Course Change Proposal
Form A

Academic Group (College): Health and Human Services
Academic Organization (Department): CRIMINAL JUSTICE
Date: 4/17/2009

Type of Course Proposal:
New X Change X Deletion __

Department Chair: Will Vizzard
Submitted by: John Panneton, Asst. Prof.

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes X No __
For Catalog Copy: Yes X No __
CCE: Yes X No __
Semester Effective: Fall X Spring __, 2009

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number): CrJ 181J
This Catalog Number (course number) is being replaced: N/A

Change from:
Subject Area (prefix) & Catalog No. (course no.): __________
Title: __________
Units:

Change to:
Subject Area (prefix) & Catalog No. (course no.): CrJ 151
Title: White Collar Crime
Units: 3

JUSTIFICATION:
White collar and financial crime represents a significant threat to the economy and consumes a substantial portion of criminal justice resources. We currently have no undergraduate course in this area. Demand for this course has been strong.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.cs.us.edu/acaf/univmanual/crspsl.htm - Guidelines for Catalog Course Description)
Course introduces students to a variety of white collar crime issues, including definitional complexities, the causes, frequency and impact of economic crime, and victim and offender profiles. Governmental corruption, organizational fraud, consumer and environmental offenses, anti-trust violations and international schemes will be covered. Students will also become familiar with the methods used to investigate, prosecute and sentence white collar offenders. Policy considerations will be discussed for controlling national and international white collar crime.

Note:
Prerequisite: CR J 1, CR J 100, Cr J 110 (through S 2010) CrJ 1, 101 & 102 beginning F 2010
Corequisite:

CAN (California Articulation Number):
Graded: Letter X Credit/No Credit __________
Instructor Approval Required? Yes X No __
Course Classification (e.g., lecture, lab, seminar, discussion): C02
Title for SIS+/CMS (not more than 30 characters) White Collar Crime

Cross Listed? Yes X No __________
If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? ___1___

Can the course be taken for Credit more than once during the same term? Yes X No
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at http://www.csus.edu/aca/f/example.htm

Upon successful completion of the course, the student will be able to:

1. Define white collar crime, distinguish it from other types of crime and be familiar with the difficulties in measuring the occurrence of these offenses and their associated costs.
2. Explain the types of conduct constituting white collar offenses by exploring various historical precedents.
3. Be familiar with various theories for the causes of white collar crime on both the individual and organizational levels.
4. Analyze the complexities of investigating and prosecuting white collar offenders by examining hypothetical fraud and corruption schemes.
5. Explain the far-ranging impact of white collar crime, particularly with reference to globalization, international monetary markets and state-corporate complicity in illegal conduct.
6. Describe various policy and legislative initiatives for combating white collar crime and the resulting ethical considerations flowing from the initiatives.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Assessment Strategies: Students will be graded on the basis of their participation in classroom discussions, their written responses to questions presented by the case studies, a mid-term, a final exam as well as maintenance of a white collar crime journal.

A. Students will be required to prepare written responses to questions posed from two different case studies during the semester. The typed responses must be 500 to 750 words and double spaced. Additional research to answer the questions is encouraged, but outside sources must be properly cited.

B. Students will be required to keep a weekly journal compiling articles relating to any aspect of white collar crime from a newspaper or magazine. Students must also type a written reaction to the article, approximately 250 words. The student's reaction may address issues, concepts and principles of white collar crime that are addressed in the course. The article selected may include stories about offenders, crimes, prosecutions and/or sanctions. Each week, two students will be selected in the class to review their weekly white collar journal entries. All students will be required to report on their journal entries at least once during the semester. The journal should be maintained in a binder which contains the articles and the student reactions for each week of class. The journal will be collected at the end of the semester for grading purposes.

For whom is this course being developed?

 Majors in the Dept. __ X__ Majors of other Depts ___ Minors in the Dept. ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No X ___
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X ___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ____________________________________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: Date

Department Chair: ____________ __________________________________________ 4/21/09

College Dean or Associate Dean: ____________ __________________________________________ 4/24/09

CPSP (for school personnel courses ONLY) __________________________________________ 4/24/09

Associate Vice President and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.
CRJ 151: WHITE COLLAR CRIME

Course: Phone: (916) 278-6387; (916) 996-2821
Office: Alpine Hall, Room 107 E-mail: panneton@csus.edu
Office Hours: Website: Accessible via the CSUS-Faculty Websites or the Criminal Justice Division - Faculty links.

Required Text

Required Readings
Students will also be responsible for various outside readings that will be assigned two weeks prior to class discussion. Additional readings may be distributed in class.

Course Description
"CRJ 151. White Collar Crime. Course introduces students to a variety of white collar crime issues, including definitional complexities, the causes, frequency and impact of economic crime, and victim and offender profiles. Governmental corruption, organizational fraud, consumer and environmental offenses, anti-trust violations and international schemes will be covered. Students will also become familiar with the methods used to investigate, prosecute and sentence white collar offenders. Policy considerations will be discussed for controlling national and international white collar crime.

Goals and Objectives
Upon successful completion of the course the student will be able to:

1. Define white collar crime, distinguish it from other types of crime and be familiar with the difficulty in measuring the occurrence of these offenses and their associated costs.
2. Explain the types of conduct constituting white collar offenses by exploring various historical precedents.
3. Be familiar with various theories for the causes of white collar crime on both the individual and organizational levels.
4. Analyze the complexities of investigating and prosecuting white collar offenders by examining hypothetical fraud and corruption schemes.
5. Explain the far ranging impact of white collar crime, particularly with reference to globalization, international monetary markets and state-corporate complicity in illegal conduct.
6. Describe various policy and legislative initiatives for combating white collar crime and the resulting ethical considerations flowing from the initiatives.

Course Methodology
This course will be taught in a seminar format with extensive class discussion, reliance on case studies, outside reading and contemporary cases of white collar crime interest. Lectures may include the use of power-point presentations and overheads. Guest speakers will provide students with practical realities regarding the investigation and prosecution of white collar crime.

Student Evaluation
Students will be graded on the basis of their participation in classroom discussions, their written responses to questions presented by the case studies, a mid-term, a final exam as well as maintenance of a white collar crime journal.

A. Students will be required to prepare written responses to questions posed from two different case studies during the semester. The typed responses must be 500 to 750 words and double spaced. Additional research to answer the questions is encouraged, but outside sources must be properly cited.

B. Students will be required to keep a weekly journal, consisting of an article covering any aspect of white collar crime from a newspaper or magazine. Students must also type a written reaction to the article, approximately 250 words. The student’s reaction may address issues, concepts and principles of white collar crime that are addressed in the course. The
article selected may include stories about offenders, crimes, prosecutions and/or sanctions. Each week, two students will be selected in the class to review their weekly white collar journal entries. All students will be required to report on their journal entries at least once during the semester. The journal should be maintained in a binder which contains the articles and the student reactions for each week of class. The journal will be collected at the end of the semester for grading purposes.

Attendance and Participation

This course will involve a great deal of class discussion. As such, attendance and participation in class will represent a portion of your grade. I expect all students to be prepared to discuss each assigned reading prior to class.

Grades

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<tr>
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<tbody>
<tr>
<td>1. Class Participation</td>
<td>15%</td>
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<tr>
<td>2. Mid-Term Exam</td>
<td>20%</td>
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<td>3. Final Exam</td>
<td>20%</td>
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<td>4. White Collar Crime Journal</td>
<td>25%</td>
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<tr>
<td>5. Case Studies Assignments (2)</td>
<td>20%</td>
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<td><strong>Total:</strong></td>
<td><strong>100%</strong></td>
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Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100% of total points</td>
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<tr>
<td>A-</td>
<td>90-92%</td>
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<tr>
<td>B+</td>
<td>87-89%</td>
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<tr>
<td>B</td>
<td>83-86%</td>
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<tr>
<td>B-</td>
<td>80-82%</td>
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<tr>
<td>C+</td>
<td>77-79%</td>
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<tr>
<td>C</td>
<td>73-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
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<tr>
<td>D+</td>
<td>67-69%</td>
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<tr>
<td>D</td>
<td>63-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60-62%</td>
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Exams

There will be two exams. The types of questions may include multiple-choice, short answer, and essay in any combination. Exam questions may be drawn from all sources, including the required text, lectures, class handouts, class discussions, and required court opinions.

There will be NO make-up exams except for extraordinary and documented reasons.

Exams will be on the following dates:

1. Exam No. 1: **October 23, 2008**
2. Exam No. 2: **Week of December 13, 2008** (exact time to be announced)

Disability Accommodation

If you have a disability and require accommodation, you need to provide disability documentation to SSWD, Lassen Hall, Room 1008, telephone (916) 278-6955. Please discuss your accommodation needs with me after class or during my office hours early in the semester.

Academic Dishonesty

If you engage in any form of academic dishonesty, including but not limited to, copying, plagiarism, cheating, or any other form of misrepresentation, you will receive zero points for that assignment and other sanctions as deemed appropriate by the professor, including but not limited to, deduction of points from the final course grade or a grade of F in the course.

**GRADING RUBRIC FOR ASSIGNMENTS AND EXAMS**

Content/Analysis: 80% of the total score
Organization/Grammar/Spelling: 20% of the total score

A - Excellent Answer:
- Accurately addresses the question.
- Demonstrates an excellent understanding of the issues.
- Incorporates all applicable case law and legal principles in the discussion.
- Demonstrates coherent organization.
- Contains no grammatical or spelling errors.
Strong Answer:
- Accurately addresses the question.
- Demonstrates a good understanding of the issues.
- Incorporates some of the applicable case law and legal principles in the discussion.
- Demonstrates coherent organization.
- Contains minimal grammatical or spelling errors.

Adequate Answer
- Adequately addresses the question.
- Demonstrates an adequate understanding of the issues.
- Incorporates several of the applicable case law and legal principles in the discussion.
- Demonstrates coherent organization.
- Contains several grammatical or spelling errors.

Seriously Flawed Answer
- Partially addresses the question.
- Demonstrates a superficial understanding of the issues.
- Incorporates few of the applicable case law and legal principles in the discussion.
- Lacks organization.
- Contains several grammatical or spelling errors.

Fundamentally Flawed Answer
- Fails to address the question.
- Demonstrates a total lack of understanding of the issues.
- Fails to incorporate any of the applicable case law and legal principles in the discussion.
- Lacks organization.
- Contains many grammatical or spelling errors.

The grading rubric assumes that your writing on the exams is legible. Please make sure that your writing is indeed legible.

READING ASSIGNMENTS

<table>
<thead>
<tr>
<th>Dates</th>
<th>Text Pages And Reading Assignments</th>
<th>Topics</th>
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<tbody>
<tr>
<td></td>
<td>Friedrich Chapter 1, Pp 1 - 31</td>
<td>Introduction to White Collar Crime (WCC), defining and comparing WCC offenses, offenders, how WCC is exposed, reported in the media, public perception of WCC</td>
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<td>Friedrich Chapter 2, Pp 32 - 55</td>
<td>Studying WCC, research methods, assessing WCC costs, impact on individual victims as well as organizational victims, WCC Internet resources</td>
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<td>Friedrich Chapter 3, Pp 57 - 88</td>
<td>Corporate crime, including consumer victimization, economic exploitation, organizational abuse of power and fraud, self-dealing, unsafe products and environmental violations</td>
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<td>Case Study on Unsafe Food (TBA)</td>
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<td>Friedrich Chapter 4, Pp 89 - 115</td>
<td>Occupational crime by doctors, lawyers, clergy, small business and retail crime, crime by union members, tax evasion</td>
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<td>Article on Medical Fraud (TBA)</td>
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<td>Friedrich Chapter 5, Pp 116 - 143</td>
<td>Governmental crime, including political corruption, proliferation of weapons of mass destruction, police corruption and governmental civil rights violations</td>
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<td>Article on Judicial Corruption (TBA)</td>
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<td>Friedrich Chapter 6, Pp 144 - 167</td>
<td>Crimes of globalization, including sweatshops, international monetary networks, banking and investment frauds and the role of the state in ratifying WCC</td>
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<td>Answers to Case Study</td>
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<td>No. 1 Due (Case Study to be announced)</td>
<td>Friedrich Chapter 7, Pp 168 - 190 Article on Dumping Hazardous Waste (TBA)</td>
<td>Relationship of organized crime to WCC, technocriminology including identity theft and computer crime, fraudulent business organizations</td>
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<td>Review and Mid-Term</td>
<td>Friedrich Chapter 8, Pp 191 - 217 Case Study of State Sponsored WCC (TBA)</td>
<td>Explaining WCC criminality, organizational criminality, a review of general theories of crime and WCC theories, capitalism and WCC</td>
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<td>Friedrich Chapter 9, Pp 218 - 241 Article on Rite Aid (TBA)</td>
<td>Historical origins of WCC laws, contemporary legislative lawmaking including anti-trust, RICO, OSHA and corporate criminal liability</td>
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<td>Friedrich Chapter 10, Pp 242 - 268 Article on Self-Regulation in Gaming Industry (TBA) Answers to Case Study No. 2 Due (Case Study to be announced)</td>
<td>Law enforcement responses to WCC, regulatory responses, self-regulation, associations with a role in controlling WCC, role of attorneys and accountants</td>
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<td>Friedrich Chapter 11, Pp 269 - 295 Article on Parallel Proceedings (TBA)</td>
<td>Prosecuting, defending and sentencing WCC, Grand Jury, civil suits as parallel proceedings, plea bargaining</td>
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<td>Hypothetical case scenario - to be announced Article on Sentencing of WCC Offenders (TBA)</td>
<td>Analysis of appropriate investigative, prosecutive and sentencing steps to be taken for a corporate crime</td>
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<td>Friedrich Chapter 12, Pp 296 - 318 WCC Journals Due Hypothetical case scenario - to be announced</td>
<td>Responding to WCC through appropriate sanctions, including incarceration, fines, restitution, disbarment, legislative and policy considerations</td>
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<td>Hypothetical case scenario - to be announced</td>
<td>Analysis and discussion of various remedial responses in a WCC case involving a multi-national corporation engaged in fraud, review for Final Exam</td>
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<td>Final Exam</td>
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