Course Change Proposal
Form A

Academic Group (College): Health & Human Services
Academic Organization (Department): Nursing

Type of Course Proposal:
New  ___ Change  X  Deletion  ___

Department Chair: Ann Stoltz
Submitted by: Ann Stoltz

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes  ___ No  X  ___

For Catalog Copy: Yes  X  ___ No  ___
CCE: Yes  ___ No  X  ___

Semester Effective: Fall  X  ___ Spring  , 2009

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number): N/A
This Catalog Number (course number) is being replaced: N/A

Subject Area (prefix) & Catalog No. (course no.):
Nurs 210A & Nurs 210B

Units: 2/2

Title: Research Methods and Techniques in Nursing I & II

Subject Area (prefix) & Catalog No. (course no.):
Nurs 210

Units: 3

Title: Research as the Foundation for Advanced Nursing

JUSTIFICATION:
The focus of the culminating experience in the graduate program in nursing was changed to include a comprehensive examination. After two semesters of offering the comprehensive examination, it became obvious that closer alignment with the curriculum was needed. The graduate committee reviewed the data from the examination results and the Essentials for Graduate Programs in Nursing mandated by the accrediting body of the American Association of Colleges of Nursing, the Commission on Collegiate Nursing Education and concluded that revision of the Nurs 210A/B Research Methods course was in appropriate. Further, in revision of the core graduate program, a conscious effort was made to eliminate all 2 unit courses.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acaf/univmanual/crspsl.htm - Guidelines for Catalog Course Description

Participants will explore nursing research as the foundation for clinical and organizational decision making. Content will include understanding key elements of evidence-based practice, developing skills to access databases in nursing and healthcare, evaluation of evidence in nursing including published nursing research, problem identification within the practice setting, and incorporation of evidence in initiating change and improving clinical practice.

Note:
Prerequisite: Undergraduate research course and admission to the graduate program for nursing.
Corequisite:

CAN (California Articulation Number):

Graded: Letter  X  ___ Credit/No Credit  ___
Instructor Approval Required? Yes  ___ No  X  ___

Course Classification (e.g., lecture, lab, seminar, discussion)
Title for SIS/CMS (not more than 30 characters)
Research Meth & Tech

Discussion

Cross Listed? Yes  ___ No  X  ___
If yes, do they meet together and fulfill the same requirement, and what is the other course. N/A

How Many Times Can This Course be Taken for Credit?  1  ___

Can the course be taken for Credit more than once during the same term? Yes  ___ No  X  ___
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at [http://www.csus.edu/acaf/example.htm](http://www.csus.edu/acaf/example.htm)

Students will be able to:
1. Apply principles of research critique to evaluate the strength and weaknesses of a research report as applied to a current clinical problem.
2. Utilize the principles of evidence based practice to evaluate nursing outcomes and make recommendations to improve nursing care.
3. Demonstrate the ability to clearly define a clinical problem and initiate a line of inquiry into comprehensive databases to analyze the problem.
4. Critically analyze available evidence regarding nursing outcomes in developing a strategy for incorporation of current research into nursing care.
5. Demonstrate the ability to utilize an existing database to identify and apply current evidence in consideration of a contemporary nursing issue.
6. Demonstrate an understanding of the role of the advanced practice nursing in utilization of nursing research to improve nursing practice.
7. Describe ethical principles that guide the conduct of research, analyzing breaches of ethics in selected research reports.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

### Course Assignments and Projects

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Course percentage</th>
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<tbody>
<tr>
<td>Assignment 1: NIH Research online Tutorial Module</td>
<td>50</td>
<td>5%</td>
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<tr>
<td>Assignment 2: Evidence Based Practice Research Activity</td>
<td>100</td>
<td>10%</td>
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<tr>
<td>Assignment 3: Research Critiques</td>
<td>200</td>
<td>20%</td>
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<tr>
<td>Assignment 4: Nursing Protocol Project</td>
<td>200</td>
<td>20%</td>
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<tr>
<td>Assignment 5: Final Problem Focused Literature Review Paper</td>
<td>250</td>
<td>25%</td>
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<td>Assignment 6: Group project/ i-meet presentation regarding leadership in EBP</td>
<td>100</td>
<td>10%</td>
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<tr>
<td>Online Quizzes (4) – 25 pts each</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>1000</strong></td>
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For whom is this course being developed?
- Majors in the Dept: X
- Majors of other Depts: ___
- Minors in the Dept: ___
- General Education: ___
- Other: ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): Master of Science in Nursing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any): None

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Department Chair:</td>
<td>2-17-09</td>
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<tr>
<td>College Dean or Associate Dean:</td>
<td>3/14/09</td>
</tr>
<tr>
<td>CPSP (for school personnel courses ONLY)</td>
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<td>Associate Vice President and Dean for Academic Programs</td>
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</tbody>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.