**Course Change Proposal**
*Form A*

**Academic Group (College):** Education  
**Academic Organization (Department):** Child Development  
**Date:** 9/15/09

**Type of Course Proposal:** New  
**Department Chair:** Karen O’Hara  
**Submitted by:** Sheri Hembree

**Does this course fulfill a requirement for single-subject or multiple subject credential students?** Yes  
**For Catalog Copy:** Yes  
**CCE:** Yes  
**Semester Effective:** Fall, Spring, 2010

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):

This Catalog Number (course number) is being replaced:

**Change from:**  
**Subject Area (prefix) & Catalog No. (course no.):** CHDV 247  
**Title:** Theoretical and Applied Perspectives on Cross-cultural Development  
**Units:** 3

**Change to:**  
**Subject Area (prefix) & Catalog No. (course no.):**  
**Title:**  
**Units:**

**JUSTIFICATION:**

The only change in this proposal is adding the prerequisite of CHDV 242 to enrollment in CHDV 247. Students entering the Child Development MA program have varied interests and background in Foundation Coursework. Our students are not cohorted, are entering the program in both Fall and Spring, and are attending both part and full time. This has created great variety in skill level for students in our foundation courses. In an effort to create a sequence of foundation course experience, the Child Development department proposes to add prerequisites to some of the foundation courses. Students taking CHDV 247 (Cross-Cultural Development) will benefit from having had CHDV 242 (Theoretical Approaches to Child Development), and 247 instructors would be able to build upon skills learned in this prerequisite course.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acaf/univmanual/crspl.htm - Guidelines for Catalog Course Description)

(Same as current description with change in prerequisite)

The cultural basis of human development through an in-depth examination of the socio-emotional, cognitive, language and gender development of children from infancy through adolescence within and across different cultures and communities. Theory, methods, and research of cross-cultural investigations will be considered and applications of course material to educational and community settings will be explored and analyzed. **Prerequisite:** CHDV 242; Graduate standing or instructor permission. **Units:** 3.0.

**Note:**

**Prerequisite:** CHDV 242 or permission of instructor

**Corequisite:**

**CAN (California Articulation Number):**

<table>
<thead>
<tr>
<th>Graded: Letter</th>
<th>x</th>
<th>Credit/No Credit</th>
<th>Instructor Approval Required?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Classification</strong> (e.g., lecture, lab, seminar, discussion):**</td>
<td></td>
<td></td>
<td><strong>Title for SIS+/CMS (not more than 30 characters):</strong></td>
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<td><strong>Cross Listed?</strong></td>
<td>Yes</td>
<td>No</td>
<td>X</td>
<td>If yes, do they meet together and fulfill the same requirement, and what is the other course.</td>
<td></td>
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</tbody>
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**How Many Times Can This Course be Taken for Credit?**

**Can the course be taken for Credit more than once during the same term?** Yes  
No
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept_ x_ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _x_ No ___
If yes, identify program(s): MA Child Development

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ________________________________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:                                      Date
Department Chair: ___________________________ 10/21/09
College Dean or Associate Dean: ___________________________ 10/21/09
CPSP (for school personnel courses ONLY)
Associate Vice President
and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.