**Course Change Proposal**  
**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date: 10/23/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSIS</td>
<td>Economics</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair:</th>
<th>Submitted by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>New <em>X</em> Change <em>X</em> Deletion <em>X</em></td>
<td>Mark Siegler</td>
<td>Suzanne O’Keefe</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>Yes <em>X</em> No <em>X</em></th>
<th>For Catalog Copy:</th>
<th>Yes <em>X</em> No <em>X</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>CCE (Extension):</td>
<td>Yes <em>X</em> No <em>X</em></td>
<td>Semester Effective:</td>
<td>Fall <em>X</em> Spring <em>X</em>, 20_10 _</td>
</tr>
</tbody>
</table>

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):  
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.  
Yes _X_ No _X_

<table>
<thead>
<tr>
<th>Change from: Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title: Advanced Economic Theory</th>
<th>Units:3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econ 200C</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Change to: Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title: Advanced Applied Economics</th>
<th>Units:3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econ 200C</td>
<td></td>
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</tbody>
</table>

**JUSTIFICATION:**

These changes will better prepare students for completing the master’s thesis.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

Applies empirical analysis to topics in microeconomics and macroeconomics. Topics may include stationarity, vector autoregression, vector error correction models, calibration, fixed effects, instrumental variables, multinominal logit, and duration models. Students implement these models using econometric software. Students will write an empirical paper intended to become a prospectus for the master’s thesis.

**Note:**

Prerequisite: Econ 141, Econ 200A, Econ 200B  
Enforced at Registration: Yes _X_ No _X_

Corequisite: Econ 241  
Enforced at Registration: Yes _X_ No _X_

Graded: Letter _X_ Credit/No Credit _X_  
Instructor Approval Required? Yes _X_ No _X_

Course Classification (e.g., lecture, lab, seminar, discussion): Seminar  
Title for CMS (not more than 30 characters) Advanced Applied Economics

Cross Listed? Yes _X_ No _X_  
If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? _1_

Can the course be taken for Credit more than once during the same term? Yes _X_ No _X_

| Instructor Approval Required? Yes _X_ No _X_ | Course Classification (e.g., lecture, lab, seminar, discussion): Seminar | Title for CMS (not more than 30 characters) Advanced Applied Economics | Cross Listed? Yes _X_ No _X_ | If yes, do they meet together and fulfill the same requirement, and what is the other course. | How Many Times Can This Course be Taken for Credit? _1_ | Can the course be taken for Credit more than once during the same term? Yes _X_ No _X_ |
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).__________________________________________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: ____________________________ Date: __________
Department Chair:

______________________________ Date: __________
College Dean or Associate Dean:

______________________________ Date: __________
CPSP (for school personnel courses ONLY)

______________________________ Date: __________
Associate Vice President
and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mall zip 6016. An electronic copy must also be sent.

9/10/2008