# Course Change Proposal

**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Economics Organization (Department):</th>
<th>Date: March 24, 2010</th>
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<tbody>
<tr>
<td>SSIS</td>
<td>Mark Siegler</td>
<td>Submitted by: David Lang</td>
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</tbody>
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**Type of Course Proposal:**

- New **X** Change ____ Deletion ____

- **X** Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No **X**

- **X** For Catalog Copy: Yes ___ No ____

- **X** CCE (Extension): Yes ___ No ____

**Semester Effective:**

- Fall ____ Spring ___, 2010

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

<table>
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<tr>
<th>Change from:</th>
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<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.):</td>
<td>Title:</td>
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<td></td>
<td>Units:</td>
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<th>Change to:</th>
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<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.):</td>
<td>Title:</td>
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<tr>
<td>ECON 153</td>
<td>Health Economics</td>
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**Units:** 3

**JUSTIFICATION:**

The Economics Department is attempting to expand its upper division elective offerings. Many departments of economics in colleges and universities across the country offer courses in Health Economics. Many of our students have requested that additional applied coursework be created and offered as electives and these topics are simply too important in the policy arena to avoid any longer.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acad/univmanual/crspsl.htm - Guidelines for Catalog Course Description)

Introduction to the field of health economics. Applies the tools of economics to the production of health and health care. Special emphasis on health care institutions, the role of industry, health care reform, and the role of government, in addition to the public provision of care to the disadvantaged.

**Note:**

- Prerequisite: ECON 1A or ECON 1B
- Enforced at Registration: Yes X No

- Corequisite:
- Enforced at Registration: Yes ____ No **X**

- CAN (California Articulation Number): 1

- Graded: Letter **X** Credit/No Credit ____

- Instructor Approval Required? Yes ___ No **X**

- Course Classification (e.g., lecture, lab, seminar, discussion): Lecture

- Title for CMS (not more than 30 characters)

- Health Economics

- Cross Listed? ____
- Yes ___ No **X**

- If yes, do they meet together and fulfill the same requirement, and what is the other course. n/a

- How Many Times Can This Course be Taken for Credit? 1

- Can the course be taken for Credit more than once during the same term? Yes ____ No **X**
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

Students will be able to:

1. Utilize basic economic analysis and statistical tools to answer questions about issues concerning the health care industry.
2. Discuss the roles of both public and private sector financing of health care and the division between public and private health care goods and services.
3. Analyze the role of professional education, training and licensing in physician and allied health professions, and their effects on quality and cost of health care.
4. Analyze the role of limited information, especially asymmetric information, on the competitive environment of the health care industry and its role in the problems of supplier-induced demand and moral hazard with health insurance.
5. Analyze problems of the U.S. health care industry and the effects of proposed solutions.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean’s office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

2 Midterms and 1 Final Examination [1, 2, 3, 4, 5] – 60%
Homework #1 [1, 2, 3] – 10%
Homework #2 [1, 2, 4] – 10%
Homework #3 [1, 4, 5] – 10%
Participation [2, 4, 5] – 10%

For whom is this course being developed?

Majors in the Dept. X  Majors of other Depts.  Minors in the Dept. X  General Education  Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No X

If yes, identify program(s): n/a

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).  Health Science

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: Date
Department Chair: College Dean or Associate Dean: CPSP (for school personnel courses ONLY)
Associate Vice President and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

9/10/2008