Course Change Proposal  
Form A

<table>
<thead>
<tr>
<th>Academic Group (College): Education</th>
<th>Academic Organization (Department): EDS</th>
<th>Date: 2/25/09</th>
</tr>
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<tbody>
<tr>
<td>Type of Course Proposal:</td>
<td>Department Chair: Bernice Bass de</td>
<td></td>
</tr>
<tr>
<td>New ___ Change <em>X</em> Deletion ___</td>
<td>Martinez</td>
<td>Submitted by:</td>
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<tr>
<td></td>
<td></td>
<td>Donald A. Grushkin</td>
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<tr>
<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <em>X</em></td>
<td>For Catalog Copy: Yes <em>X</em> No ___</td>
<td>Semester Effective:</td>
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<td></td>
<td>CCE (Extension): Yes ___ No ___</td>
<td>Fall <em>X</em> Spring __, 2009</td>
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This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number): Yes _X_ No ___

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

Change from:

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
<th>Units:</th>
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<tr>
<td>EDS 166</td>
<td>Experiences in the Deaf Community</td>
<td>2 - 5</td>
</tr>
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Change to:

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<td>EDS 166</td>
<td>Experiences in the Deaf Community</td>
<td>3 - 5</td>
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JUSTIFICATION:
The Field Experience class format has been established to follow a Service Learning model, and therefore is to be viewed as similar to a more traditional course. As such, a minimum of 3 units is required for students to complete the in-class and out of class components of this course. The extra two units are made available for those students who may need extra units in order to meet graduation requirements for the major.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

This course will follow a Service Learning model in which students will obtain volunteer placements at educational, vocational, advocacy and other settings serving the Deaf community in the Sacramento or Northern California region. Students will be expected to produce a final “product” in collaboration with their fieldwork site. This course is a “capstone” for the Deaf Studies degree and should be taken after all other coursework for the major has been completed or during the last semester of coursework.

Note:

Prerequisite: EDS 155, EDS 161, EDS 162, EDS 164
Enforced at Registration: Yes _X_ No ___
Corequisite:
Enforced at Registration: Yes ___ No ___
Graded: Letter _____ Credit/No Credit _X_ ___
Instructor Approval Required? Yes ___ No _X_ ___
Course Classification (e.g., lecture, lab, seminar, discussion):
Field Experience:
Experience Deaf Community
Cross Listed? Yes ___ No _X_ ___
If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? _1_
Can the course be taken for Credit more than once during the same term? Yes ___ No _X_ ___
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean’s office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept __ X__ Majors of other Depts __ Minors in the Dept ___ General Education ___ Other ___
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes __ X__ No ___
If yes, identify program(s): Deaf Studies (Major)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ X__ No ___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ________________________________

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Department Chair: ___________________________ Date: 7/9/07

College Dean or Associate Dean: ___________________________ 7/9/07

CPSP (for school personnel courses ONLY)

Associate Vice President
and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.