**Course Change Proposal**  
**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College): Education</th>
<th>Academic Organization (Department): EDS</th>
<th>Date: 2/25/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Course Proposal:</td>
<td>Department Chair: Bernice Bass de Martinez</td>
<td>Submitted by: Donald A. Grushkin</td>
</tr>
<tr>
<td>New ____ Change <em>X</em> Deletion ____</td>
<td>For Catalog Copy: Yes <em>X</em> No ____</td>
<td>Semester Effective: Fall <em>X</em> Spring __, 2009</td>
</tr>
<tr>
<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ____ No <em>X</em></td>
<td></td>
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<tr>
<td>CCE (Extension): Yes ____ No <em>X</em></td>
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</table>

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr. Yes _X_ No __

**Change from:**

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 157</td>
<td>ASL Classifiers</td>
<td>1</td>
</tr>
</tbody>
</table>

**Change to:**

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 57</td>
<td>ASL Classifiers</td>
<td>2</td>
</tr>
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</table>

**JUSTIFICATION:**

ASLClassifiers has been classified as a lower-division course, and has been articulated with a number of junior IHEs as such. However, its current numbering has consistently created confusion about the status of this course. This renumbering is being done to eliminate this element of ambiguity.

This course is also being increased to 2 units because after initial feedback, it was realized that ASL Classifiers are a complex area of ASL grammar and usage that warrant additional time for adequate coverage of this specific grammatical feature.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanager/acad.htm - Guidelines for Catalog Course Description)

Students will develop increased understanding of the types and uses of classifiers in ASL and develop further abilities to utilize this component of ASL in their expressive and receptive signing abilities through in-class practice, viewing of videotaped narratives, and individual practice outside of class.

**Note:**

Prerequisite: EDS 53 (may be taken simultaneously)  
Enforced at Registration: Yes _X_ No __

Corequisite:  
Enforced at Registration: Yes _X_ No __

Graded: Letter _X_ Credit/No Credit ______  
Instructor Approval Required? Yes _X_ No ____

Course Classification (e.g., lecture, lab, seminar, discussion):  
Lecture-Discussion  
Title for CMS (not more than 30 characters): ASL Classifiers

Cross Listed? Yes ____ No __ _X_ ______  
If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? _1__

Can the course be taken for Credit more than once during the same term? Yes _X_ No ____
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**For whom is this course being developed?**

- Majors in the Dept. X
- Majors of other Depts
- Minors in the Dept.
- General Education
- Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No

If yes, identify program(s): Deaf Studies (Major, Minor, Certificate)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes X No

If yes, attach a description of resources needed and verify that resources are available.

The additional credit hour will increase the workload by one additional unit of the instructors assigned to teach the course.

Indicate which department or programs will be affected by the proposed course (if any). n/a

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair:</td>
<td>2-12-47</td>
</tr>
<tr>
<td>College Dean or Associate Dean:</td>
<td>8/19/09</td>
</tr>
<tr>
<td>CPSP (for school personnel courses ONLY)</td>
<td></td>
</tr>
<tr>
<td>Associate Vice President and Dean for Academic Programs</td>
<td></td>
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</tbody>
</table>

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.