Course Change Proposal
Form A

Academic Group (College): Health & Human Services
Academic Organization (Department): Nursing

Type of Course Proposal:
New X Change ___ Deletion ___

Department Chair:
Ann Stoltz

Submitted by:
Ann Stoltz

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No X___

For Catalog Copy: Yes ___ No ___

CCE (Extension): Yes ___ No ___

Semester Effective: Fall X_ Spring __, 2010__

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):
N/A

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

New Course
Subject Area (prefix) & Catalog Nbr (course no.): NURS 213
Title: Nursing Praxis Role Seminar
Units: 3

Change to:
Subject Area (prefix) & Catalog Nbr (course no.): N/A
Title: N/A
Units: N/A

JUSTIFICATION:
The Division of Nursing has requested substantive changes to the current Advanced Clinical Role track. The individual clinical specialty courses (NURS 213A/B) within the Advanced Clinical Role track have also experienced dwindling numbers and therefore a collapsing of the tracks into one course (NURS 213) with individualized clinical courses will be more fiscally and pedagogically sound. This approach will allow for general theoretical foundations in the clinical role to be realized at the clinical level through intensive specialized practicums.

*These changes will result in larger class sizes, no change in FTES and therefore a positive impact on the budget.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

This capstone course requires that students operationalize knowledge, skills, and dispositions acquired in previous courses. Students will identify contemporary healthcare issues and apply graduate core competencies to guide nursing praxis in the planning, implementation and evaluation of quality healthcare for individuals, families, groups and communities.

Note:

Prerequisite:
Enforced at Registration: Yes X__ No ___ NURS 209, 210, 214B, 212, 230, 231, 232

Corequisite: NURS 293A or B (practicum courses)
Enforced at Registration: Yes X __ No ___

Graded: Letter X__ Credit/No Credit ___
Instructor Approval Required? Yes X__ No ___

Course Classification (e.g. lecture, lab, seminar, discussion):
Course Title for CMS (not more than 30 characters)
Nurs Praxis Role Sem

Cross Listed? Yes ___ No X___
If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1 ___

Can the course be taken for Credit more than once during the same term? Yes ___ No X__
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at [http://www.csus.edu/acaf/example.htm](http://www.csus.edu/acaf/example.htm)

Upon successful completion of the course, the student will be able to:

1) Apply theoretical concepts of leadership within a selected nurse leadership role and organizational setting. [leadership]

2) Demonstrate application of evidence-based health research in development of effective nursing practice within a selected health care setting. [informatics]

3) Evaluate impact of regulatory, legal and ethical guidelines that guide nursing practice within a selected healthcare setting. [policy/ethics]

4) Identify, implement, and evaluate patient safety and quality of care outcomes in selected healthcare setting. [quality]

5) Analyze the role of clinical leadership in error prevention, maintenance of client safety, and quality assurance outcomes. [quality]

6) Integrate knowledge, skills, and dispositions regarding theories, principles, and current research regarding cultural competency in planning, implementing, and evaluating nursing care for individuals, families, groups, and communities in selected setting. [diverse populations/theory/ebp]

7) Integrate bio-psychosocial theories, evidence based practice, standards of care, and practice guidelines to plan, implement, and evaluate nursing care provided to individuals, families, groups, and communities within a selected practice setting. [advanced patho/pharm/informatics/theory]

8) Demonstrates knowledge, skills, and dispositions required to work, responsively, sensitively, professionally, and effectively with persons from diverse backgrounds.

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**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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For whom is this course being developed?
Majors in the Dept __  Majors of other Depts ___  Minors in the Dept ___  General Education ___  Other ___
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___  No ___
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___  No ___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None_____________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:     Date

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<tr>
<th>Department Chair:</th>
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<tr>
<td>Ann D. ________</td>
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<th>College Dean or Associate Dean:</th>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.
California State University, Sacramento
Division of Nursing

NURS 213: Nursing Praxis Role Seminar

Instructors: Kelly Tobar EdD, RN

Online Office Hours: Virtual office hours via SacCT TBA

Office Location: Solano Hall Room 5022, (916) 278-7298

Contact information: Course SacCT email is preferred method of contact

Email for non-course related correspondence: Kelly Tobar tobark@csus.edu

Prerequisites: Nurs 209, 210, 214B, 212, 230, 231, 232
NURS 293 (practicum course)

Co-requisites:


Course Description

This capstone course requires that students operationalize knowledge, skills, and dispositions acquired in previous courses. Students will identify contemporary healthcare issues and apply graduate core competencies to guide nursing praxis in the planning, implementation and evaluation of quality healthcare for individuals, families, groups and communities.

Seminar: three hours combination of face-to-face and iMEET. Graded. Units:3.0.

Course Objectives

Upon successful completion of the course, the student will be able to:

1) Apply theoretical concepts of leadership within a selected nurse leadership role and organizational setting. [leadership]
2) Demonstrate application of evidence-based health research in development of effective nursing practice within a selected health care setting. [informatics]

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7) Integrate bio-psychosocial theories, evidence based practice, standards of care, and practice guidelines to plan, implement, and evaluate nursing care provided to individuals, families, groups, and communities within a selected practice setting. (advanced patho/pharm/infomatics/theory]

8) Demonstrates knowledge, skills, and dispositions required to work, responsively, sensitively, professionally, and effectively with persons from diverse backgrounds.

**Course Delivery**

This course is taught in a blended learning format with on-site and on-line activities designed to provide the opportunity for students to explore course content through a variety of educational modalities. The course will involve reading, scholarly writing, presentation by course faculty and other health care leaders, student classroom discussion and interaction, and student participation in web-enhanced exercises. The course meets for each weekly for a 3-hour long segment either in face-to-face or via iMeet.

Teaching strategies include Face-to-Face classroom, iMeet online meetings, lecture, online discussion board, critical thinking activities, readings, online interactive exercises, independent literature review, audio-visual materials, and written papers.

**Access the Course**

This course will be delivered in a blended learning online environment through a course management system named SacCT. Students will use their Saclink
account to log into the course from the SacCT Login page (https://online.csus.edu).

If you do not have a Saclink account yet, please refer to the Setting Up a Saclink Account webpage (http://www.csus.edu/saclink/settingUp.stm) to create a saclink account online.

To get started using a SacCT course please visit the Student Resources webpage (http://www.csus.edu/SacCT/student/) where you can access Online Tutorials, Frequently Asked Questions, and other help resources.

Technical Requirements
To access a course on SacCT you will need access to the Internet and an internet browser (Internet Explorer, Firefox, Safari). To ensure that you are using a supported browser and have required plug-ins please run the Check Browser from your SacCT course. Refer to the SacCT Browser Tune-up page for instructions.

For help or to report a problem with SacCT you can:

- Visit the Student SacCT FAQ’s webpage
- Submit a SacCT Problem Form
- Contact the University Help Desk at (916) 278-7337

Course Components

Course Assignments and Projects

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**Grading Criteria**

A minimum grade of a B is expected of all graduate students, MS and post-masters.

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**Viewing Grades in SacCT**

Students can access grades via the My Grades tool in their SacCT course.

**Course Policies**

All assignments must be completed to pass this course. Barring unusual and unforeseen circumstances, assignments are due by the date indicated and in the manner prescribed.

**Late Work**

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there has been satisfactory progress in the course prior to requesting an incomplete. **Incomplete** contracts and due dates will be set by the instructor.

**Participation**
It is expected that students will attend class prepared and actively participate in discussion and class activities. Grading will be based on consistent classroom participation that demonstrates consideration of pre-class reading assignments, respect for the contributions of faculty, guests and fellow students, and a desire to explore the topic under discussion.

University and Division of Nursing Policies

All policies in the student handbook for graduate students in the Division of Nursing will be adhered to in this course. Students are advised to review the manual each semester.

Academic Honesty
Students are expected to be familiar with the University’s Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding student conduct can be accessed from the University Policy Manual (http://www.csus.edu/umanual/index.htm).

You should include information about the policy relevant to your course; for example, define what plagiarism is based on the University Policy Manual and the consequences for engaging in this particular behavior. For plagiarism specifically, you may want to include a link to the Library's Plagiarism Website (http://library.csus.edu/content2.asp?pageID=353).

Reasonable Accommodation Policy
If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (http://www.csus.edu/sswd/). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

Please discuss your accommodation needs with me after class or during my office hours early in the semester.

University Resources
Refer students to any campus resources or online resources that you feel will be helpful for them in completing your course successfully.

Sac State Library
As a Sac State student you have access to the various resources offered by the library such as book checkout, study areas, computer labs, online tutorials, research databases, etc. To learn more about available resources visit the Sac State Library website (http://library.csus.edu/).
Student Computing Labs
Provide description and link to website. For example:

Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (http://www.csus.edu/uccs/labs/generalinfo/about.stm) for information about locations, hours, and resources available.

Writing Center

Support with Writing Assignments

The College of Health and Human Services Writing Center, located in Solano Hall 5000, is a program designed to assist students with all stages of writing from pre-writing through editing a text utilizing a peer-tutoring environment. The Center is staffed by graduate students from the English Department. If you have questions about the Center, please call 916.278.7255.

Standards for Written Work

Written work should adhere to APA format for citations, references, use of a title page as a silent page one, line spacing (double spaced), and pagination (numbered in the upper right corner).