Course Change Proposal
Form A

Academic Group (College): Health & Human Services
Academic Organization (Department): Nursing
Date: April 6, 2010

Type of Course Proposal:
New _X_ Change ___ Deletion ___
Department Chair: Ann Stoltz
Submitted by: Ann Stoltz

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No X___
For Catalog Copy: Yes X___ No ___
CCE (Extension): Yes ___ No ___
Semester Effective: Fall _X_ Spring ___, 2010___

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number): N/A
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

Yes ___ No _X__

Change from: New Course
Subject Area (prefix) & Catalog Nbr (course no.): NURS 145
Title: Clinical Leadership and Professional Role Development
Units: 6

Change to:
Subject Area (prefix) & Catalog Nbr (course no.): N/A
Title:
Units:

JUSTIFICATION:

The Division of Nursing is requesting to split one of the final courses in the program into two components and eliminate one course. Currently NURS 143 contains both a theory and clinical component. NURS 143 Leadership and Management in Nursing Practice will continue to contain the theory portion of the course with lecture only (3 units). A new course would be added: NURS 145 Clinical Leadership and Professional Role Development, a precepted clinical course (6 units). NURS 145 will also assume the units from NURS 156 Selected Senior Practicum in Nursing (2 units). One additional unit will be added to the total number of units for the program. While adding 1 unit it will not add hours to the student workload as the hours per unit are calculated at a different rate for NURS 145 compared to NURS 156. In the current program, NURS 156 is 60 hours per unit and NURS 143 clinical is 45 hours per unit. In order to maintain the same number of clinical hours, one unit will be added at the 1:45 unit ratio. This will not affect faculty workload as it will remain funded at .25 WTU per student.

When the curriculum was shortened to four semesters, NURS 143 and NURS 156 were placed in the same semester. Students typically completed the clinical hours for both courses at the same agency. In addition, since NURS 156 was categorized as a “post licensure” course, students could sit for licensing once NURS 143 hours were completed. Since that is no longer the case, it is not necessary, nor advantageous to have NURS 156 as a post licensure course. The current structure of NURS 143 and NURS 156 is confusing to students and preceptors. The students must complete the NURS 143 hours prior to beginning the NURS 156 hours and this complicates the students and agencies’ contracts as well as progression issues. The final point is that it gives the students more hours with which to successfully complete the course objectives.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

The purpose of this culminating senior practicum is to facilitate the transition of the nursing student into the role of a professional BSN graduate nurse. The course will integrate the theoretical and clinical nursing concepts acquired throughout the curriculum into a precepted senior practicum. Students will apply principles of clinical nursing, nursing management and nursing leadership in a selected clinical setting.
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Prerequisite: NURS 136, NURS 137, NURS 138, NURS 139, or instructor permission
Enforced at Registration: Yes X No

Corequisite: NURS 144 or instructor permission
Enforced at Registration: Yes X No

Graded: Letter X Credit/No Credit
Instructor Approval Required? Yes X No

Course Classification (e.g., lecture, lab, seminar, discussion):
Clinical

Title for CMS (not more than 30 characters):
Clinical leader & Prof Role Dev

Cross Listed?
Yes ___ No X

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? ___1___

Can the course be taken for Credit more than once during the same term? Yes ___ No X
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

Students will be able to:

1) Demonstrate use of the nursing process and clinical reasoning skills to safely and efficiently diagnose, formulate and implement alternative solutions to health problems within the assigned precepted clinical experience.

2) Apply current research and theories from the sciences, the arts, and nursing to nursing practice and appraise evidence related to practice outcomes.

3) Demonstrate effective inter- and intraprofessional communication techniques with individuals, families, and groups as a collaborative member of the healthcare team within the assigned precepted clinical experience and clinical conferences.

4) Exhibit competency in responsibly accessing, utilizing, and evaluating patient care technologies and information management systems to improve health outcomes within the precepted clinical experience.

5) Perform in a manner reflecting professional and academic attitudes and behaviors consistent with the ANA Code of Ethics, professional nursing practice, and Division of Nursing and University policy.

6) Identify opportunities within the health care system for evidenced-based continuous quality improvement in nursing care.

7) Integrate principles of patient-centered care and the nursing process to formulate alternative solutions to health problems for individuals and families in the acute care and community settings.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

10 Weekly clinical logs: sent to clinical faculty in accordance with clinical faculty instructions

Case Management Assignment: see attached criteria

Simulation Lab Experiences:

Clinical QI Project, including Abstract & Poster Presentation: see attached criteria

On-line Clinical Math Assessment: must be passed with a 95%

Mandatory clinical conferences (5 conferences/2 hours each)
For whom is this course being developed?
Majors in the Dept X  Majors of other Depts  Minors in the Dept  General Education  Other
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X  No
If yes, identify program(s): Traditional Undergraduate Nursing Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No X
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:  

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<th>Department Chair:</th>
<th>Date</th>
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<td>Ann D. Smith</td>
<td>24-20-2010</td>
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<th>College Dean or Associate Dean:</th>
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<td>Jim D. Lee</td>
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<th>Associate Vice President and Dean for Academic Programs</th>
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<td>Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.</td>
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9/10/2008
N 145: Clinical Leadership and Professional Role Development
6 units: 6 x 45hr/unit= 270 total hours
255 hours of precepted clinical nursing practice plus an additional 15 hours of
supplemental clinical learning activities.

Pre-requisites: All required nursing courses must be completed prior to N145.
N143, N144 and N169 may be taken concurrently. Failure of N143 or N145 may
require repetition of both N143 and N145.

Faculty of Record Contact Information:

Alexa Curtis, RN, FNP, PhD
Email Contact: curtisa@csus.edu (preferred) – Please use the SacCT email
system for all course related communication
Phone: (916) 278-5072
Office: 5012 Solano Hall
Office hours: Tues/Thurs 8:00-9:30 am, or by appointment

Clinical Faculty (additional contact information will be provided by individual faculty):

Dr. Joyce Mikal-Flynn: jmikalflynn@csus.edu
Dr. Chanda: nchanda@csus.edu/ nchanda@saclink.csus.edu
Dr. Vourakis: cvourakis@csus.edu
Dr. Osborne: osbornec@csus.edu
Dr. Hanson-Smith: hansonb@csus.edu
Prof. Overman: overmane@csus.edu
Prof. Parkman: parkmanc@csus.edu

Preceptor Coordinator:

Prof. Matthews: matthewsr@csus.edu

Catalog Description:

The purpose of this culminating senior practicum is to facilitate the transition of
the nursing student into the role of a professional BSN graduate nurse. The
course will integrate the theoretical and clinical nursing concepts acquired
throughout the curriculum into a precepted senior practicum. Students will apply
principles of clinical nursing, nursing management and nursing leadership in a
selected clinical setting.
Course Overview:

This senior clinical practicum consists of 270 hours. Activities include precepted clinical work, on-campus clinical conferences, a Quality Improvement project and a Case Management assignment. The function of the practicum is to apply and expand previously learned concepts and skills used in delivery of professional nursing care. The conceptual organization of this course is grounded in the American Association of Colleges of Nursing Quality and Safety Education in Nursing six areas of health professional competency including: Patient/Family Centered Care, Teamwork & Collaboration, Safety, Evidenced-based Practice, Quality Improvement, and Informatics.

Course Objectives:

1) Demonstrate use of the nursing process and clinical reasoning skills to safely and efficiently diagnose, formulate and implement alternative solutions to health problems within the assigned precepted clinical experience.

2) Apply current research and theories from the sciences, the arts, and nursing to nursing practice and appraise evidence related to practice outcomes.

3) Demonstrate effective inter- and intraprofessional communication techniques with individuals, families, and groups as a collaborative member of the healthcare team within the assigned precepted clinical experience and clinical conferences.

4) Exhibit competency in responsibly accessing, utilizing, and evaluating patient care technologies and information management systems to improve health outcomes within the precepted clinical experience.

5) Perform in a manner reflecting professional and academic attitudes and behaviors consistent with the ANA Code of Ethics, professional nursing practice, and Division of Nursing and University policy.

6) Identify opportunities within the health care system for evidenced-based continuous quality improvement in nursing care.

7) Integrate principles of patient-centered care and the nursing process to formulate alternative solutions to health problems for individuals and families in the acute care and community settings.
Text: A specific text is not assigned for this course. It is expected that the student will use the required texts from previous and concurrent courses for reference.

Required clinical experience: 255 hours of precepted clinical experience with 15 hours of supplemental clinical activities

Clinical Assignments:

10 Weekly clinical logs: sent to clinical faculty in accordance with clinical faculty instructions

Case Management Assignment: see attached criteria

Simulation Lab Experiences: Completion of simulation lab experiences as assigned

Clinical QI Project, including Abstract & Poster Presentation: see attached criteria

On-line Clinical Math Assessment: must be passed with a 95%
Mandatory clinical conferences (5 conferences/2 hours each):

  o Orientation
  o Teamwork & Collaboration/Safety
  o Evidenced-based practice/Informatics
  o QI poster presentations
  o Patient/Family Centered care: Case Management discussions

Clinical Binder, including (posted on SacCT):

The Clinical Binder is to be maintained by the student, a second copy of all clinical binder paperwork is to be provided to the clinical preceptor.

  o Student Resume
  o Health Clearance
  o Preceptor verification of clinical experiences/hours.
  o Preceptor Resume (if none currently on file)
  o Safety Tracking List-completed by week 3
  o N 145 clinical contract signed by week 2 N
  o Nursing Philosophy – due at initial preceptor meeting (see attached instructions)
  o Comprehensive Skills Checklist

Documents (originals) provided to clinical faculty at end of semester:

  o Clinical agency evaluation (one per agency).
  o Preceptor evaluation of student
  o Student evaluation of preceptor
  o Preceptor verification of clinical hours
  o Experience Summary: N 143/156
o Completed and signed N143 and N156 contracts

Grading:

This course is a credit/no-credit course. No letter grades are provided. **All assignments must be successfully completed at no less than 73% in accordance with grading criteria in order to pass the course. Note: the math assessment requires 95% for completion.**

- Clinical assignments are graded "Credit" or "No Credit" by clinical preceptors based upon successful completion of the clinical objectives. An unsatisfactory clinical performance (no credit) constitutes a course failure.
- Individual conferences between the student, preceptor and faculty advisor are generally scheduled twice a semester. Clinical contracts, student performance, and successful achievement of clinical objectives and summative outcomes will be discussed at these conferences. Individual conferences and communication with the clinical preceptor is scheduled through the clinical faculty.

**ATI Comprehensive Exam**: Achievement of a **95% Predictability Score** is required by the Division of Nursing to successfully pass this exam. Students MUST achieve this level in order take the NCLEX exam.

**Clinical Attire**: The Sacramento State nursing uniform and name badge identification are to be worn during this precepted clinical experience, unless the clinical facility requires specific unit attire.

**Clinical Attendance**: Failure to attend a scheduled clinical day or clinical conference may result in being placed in jeopardy of failure and can lead to course failure.

**SacCT**

This course includes online learning administered through SacCT. Students will use their Saclink account to log into the course from the Saclink Login page (https://online.csus.edu).

**Learning Disabilities**

Pursuant to the Americans with Disabilities Act and Section 504 the Rehabilitation Act, students with disabilities who will require accommodations for this course should inform the professor at the beginning of the semester and will be referred to the Services to Students with Disabilities office; (916) 278-6955 (Voice), (916) 278-7239 (TDD only); Lassen Hall, Room 1008.
Support with Writing Assignments

The College of Health and Human Services Writing Center, located in Solano Hall 5000, is a program designed to assist students with all stages of writing from pre-writing through editing a text utilizing a peer-tutoring environment. The Center is staffed by graduate students from the English Department. Hours will be posted at the beginning of the semester. If you have questions about the Center, please call (916) 278-7255.

Academic Dishonesty/Plagiarism

Incidents of academic dishonesty/plagiarism will be handled in accordance with CSUS policy. Please review the policy at http://www.csus.edu/umanual/student/UMA00150.htm