## Course Change Proposal

**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College): Art and Letters</th>
<th>Academic Organization (Department): History</th>
<th>Date: January 21, 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Course Proposal:</td>
<td>Department Chair: Castaneda, Chris</td>
<td>Submitted by: Cohen, Aaron</td>
</tr>
<tr>
<td>New ___ Change ___ Deletion ___</td>
<td>For Catalog Copy: Yes X No ___</td>
<td>Semester Effective: Fall X Spring 2009</td>
</tr>
<tr>
<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No X</td>
<td>CCE (Extension): Yes ___ No X</td>
<td></td>
</tr>
</tbody>
</table>

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number): Yes X No ___

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

<table>
<thead>
<tr>
<th>Change from:</th>
<th>Change to:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject Area (prefix) &amp; Catalog Nbr (course no.):</strong> History 129B</td>
<td><strong>Subject Area (prefix) &amp; Catalog Nbr (course no.):</strong> History 129C</td>
</tr>
<tr>
<td><strong>Title:</strong> Twentieth Century Russia</td>
<td><strong>Title:</strong> Twentieth-Century Russia</td>
</tr>
<tr>
<td></td>
<td>Units: 3</td>
</tr>
</tbody>
</table>

**JUSTIFICATION:**

This course needs to be renumbered to fit the new Russian history sequence. Everything else remains the same; there are no other changes beyond the renumber and including a hyphen to the title.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

(NO CHANGE)

<table>
<thead>
<tr>
<th>Prerequisite:</th>
<th>Instructor Approval Required? Yes ___ No X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enforced at Registration: Yes ___ No X</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Corequisite:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Enforced at Registration: Yes ___ No X</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graded: Letter X Credit/No Credit ___</th>
<th>Course Classification (e.g., lecture, lab, seminar, discussion): Title for CMS (not more than 30 characters) (NO CHANGE)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>If yes, do they meet together and fulfill the same requirement, and what is the other course.</td>
</tr>
<tr>
<td>Cross Listed? Yes ___ No X</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How Many Times Can This Course be Taken for Credit?</th>
<th>Can the course be taken for Credit more than once during the same term? Yes ___ No X</th>
</tr>
</thead>
</table>
**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

(NO CHANGE)

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

(NO CHANGE)

For whom is this course being developed?

<table>
<thead>
<tr>
<th>Majors in the Dept X</th>
<th>Majors of other Depts</th>
<th>Minors in the Dept</th>
<th>General Education</th>
<th>Other</th>
</tr>
</thead>
</table>

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes __ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). NONE

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department Chair:</strong></td>
<td>2/16/09</td>
</tr>
<tr>
<td><strong>College Dean or Associate Dean:</strong></td>
<td>2/15/09</td>
</tr>
<tr>
<td><strong>CPSP (for school personnel courses ONLY)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Associate Vice President and Dean for Academic Programs</strong></td>
<td></td>
</tr>
</tbody>
</table>

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

9/10/2008
College of Arts and Letters Curriculum Committee
CHECK-OFF LIST FOR COURSE APPROVAL

Name of Department History    Effective Date Fall 2009
Proposed Course Number 129c  Course Name Twentieth-Century Russia
Contact Person (Instructor) Cohen    Email cohenaj@csus.edu Phone 87209
Projected Enrollment 40    Units of Credit 3
Has the course been offered before? no    If yes, under what number?
Suggested Course Classification 2 Unit distribution: lecture ☑ lab ☐ activity ☐

List the prerequisite(s) for the proposed course.
None

For which students or programs is the course designated?
☑ Majors in the department
☑ Minors in the department
☐ Majors of other departments (e.g., An A&L course designed for Business Administration majors)
☐ General Service
☐ Other (specify)

If approved by the A & L Curriculum Committee, will this course be submitted for consideration
in the General Education Program?    ☐ Yes    ☑ No

Method of Presentation:
☑ Lecture    ☐ Lecture/Activity    ☐ Lecture/Discussion    ☐ Lecture/Laboratory
☐ Activity    ☐ Laboratory    ☐ Seminar    ☐ Films and/or other visuals
☐ Performance    ☐ other (specify)

If different amounts of credit will be available for the proposed course, indicate differences in
course requirements for earning the units.
n/a

If the course can be taken more than one time for credit, what is the justification for the
repetition? How will the two (or more) experiences differ?
n/a

What courses currently offered in Arts and Letters or other colleges/departments most closely
resemble the proposed course? Please list these other courses and justify why the proposed course will

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not duplicate them. Not all approved courses are shown in the current catalog so please consult faculty/chair in other schools/departments where duplication might occur. Please list persons you consulted.

1.  3.

2.  4.
**Can the course be implemented within the existing departmental allocation?** yes
If the proposed course will require an expenditure of $100 or more, append a breakdown of expenditure and source of funding.

**If this is a new course, how will it be integrated into your present allocation?**
1. Will you be giving up another course to make room for the proposed course?
   No change (not a new course, just renumbered)
2. What course(s) could you alternate in the schedule with the proposed course?
   n/a
3. How often would you schedule the proposed course?
   once every two years
4. What full-time faculty can teach the course? What other course would they give up in order to teach it?
   Cohen
5. Realistically, what fiscal impact might the proposed course have? *(e.g., operating expense, faculty cost, staff cost, student assistants, equipment, etc.)*
   none

**List the objectives/goals/expected learning outcomes.**

*[No change from existing course]*

**What student assessment tools will be used?** *(e.g., exams, papers, portfolios.)*

*[No change from existing course]*

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*In addition to filling out the Check-Off List form, please submit a course syllabus containing the following information:*

I. **Course Content and Objectives**
   (Brief discursive overview of major topics and goals)

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II. Required Texts  
(e.g., textbooks, class handouts, journals, newspapers, web pages, videos, etc.)

III. Course Format  
(e.g., lecture, lecture-discussion, seminar, composition, activities, studio, etc.)

IV. Course Requirements  
A. Class Participation  
B. Examinations  
C. Research Paper or Term Project or Short Papers, etc.  
D. Attendance  
E. Other Policies

V. Student Evaluation: How are the requirements in IV weighted in determining the course grade?  
(e.g., attendance 10%, midterm 23%, etc.)

VI. Semester Outline  
(Course topics ordered weekly)