## Program Proposal
### Form B

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Date of Submission to College Dean:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health &amp; Human Services</td>
<td>April 14, 2010</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Organization (Department):</th>
<th>Requested Effective: Fall X, Spring___, 2010.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Department Chair:</th>
<th>Contact if not Department Chair:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann Stoltz</td>
<td></td>
</tr>
</tbody>
</table>

**Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):**

Master of Science in Nursing

**Type of Program Proposal:**

- [X] Modification in Existing Program:
  - [X] Substantive Change
  - [ ] Non-Substantive Change
  - [ ] Deletion of Existing Program

- [ ] New Programs
  - [ ] Initiation (Projection) of New Program on to Master Plan
  - [ ] New Degree Programs
    - [ ] Regular Process
    - [ ] Fast Track Process
    - [ ] Pilot Process
  - [ ] New Minor, Concentration, Option, Specialization, Emphasis
  - [ ] New Certificate Program

**PLEASE NOTE:**

Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at [http://www.csus.edu/umanual/acad.htm](http://www.csus.edu/umanual/acad.htm)
Briefly describe the program proposal (new or change) and provide a justification.

The Division of Nursing requests a deletion of the Educator track and substantive changes to the current Advanced Clinical Role track. The Educator track has experienced decreased numbers of students in the last few years-necessitating the running of courses with 4-5 students. Given the current budget constraints, the Advanced Clinical Role track is proposed to become the Advanced Clinical/Educator Role track. The role of the nurse educator will be threaded throughout the track along with the NURS 214B course that is part of the core classes.

In addition, the individual clinical specialty courses within the Advanced Clinical Role track have also experienced dwindling numbers and therefore a collapsing of the tracks into one course (NURS 213) with individual clinical courses will be more fiscally and pedagogically sound. This approach will allow for general theoretical foundations in the clinical role to be realized at the clinical level through intensive specialized practicums (NURS 293A/B).

NURS 213A and NURS 213B will be replaced by NURS 213 and therefore NURS A and NURS B will be deleted.

NURS 232A and NURS 232B will be replaced by NURS 232. NURS 232A will remain in the School Nurse track and NURS 232B will be deleted.

These changes will result in larger class sizes, no change in FTES and therefore a positive impact on the budget.

<table>
<thead>
<tr>
<th>Approvals:</th>
</tr>
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<tbody>
<tr>
<td>Department Chair: [Signature]</td>
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<tr>
<td>Date: 1/20/2010</td>
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<tr>
<td>College Dean: [Signature]</td>
</tr>
<tr>
<td>Date: 1/21/2010</td>
</tr>
<tr>
<td>University Committee: [Signature]</td>
</tr>
<tr>
<td>Date:</td>
</tr>
<tr>
<td>Associate Vice President and Dean for Academic Affairs: [Signature]</td>
</tr>
<tr>
<td>Date:</td>
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</table>

09/10/2008

<table>
<thead>
<tr>
<th>Current Program</th>
<th>Proposed Program</th>
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<tbody>
<tr>
<td><strong>Core Courses</strong></td>
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</tr>
<tr>
<td>NURS 210 Research Methods (3 units)</td>
<td>NURS 210 Research Methods (3 units)</td>
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<tr>
<td>NURS 211 (3 units)</td>
<td>NURS 211 (3 units)</td>
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<tr>
<td>NURS 212 Theory Development in Nursing (3 units)</td>
<td>NURS 212 Theory Development in Nursing (3 units)</td>
</tr>
<tr>
<td>NURS 214B Educational Development in Nursing (3 units)</td>
<td>NURS 214B Educational Development in Nursing (3 units)</td>
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<tr>
<td>NURS 215 (3 units)</td>
<td>NURS 215 (3 units)</td>
</tr>
<tr>
<td><strong>Total 15 units</strong></td>
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</tr>
<tr>
<td><strong>Education Role</strong></td>
<td><strong>Nursing Administration Role</strong></td>
</tr>
<tr>
<td>NURS 214C Educational Development in Nursing II (3 units)</td>
<td>(2) MBA 201 Accounting</td>
</tr>
<tr>
<td>NURS 294C Practicum in Educational</td>
<td>(2) MBA 204 Management and Organization Concepts</td>
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</tbody>
</table>
| Development in Nursing (3 units) | (2) MBA 207 Finance  
EDTE 282 Strategies for Application &  
Presentation Problem Solving & Project  
Development (3 units)  
EDTE 284 Problem Solving & Project  
Development (3 units)  
NURS 213A Family, Community, & Mental  
Health Nursing (3 units)  
OR  
NURS 213B Adult Nursing (3 units)  
**Total 15 units**

| **Nursing Administration Role**  
(2) MBA 201 Accounting  
(2) MBA 204 Management and Organization  
Concepts  
(2) MBA 207 Finance  
(2) MBA 208 Marketing  
(2) MBA 209 Production and Operations  
Analysis  
(3) NURS 214A Leadership and Case  
Management  
(3) NURS 294A Practicum in Leadership and  
Case Management  
**Total 16 units**

| **School Nursing Role**  
(3) NURS 213C Seminar in Specialized  
Nursing Processes: School Nursing I  
(3) NURS 213D Seminar in Specialized  
Nursing Processes: School Nursing II  
(1) NURS 216 Vision and Scoliosis Screening  
(3) NURS 232A Advanced Physical  
Assessment: Infant,  
Child, Adolescent  
(3) NURS 293D Practicum in Specialized  
Nursing Processes: School Nursing  
(3) A Special Education course  
(3) An Audiology course  
**Total 19 units**

| **Advanced Clinical/Educator Role**  
(3) NURS 213 Nursing Praxis Role Seminar  
(3) NURS 230 Advanced Concepts in  
Pathophysiology  
(3) NURS 231 Pharmacology for Advanced  
Practice  
(3) NURS 232 Advanced Physical Assessment:  
across the Lifespan  
(3) NURS 293A Practicum in Specialized  
Nursing Processes: Family-Community-Mental  
Health Nursing OR  
NURS 293B Practicum in Specialized Nursing  
Processes: Adult Nursing  
**Total 15 units**

| **Advanced Clinical Role**  
(3) NURS 213A Seminar in Specialized  
Nursing Processes:  
Family-Community-Mental Health Nursing  
OR  
NURS 213B Seminar in Specialized Nursing  
Processes:  
Adult Nursing  
(3) NURS 230 Advanced Concepts in  
Pathophysiology  
NURS 500 Culminating Experience (3 units)  
**Total 33 – 39 units**
<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>NURS 231 Pharmacology for Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 232A Advanced Physical Assessment: Infant, Child, Adolescent OR</td>
<td></td>
</tr>
<tr>
<td>NURS 232B Advanced Physical Assessment: Adult</td>
<td></td>
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<tr>
<td>NURS 293A Practicum in Specialized Nursing Processes: Family-Community-Mental Health Nursing OR</td>
<td></td>
</tr>
<tr>
<td>NURS 293B Practicum in Specialized Nursing Processes: Adult Nursing</td>
<td></td>
</tr>
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<td>Total 15 units</td>
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NURS 500 Culminating Experience (3 units)

Total 33 – 39 units