Program Proposal
Form B

<table>
<thead>
<tr>
<th>Academic Group (College): HHS</th>
<th>Date of Submission to College Dean: 3/16/10</th>
</tr>
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<tbody>
<tr>
<td>Academic Organization (Department): SPHP</td>
<td>Requested Effective: Fall <em>x</em>, Spring <strong>, 2010</strong></td>
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<tr>
<td>Department Chair: Laureen O'Hanlon</td>
<td>Contact if not Department Chair:</td>
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</tbody>
</table>

Title of the Program:
Speech Pathology and Audiology Graduate Program

Type of Program Proposal:

- [x] Modification in Existing Program:
  - [x] Substantive Change
  - [ ] Non-Substantive Change
  - [ ] Deletion of Existing Program

- [ ] New Programs
  - [ ] Initiation (Projection) of New Program on to Master Plan
  - [ ] New Degree Programs
    - [ ] Regular Process
    - [ ] Fast Track Process
    - [ ] Pilot Process
    - [ ] New Minor, Concentration, Option, Specialization, Emphasis
    - [ ] New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at [http://www.csus.edu/acsf/univmanual/index.htm](http://www.csus.edu/acsf/univmanual/index.htm)

Briefly describe the program proposal (new or change) and provide a justification.

SPHP 250 will be reduced to 2 units from three and the overall graduate program will be reduced by one unit.

Two units of this course have been devoted to issues related to practice in both itinerant and special day class situations in the schools. The students are concurrently enrolled in SPHP 295 B and/or SPHP 295D (public school internships). One unit of the course has been devoted to a review of articulation and phonology intervention in school settings. Faculty discussion resulted in a recommendation to remove the articulation/phonology unit of the course. The faculty feels that articulation and phonology intervention are adequately covered within the curriculum of our program in the Speech I methods (SPHP 228a) course. The content of the remaining two units of SPHP 250 should continue to focus on issues related to practice in both itinerant and special day class situations in the schools.

Approvals:

<table>
<thead>
<tr>
<th>Department Chair:</th>
<th>[Signature]</th>
<th>Date: 4/12/10</th>
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<tbody>
<tr>
<td>College Dean:</td>
<td>[Signature]</td>
<td>Date: 4/14/10</td>
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<tr>
<td>University Committee:</td>
<td></td>
<td>Date:</td>
</tr>
<tr>
<td>Associate Vice President and Dean for Academic Affairs:</td>
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<td>Date:</td>
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Proposed Changes:

1. Reduce SPHP 250 to 2 units.

<table>
<thead>
<tr>
<th>New Program</th>
<th>Old Program</th>
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<tr>
<td><strong>Graduate Program</strong></td>
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<tr>
<td><strong>MS Speech Pathology Emphasis (54-60 Units)</strong></td>
<td><strong>MS Speech Pathology Emphasis (55-61 Units)</strong></td>
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<tr>
<td>1. First Semester (15 Units)</td>
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<tr>
<td>(4) SPHP 221 Neurogenic Language Disorders</td>
<td>(4) SPHP 221 Neurogenic Language Disorders</td>
</tr>
<tr>
<td>(3) SPHP 223 Language Disorders in Children &amp; Adolescents (SPHP 125 or equivalent)</td>
<td>(3) SPHP 223 Language Disorders in Children &amp; Adolescents (SPHP 125 or equivalent)</td>
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<tr>
<td>(2) SPHP 228A* Methods: Speech Disorders I (SPHP 125, SPHP 126, SPHP 131, SPHP 143, SPHP 145, SPHP 146, SPHP 148 or equivalents; Corequisite: SPHP 229A)</td>
<td>(2) SPHP 228A* Methods: Speech Disorders I (SPHP 125, SPHP 126, SPHP 131, SPHP 143, SPHP 145, SPHP 146, SPHP 148 or equivalents; Corequisite: SPHP 229A)</td>
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<tr>
<td>(2) SPHP 229A* Practice: Speech Disorders I (Corequisite: SPHP 228A)</td>
<td>(2) SPHP 229A* Practice: Speech Disorders I (Corequisite: SPHP 228A)</td>
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<tr>
<td>(1) SPHP 241S Practice: Hearing Screening (SPHP 130, SPHP 131, or instructor permission)</td>
<td>(1) SPHP 241S Practice: Hearing Screening (SPHP 130, SPHP 131, or instructor permission)</td>
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<tr>
<td>(1) SPHP 242A* Methods: Language Disorders I (SPHP 129, SPHP 131, SPHP 133, SPHP 137, SPHP 145, SPHP 146, SPHP 148 or equivalents; Corequisite: SPHP 243A)</td>
<td>(1) SPHP 242A* Methods: Language Disorders I (SPHP 129, SPHP 131, SPHP 133, SPHP 137, SPHP 145, SPHP 146, SPHP 148 or equivalents; Corequisite: SPHP 243A)</td>
</tr>
<tr>
<td>(2) SPHP 243A* Practice: Language Disorders I (Corequisite: SPHP 242A)</td>
<td>(2) SPHP 243A* Practice: Language Disorders I (Corequisite: SPHP 242A)</td>
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2. Second Semester (13 Units)
(4) SPHP 218 Motor Speech Disorders
(3) SPHP 222 Curriculum in Relation to Language Learning Disabilities in School-Age Children (Permission of instructor)
   (1) SPHP 228B* Methods: Speech Disorders II (SPHP 123, SPHP 127 or equivalents; SPHP 228A; Corequisite: SPHP 229B)
   (2) SPHP 229B* Practice Speech Disorders 11 (Corequisite: SPHP 228B)
   (1) SPHP 242B* Methods: Language Disorders II (SPHP 223, SPHP 242A; Corequisite: SPHP 243B)
   (2) SPHP 243B* Practice: Language Disorders 11 (SPHP 242B; Corequisite: SPHP 242B)

3. Third Semester (16-18 Units)
(3) SPHP 227 Dysphagia (SPHP 218, SPHP 221)
(3) SPHP 219 Counseling Techniques for Speech Pathologists and Audiologists
   (1) SPHP 228C* Methods: Speech Disorders III (SPHP 218, SPHP 228B; SPHR 221 may be concurrent; Corequisite: SPHP 229C)
   (2) SPHP 229C* Practice: Speech Disorders III (Corequisite SPHP 228C)
   (1) SPHP 242C* Methods: Language Disorders III (SPHP218, SPHP 242B; SPHP221 may be taken concurrently; Corequisite SPHP 243C)
   (2) SPHP 243C Practice: Language Disorders III (SPHP 243B; Corequisite: SPHP 242C)
   (1) SPHP 244 Methods: Speech-Language Assessment (SPHP 147 or eculuva- lent; SPHP 228B, SPHII 242B; Corequisite: SPHP 245)
   (1) SPHP 245* Practice: Speech-Language Assessment (Corequisite: SPHP 244)
(2-4) SPHP 500A Culminating Experience.
   SPHP 500B
   SPHP 500C

4. Fourth Semester (10-14units)
(2) SPHP 250 Seminar: Speech-Language Internships (Completion of all
units of SPHP 295B and SPHP 295C or SPHP 295D
(4-8) SPHP 295B+ Internship: LS HS in Schools (Approval of the Department's Credential Committee, achievement of a passing score on the CBEST, completion of all required graduate clinics. Corequisite: SPHP 250)
(0-4) SPHP 295C+ Internship: Speech Pathology in Hospitals/Clinics (Permission of instructor; Corequisite: SPHP 250)
and/or
SPHP 295D+ Internship SDC-CH Classes (Approval of the Department's Credential Committee, a passing score on the CBEST, completion of all required graduate clinics. Corequisite: SPHP 250)
* Permission of instructor
+ Minimum of 8 units of internships required.

Note: Students must meet clock hour requirements for the CCC, License and credential. Clock hours from SPHP 295B and SPHP 245D may be counted for the CCC and License if the on-site supervisors hold the CCC.

Note: The student must complete 100 supervised practicum hours with minors prior to enrolling in SPHP 295B

SPHP 295B and SPHP 295C or SPHP 295D
(4-8) SPHP 295B+ Internship: LS HS in Schools (Approval of the Department's Credential Committee, achievement of a passing score on the CBEST, completion of all required graduate clinics. Corequisite: SPHP 250)
(0-4) SPHP 295C+ Internship: Speech Pathology in Hospitals/Clinics (Permission of instructor; Corequisite: SPHP 250)
and/or
SPHP 295D+ Internship SDC-CH Classes (Approval of the Department's Credential Committee, a passing score on the CBEST, completion of all required graduate clinics. Corequisite: SPHP 250)
* Permission of instructor
+ Minimum of 8 units of internships required.

Note: Students must meet clock hour requirements for the CCC, License and credential. Clock hours from SPHP 295B and SPHP 245D may be counted for the CCC and License if the on-site supervisors hold the CCC.

Note: The student must complete 100 supervised practicum hours with minors prior to enrolling in SPHP 295B