government, will be covered. Three hour lecture. 3 units.

Note:

Prerequisite: Junior/Senior Status, Criminal Justice or Fire Service Management Major
Enforced at Registration: Yes X No

Corequisite: None
Enforced at Registration: Yes No

CAN (California Articulation Number): NA

Graded: Letter __X__ Credit/No Credit__
Instructor Approval Required? Yes__ No X

Course Classification (e.g., lecture, lab, seminar, discussion):
C-02
Title for SIS+/CMS (not more than 30 characters)
Admin Law for Pub Safety

Cross Listed? Yes No X

If yes, do they meet together and fulfill the same requirement, and what is the other course?

How Many Times Can This Course be Taken for Credit? ___1___
Can the course be taken for Credit more than once during the same term? Yes__ No X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaa/example.htm

Successful completion will allow the student to:
1. Identify and describe the evolution of historical forces that define current criminal justice related labor relations.
2. Describe, evaluate and explain the legal environment of public sector labor relations.
3. Identify and evaluate the impacts of workplace legislation that addresses:
   - Fair Labor Standards Act:
   - Affirmative Action (Prop 209):
   - Equal Employment Opportunity:
   - Sexual harassment:
   - Americans with Disabilities Act:
   - Collective Bargaining laws, MMBA, ERRA, HEERA, and the Dills Act:
4. Explain the Process and Politics of Public Sector Collective Bargaining
5. Explain Cal PERS and 37 Act retirement models
6. Explain the role of the union relative to employees and the employer
7. Explain the role of management relative to the employer and the employees
8. Describe collective bargaining at the negotiation’s table; explain the methodologies used to reach agreement.
9. Explain the alternatives of dispute resolution, mediation, fact-finding, arbitration, strikes.
10. Describe contract enforcement, and resolution of grievances.
11. Identify and describe future collective bargaining issues and describe their potential application to managing human resources.
12. Express mastery of above objectives through improvement in writing and speaking ability.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:
Tests, written papers, projects and discussion notes (taken from Web CT/ Blackboard logs)

**For whom is this course being developed?**
- Majors in the Dept X
- Other Special Majors in Fire Service Management X

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _X_  No __ (FSM Sp Maj)

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___  No _X_

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ___________________________

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department Chair:</td>
<td>11/4/08</td>
</tr>
<tr>
<td>College Dean or Associate Dean:</td>
<td>11-7-03</td>
</tr>
<tr>
<td>CPSP (for school personnel courses ONLY)</td>
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<tr>
<td>Associate Vice President and Dean for Academic Programs</td>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mall zip 6016. An electronic copy must also be sent.