## Course Change Proposal
### Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>College of Education</th>
<th>Academic Organization (Department):</th>
<th>Child Development</th>
<th>Date:</th>
<th>March 3, 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Course Proposal:</td>
<td></td>
<td>Department Chair:</td>
<td>Karen Davis O’Hara</td>
<td>Submitted by:</td>
<td>Karen Davis O’Hara</td>
</tr>
<tr>
<td>New ___ Change ___ <strong>X</strong> Deletion ___</td>
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<td>Does this course fulfill a requirement for single-subject or multiple subject credential students?</td>
<td>Yes ___ No <strong>X</strong></td>
<td>For Catalog Copy:</td>
<td>Yes ___ No ___</td>
<td></td>
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<tr>
<td>CCE (Extension):</td>
<td>Yes ___ No ___</td>
<td>Semester Effective:</td>
<td>Fall ___ Spring ___, 2009 ___</td>
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This course replaces experimental course Subject Area *(prefix)* and Catalog Nbr *(course number)*: Yes ___ No ___

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

### Change from:

| Subject Area *(prefix)* & Catalog Nbr *(course no.)*: | CHDV 131 | Title: | Language Development | Units: | 3 |

### Change to:

| Subject Area *(prefix)* & Catalog Nbr *(course no.)*: | CHDV 131 | Title: | Language Development | Units: | 3 |

### JUSTIFICATION:

In Fall 2008 CHDV began offering a new research methods course, and had arranged that this course would be an acceptable pre-requisite for our upper-division classes. This has not proved acceptable, and we are removing that course as a pre-requisite for this course.

There is one change to this course:

a) remove CHDV 123 as a pre- or co-requisite

### NEW COURSE DESCRIPTION: *(Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)*

Investigation of the development of language and its relationship to school learning, cognitive development and social development. Both linguistic and communication competence are included. Specific attention to second language acquisition and principles underlying effective instruction in linguistically diverse children.

### Note:

Prerequisite: CHDV 30 or 35 and CHDV 133 (may be taken concurrently)  
Enforced at Registration: Yes ___ No ___

Corequisite:  
Enforced at Registration: Yes ___ No ___

Graded: Letter ___ X ___ Credit/No Credit ___  
Instructor Approval Required? Yes ___ No ___

Course Classification *(e.g., lecture, lab, seminar, discussion)*:  
04 Lecture  
Title for CMS (not more than 30 characters)  
Language Development

Cross Listed?  
Yes ___ No ___

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? ___1___

Can the course be taken for Credit more than once during the same term? Yes ___ No ___
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

No Change

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean’s office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

No change

For whom is this course being developed?

Majors in the Dept _X_  Majors of other Depts _X_  Minors in the Dept _X_  General Education ___  Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _X_  No ___

If yes, identify program(s): Child Development, Child Development minor, Counseling Minor (currently under review)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___  No _X_

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Liberal Studies

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:  

<table>
<thead>
<tr>
<th>Department Chair:</th>
<th>3/9/09</th>
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<tbody>
<tr>
<td>College Dean or Associate Dean:</td>
<td>3/10/09</td>
</tr>
<tr>
<td>CPSP (for school personnel courses ONLY)</td>
<td></td>
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<tr>
<td>Associate Vice President and Dean for Academic Programs</td>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

9/10/2008