Course Change Proposal  
Form A

<table>
<thead>
<tr>
<th>Academic Group (College): Health &amp; Human Services</th>
<th>Academic Organization (Department): Recreation, Parks &amp; Tourism</th>
<th>Date: 04-13-10</th>
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<tbody>
<tr>
<td>Type of Course Proposal:</td>
<td>Department Chair: Dana Kivel</td>
<td>Submitted by:</td>
</tr>
<tr>
<td>New ___ Change <em>X</em> Deletion ___</td>
<td></td>
<td>Greg Shaw</td>
</tr>
<tr>
<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <em>X</em></td>
<td>For Catalog Copy: Yes <em>X</em> No ___</td>
<td>Semester Effective:</td>
</tr>
<tr>
<td>CCE (Extension): Yes ___ No <em>X</em></td>
<td></td>
<td>Fall <em>X</em> Spring __, 2010</td>
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This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number): Yes _X_ No ___

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

<table>
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<tr>
<th>Change from:</th>
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<th>Change to:</th>
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<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.): RPTA 500</td>
<td>Title: Culminating Experience</td>
<td>Units: 1-3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.):</td>
<td>Title:</td>
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</table>

JUSTIFICATION:
The department would like to add a comprehensive examination option to the Master of Science program. Several other recreation programs throughout the CSU system have adopted this option. The department’s master’s program serves a high number of working professionals that often do not require a thesis or project for their jobs, but do prefer a program that can be finished in a timely manner. The examination option will allow students to indicate a mastery of the subject matter and a mastery of graduate-level writing. The thought is that this will improve graduation rates and speed the time to graduation for many students.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

Culminating Experience. Completion of a thesis, project or comprehensive examination approved for the Master’s degree. Prerequisite: Advanced to candidacy and permission of the graduate coordinator. Graded: Credit/No Credit. Units: 1.0-3.0.

Note:

Prerequisite: Enforced at Registration: Yes _X_ No ___
Corequisite: Enforced at Registration: Yes ___ No _X_
Graded: Letter ___ Credit/No Credit _X_ Instructor Approval Required? Yes _X_ No ___
Course Classification (e.g., lecture, lab, seminar, discussion): Title for CMS (not more than 30 characters): Not changed
Not changed
Cross Listed? Yes ___ No _X_ If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? ___1___
Can the course be taken for Credit more than once during the same term? Yes ___ No _X_
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.”
See the example at http://www.csus.edu/aacas/example.htm

As is consistent with the language from the University Catalog on Culminating Experiences, (http://aaweb.csus.edu/catalog/current/First%20100%20Pages/graduaterewquirements.html#General%20Program)
- A thesis is the written product of the systematic study of a significant problem. The finished product must evidence originality, critical and independent thinking, appropriate organization and format, clarity of purpose, and accurate and thorough documentation.
- A project is a significant undertaking of a pursuit appropriate to the fine and applied arts or to professional fields. It must evidence originality and independent thinking, appropriate form and organization, and a rationale. It must be described and summarized in a written abstract that includes the project’s significance, objectives, methodology, and a conclusion or recommendation.
- A comprehensive examination should test the range of subject matter covered in the student’s graduate program.

By completing one of the three 500 options, students will...
1) Demonstrate a mastery of broad concepts in recreation administration.
2) Demonstrate a proficiency in graduate level writing in the areas of content, structure, format and referencing.
3) Be able to analyze foundational theoretical literature in recreation administration and related sub-fields.
4) Students will show a mastery of practical applications related to the recreation discipline.
5) Students will be able to show a mastery of topics related to a chosen sub-field or specialty area.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean’s office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Objectives will be assessed by the completion of a thesis, project or comprehensive examination as outlined by their faculty advisor and evaluation team. This is consistent with the current assessment of RPTA 500.

For whom is this course being developed?
Majors in the Dept ___ X__ Majors of other Depts ____ Minors in the Dept ____ General Education ____ Other ____

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ X__ No ___

If yes, identify program(s): Recreation Administration, Master of Science

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ X__ No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _______________________________________________________________________

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: ____________________________ Date: 9/12/10
Department Chair:

______________________________ Date: 9/22/10
College Dean or Associate Dean:

CPSP (for school personnel courses ONLY)

______________________________ Date: 9/22/10
Associate Vice President and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mall zip 6016. An electronic copy must also be sent.