Course Change Proposal
Form A

Academic Group (College): NSM
Academic Organization (Department): GEOLOGY

Type of Course Proposal: New Change Deletion XX

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No X

For Catalog Copy: Yes ___ No XX__
CCE: Yes ___ No ___

Date: Oct 28, 2009
Submitted by: Dave Evans
Semester Effective:
Fall XX Spring __, 2010

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number): n/a
This Catalog Number (course number) is being replaced: n/a

Subject Area (prefix) & Catalog No. (course no.): Change from:
Title:
Units:

Subject Area (prefix) & Catalog No. (course no.): Change to:
GEOL 102B
Title: Igneous Field Techniques
Units: 1

JUSTIFICATION:

This course is being eliminated in conjunction with substantial program revisions to the B.S. degree in Geology. The content of this course will be incorporated into a new course, GEOL 188, "Advanced Field Geology."

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acaf/univmanual/crspl.htm - Guidelines for Catalog Course Description

N/A

Note:
Prerequisite:
Corequisite:

CAN (California Articulation Number):
Graded: Letter Credit/No Credit
Instructor Approval Required? Yes ___ No ___

Course Classification (e.g., lecture, lab, seminar, discussion):
Title for SIS+/CMS (not more than 30 characters)

Cross Listed? Yes ___ No ___
If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? ______

Can the course be taken for Credit more than once during the same term? Yes ___ No ___
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.”
See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept __  Majors of other Depts __  Minors in the Dept __  General Education __  Other __
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes __  No __
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes __  No __

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ______________________________________________________________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: _______________________________  _______________________________
Date: 12/14/07  1/23/10

College Dean or Associate Dean:
CPSP (for school personnel courses ONLY)
Associate Vice President
and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.