### Course Change Proposal

**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>Honors Program</td>
<td>3/11/2010</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair:</th>
<th>Submitted by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>New <em>x</em> Change ___ Deletion ___</td>
<td>Dr. Roberto D. Pomo</td>
<td>Rheena K. Munoz</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>For Catalog Copy:</th>
<th>Semester Effective:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes ___ No <em>x</em>__</td>
<td>Yes <em>x</em> No ___</td>
<td>Fall <em>x</em> Spring __, 2010</td>
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<tr>
<th>CCE (Extension):</th>
<th></th>
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<tbody>
<tr>
<td>Yes ___ No <em>x</em>__</td>
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**This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):** NA

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

<table>
<thead>
<tr>
<th>Change from:</th>
<th></th>
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<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no):</td>
<td>Title:</td>
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<table>
<thead>
<tr>
<th>Change to:</th>
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<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no):</td>
<td>Title: Special Problems</td>
</tr>
<tr>
<td>HONR 199</td>
<td></td>
</tr>
</tbody>
</table>

**JUSTIFICATION:**

Course addition to General Education Honors Program curricular structure to allow Honors students to pursue independent projects and/or research on a specified area.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

Open to students enrolled in the General Education Honors Program. Individual projects and directed reading for students who are competent to assume independent work. Requires approval of the Honors Program Director and Honors faculty member under whom the independent work is to be conducted. 1-3 Units.

**Note:**

Prerequisite:
**Enforced at Registration:** Yes ___ No _x__

Corequisite:
**Enforced at Registration:** Yes ___ No _x__

Graded: Letter _x__ Credit/No Credit ___

Instructor Approval Required? Yes _x_ No ___

**Course Classification (e.g., lecture, lab, seminar, discussion):**
Title for CMS (not more than 30 characters)
HONR 199

Cross Listed?
Yes ___ No _x__

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? ___3___

Can the course be taken for Credit more than once during the same term? Yes ___ No _x__
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://vyvyw.csus.edu/acaf/example.htm

1. Develop programmatic plans in connection with university, community, regional or national projects that will impact the growth of the Honors Program at Sacramento State;
2. Demonstrate advanced level of competency in the use of disciplinary or cross-disciplinary research methodology;
3. Analyze and evaluate readings and research;
4. Preparation of portfolio projects;
5. Organize and complete activities in connection with the Honors Programmatic vision.

** Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Portfolio review. Conference with student. Major research papers containing primary and secondary research sources with annotated bibliography.

For whom is this course being developed?

Majors in the Dept ______ Majors of other Depts ______ Minors in the Dept ______ General Education ______ Other ______ Honors certificate ______

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ______ none ______

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: Date

Department Chair: ______ 3-10-10

College Dean or Associate Dean: ______ 3-12-10

CPSP (for school personnel courses ONLY)

Associate Vice President and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

9/10/2008