Program Proposal
Form B

Academic Group (College): Arts & Letters
Date of Submission to College Dean:

Academic Organization (Department): FORL
Requested Effective: Fall X, Spring __, 2009 __

Department Chair: Wilfrido Corral
Contact if not Department Chair: Joseph Klucas, Spanish B.A. Advisor

Title of the Program (Please be specific: indicate minor, undergraduate or graduate degree, etc.): Masters Program in Spanish

Type of Program Proposal:

__X__ Modification in Existing Program:
  ____ Substantive Change
  ____ Non-Substantive Change
  ____ Deletion of Existing Program

____ New Programs
  ____ Initiation (Projection) of New Program on to Master Plan
  ____ New Degree Programs
    ____ Regular Process
    ____ Fast Track Process
    ____ Pilot Process
  ____ New Minor, Concentration, Option, Specialization, Emphasis
  ____ New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umanual/acad.htm

Briefly describe the program proposal (new or change) and provide a justification.

The Spanish Graduate “G” Examination will no longer be offered effective Fall 2009. Delete the exam information page from the catalog: http://www.csus.edu/fi/spanish/SpanishGradExam.htm

Need additional justification here: The Spanish Graduate Exam, or G-Exam, will be discontinued after the end of this spring 2009 semester. It is outdated, ineffective as an undergraduate and graduate program assessment tool, and too costly and labor-intensive to continue to produce, maintain, and administer. All Spanish majors graduating in the spring 2009 semester will be provided the opportunity to complete this major requirement through the end of this semester. The Spanish area of the Department of Foreign Languages has already approved and implemented, over a year ago, modifications and enhancements in the existing advanced-level language courses: Span 103, 142, and 106, in order to offset the discontinuance of the G-Exam. Later, the Department Assessment Committee will determine whether additional changes may be needed in these courses and the Spanish major program.

Approvals:

Department Chair: __________________________ Date: 4/17/09

College Dean: __________________________ Date: 5-6-09

University Committee: __________________________ Date: __________

Associate Vice President and Dean
for Academic Affairs: __________________________ Date: __________

CONDITIONAL APPROVAL
Requirements • Bachelor of Arts Degree
Units required for Major: 42 plus a required minor
Minimum total units required for BA: 120

Courses in parentheses are prerequisites.
Note: A minor is required with the Spanish major; consult an advisor.

A. Required Lower Division Courses
It is assumed that Spanish majors will have completed the equivalent of college level elementary and intermediate Spanish in high school, at a community college, or by completing SPAN 2B at Sacramento State, prior to beginning upper-division courses.

B. Required Upper Division Courses (36 units)
(3) LING 130 Introduction to Language and Linguistics
(3) SPAN 100 Introduction to the Study of Hispanic Literature (SPAN 47)
(3) SPAN 101 Advanced Oral Practice and Vocabulary Development (SPAN 2B or equivalent) OR
SPAN 142 Advanced Spanish Conversation (SPAN 2B or equivalent)
(3) SPAN 102 Phonetics and Pronunciation Practice (SPAN 2B or equivalent)
(3) SPAN 103 Advanced Spanish Grammar (SPAN 2B or equivalent)
(3) SPAN 106 Advanced Spanish Composition (SPAN 103 and completion of all lower division requirements)
(3) SPAN 110 Survey of Spanish Literature to 1800 (SPAN 100)
(3) SPAN 111 Survey of Spanish Literature, 1800-Present (SPAN 100)
(3) SPAN 113 Latin American Literature, Beginnings to Modernism (SPAN 100)
(3) SPAN 114 Latin American Literature, Modernism to Present (SPAN 100)
(3) SPAN 152 The Civilization and Culture of Spain (SPAN 2B or equivalent)
(3) Select one of the following:
   — SPAN 153 Civilizations and Culture of Mexico (SPAN 2B or equivalent)
   — SPAN 156 Hispanic Folklore (SPAN 2B or equivalent)

C. Electives (6 units)
(6) Select two of the following:
SPAN 47 Conversation in Spanish (SPAN 2B or equivalent, or instructor permission)
SPAN 115 Magical Realism (SPAN 100)
SPAN 121 Spanish for Professionals (SPAN 2A or equivalent)
SPAN 123 Spanish Peninsular Literature (SPAN 100)
SPAN 130 Contemporary Mexican Literature (SPAN 100)
SPAN 134 The Short Story in Latin America (SPAN 100)

D. Graduate Exam
All Spanish majors must receive a satisfactory score on the Graduate Examination (G-Exam), which is designed and administered by the Spanish area of the Department of Foreign Languages; students should have completed SPAN 142 or SPAN 101 (Advanced Conversation), SPAN 103 (Advanced Grammar), and SPAN 106 (Advanced Composition) in order to be eligible to take the exam; they should sign up for it in the Department of Foreign Languages two semesters before graduation.

Requirements • Minor
Units required for the Minor: 20, 12 of which must be upper division courses
(3) SPAN 100 Introduction to the Study of Hispanic Literature (SPAN 47)
(3) SPAN 103 Advanced Spanish Grammar (SPAN 2B or equivalent)
(3) One course from the SPAN 150 series (SPAN 2B or equivalent)
(3) Select one of the following:
   — SPAN 101 Advanced Oral Practice and Vocabulary Development (SPAN 2B or equivalent)
   — SPAN 106 Advanced Spanish Composition (SPAN 103 and completion of all lower division requirements)
   — SPAN 121 Spanish for Professionals (SPAN 2A or equivalent)
   — SPAN 142 Advanced Spanish Conversation (SPAN 2B or equivalent)

Requirements • Subject Matter Program
(Pre-Credential Preparation)
Spanish majors wishing to pursue a Single Subject Teaching Credential in Spanish should contact the Spanish credential advisor to have their transcript reviewed for courses currently required for the credential program and then have single subject competency assessed. Specific course requirements are the same as for the BA in Spanish plus successful completion of a proficiency examination in Spanish. The Single Subject Credential in Spanish is valid for teaching Spanish in grades K-12. Teaching credential candidates must also complete the Professional Education Program in addition to other requirements for a teaching credential. Consult the department credential advisor for details. You may also obtain information about the Professional Education Program from the Teacher Preparation Credentialing Office, Eureka Hall 216, (916) 278-6403.

GRADUATE PROGRAM
The Master of Arts program in Spanish affords an opportunity for specialized work in Spanish Linguistics, in Peninsular and Latin American literature, and in culture. The program is of particular value to those who plan to teach Spanish in the secondary school or at the community college level and to those who plan to continue work toward a doctorate in Spanish. Many graduate students and teachers of Spanish, because of their teaching commitments and because they may live a great distance from a university campus, are unable to undertake course work leading to the MA during the regular academic year. To meet the needs of such students, California State University, Sacramento offers an MA in Spanish which can be completed primarily in three summers by taking courses in the programs abroad in Costa Rica, Guatemala, Mexico, Peru or Spain. Students can complete up to 18 units of graduate-level course work during their three summers. Additional units may be taken on campus or transferred in from an accredited institution. Resident credit is available to out-of-state students in this program at no additional cost. More detailed information may be obtained from the Graduate Coordinator in Spanish.

The Writing Proficiency Examination (WPE) is required for all graduate students at Sacramento State. This examination is given