### Course Change Proposal Form A

<table>
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<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
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<tbody>
<tr>
<td>Arts and Letters</td>
<td>Theatre and Dance</td>
<td>August 1, 2010</td>
</tr>
<tr>
<td>Type of Course Proposal:</td>
<td>Department Chair:</td>
<td>Submitted by:</td>
</tr>
<tr>
<td>New ___ Change <em>X</em> Deletion ___</td>
<td>Dr. Linda Goodrich</td>
<td>Lorelei Bayne</td>
</tr>
<tr>
<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <em>X</em></td>
<td>For Catalog Copy: Yes <em>X</em> No ___</td>
<td>Semester Effective:</td>
</tr>
<tr>
<td></td>
<td>CCE (Extension): Yes ___ No ___</td>
<td>Fall <em>X</em> Spring <em>X</em>, 2011</td>
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**This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):**

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

<table>
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<th>Change from:</th>
<th>Change to:</th>
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<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.): Dance 004</td>
<td>Title: Beginning Tap</td>
</tr>
<tr>
<td>Units: 2</td>
<td></td>
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**JUSTIFICATION:**

The reason for the change directly corresponds with performance requirements for casted dance production members who must be concurrently enrolled in a technique class along with the THEA 121 performance unit(s). Allowing up to 3 repeats per course enables students who participate in more than one production per academic year to enroll in the appropriate technique course each semester they perform.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See [http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description](http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

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<th>Same</th>
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**Note:**

**Prerequisite:**
Enforced at Registration: Yes ___ No ___

**Corequisite:**
Enforced at Registration: Yes ___ No ___

**Graded:** Letter Credit/No Credit

**Instructor Approval Required?** Yes ___ No ___

**Course Classification (e.g., lecture, lab, seminar, discussion):**

**Title for CMS (not more than 30 characters):**

**Cross Listed?**
Yes ___ No ___

If yes, do they meet together and fulfill the same requirement, and what is the other course?

**How Many Times Can This Course be Taken for Credit?** 3

**Can the course be taken for Credit more than once during the same term?** Yes ___ No _X_
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

No change

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean’s office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

No changes

For whom is this course being developed?
Majors in the Dept. _____ Majors of other Depts. _____ Minors in the Dept. _____ General Education _____ Other _____

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _____ No _____

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes _____ No _____

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

_The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form._

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

<table>
<thead>
<tr>
<th>Department Chair:</th>
<th>College Dean or Associate Dean:</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Nancy E. Smith</td>
<td>8-11-2010</td>
</tr>
</tbody>
</table>

CPSP (for school personnel courses ONLY)

Associate Vice President

and Dean for Academic Programs

Distribution: Academic Affairs (original) Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent

5/20/2010