

### Course Change Proposal Form A

**Academic Group (College):** Teacher Education  
**Academic Organization (Department):** Teacher Education  
**Date:** 11/03/2009

**Type of Course Proposal:** New  
**Change:**  
**Deletion:**

**Department Chair:** Dr. Robert Pritchard  
**Submitted by:** Pritchard

**Does this course fulfill a requirement for single-subject or multiple subject credential students?**  
**Yes**  
**No**  
**X**

**For Catalog Copy:**  
**Yes**  
**No**  
**X**

**CCE (Extension):**  
**Yes**  
**No**  
**X**

**Semester Effective:**  
**Fall**  
**Spring**  
**X**  
**2010**

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**This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):**  
**Yes**  
**No**

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**Change from:**  
**Subject Area (prefix) & Catalog Nbr (course no.):**  
**Title:**  
**Units:**

**Change to:**  
**Subject Area (prefix) & Catalog Nbr (course no.):**  
**EDTE 10H**  
**Title:** Critical Thinking and the Educated Person: Honors  
**Units:** 3

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**JUSTIFICATION:**  
Students need to describe, apply and create avenues for problem solving, decision making, creative and critical thinking not only within their academic lives but also throughout their personal and future professional lives as educators and/or parents. This course aims to provide students in the Honors Program with the skills and an understanding of the numerous processes used in critical thinking and decision making. EDTE 10H is very similar to EDTE 10 which has already been approved for GE Area A3. However, students in the Honors section will do more in depth study and analysis, and read several additional primary sources in the fields of philosophy, political science and pedagogy in line with the more rigorous approach taken for Honors classes.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

This introductory course will examine thinking process patterns and dispositions for self, children, parents and educators. The purpose of this course is to familiarize students with critical thinking, and to provide a systematic approach to its process and components. Students will learn about problem solving, decision-making, logical and creative thinking. The study of critical thinking will be supplemented with readings, discussions, and written assignments. The course will implement critical thinking applications used both in student's academic and personal lives.

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**Note:**  
**Prerequisite: Enforced at Registration:**  
**Yes**  
**No**  
**X**

**Corequisite:**  
**Enforced at Registration:**  
**Yes**  
**No**  
**X**

**Graded:**  
**Letter X**  
**Credit/No Credit**

**Instructor Approval Required?**  
**Yes**  
**No**  
**X**

**Course Classification (e.g., lecture, lab, seminar, discussion):**  
**C-3**

**Title for CMS (not more than 30 characters):** Critical Thinking/Educ-Honors

**Cross Listed?**  
**Yes**  
**No**  
**X**

If yes, do they meet together and fulfill the same requirement, and what is the other course.

**How Many Times Can This Course be Taken for Credit?**  
**Once**

**Can the course be taken for Credit more than once during the same term?**  
**Yes**  
**No**  
**X**
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at http://www.csus.edu/acaf/example.htm

*Identify components of thinking processes;
*Generate examples of critical thinking used in academic life, personal life and in the discipline of education;
*Compare how critical thinking varies in academia, everyday life and school life;
*Gather and assess relevant information using abstract ideas to interpret the information;
*Gather and evaluate primary and secondary sources, organize and interpret in order to solve a problem, make a decision, think logically or think creatively;
*Develop and understanding of the influences on dispositions which include prior experiences, culture, age, bias/beliefs;
*Communicate effectively with others in examining and working out solutions to complex issues.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1) Attendance and Participation
2) Sign up for list proc and contribute on regular basis
3) Analysis papers
4) Presentation
5) Final Paper

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s): Honors Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: Date

Department Chair: 11/4/09

College Dean or Associate Dean: 11-20-09

CPSP (for school personnel courses ONLY)

Associate Vice President
and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.