Course Change Proposal
Form A

Academic Group (College): Health & Human Services
Academic Organization (Department): Recreation, Parks & Tourism
Date: 08-20-10

Type of Course Proposal:
New _X_ Change ___ Deletion ___

Department Chair: Dana Kivel
Submitted by:
Greg Shaw

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No _X_
For Catalog Copy: Yes _X_ No ___
CCE (Extension): Yes ___ No _X_

Conference Copy: Yes ___ No ___

Semester Effective:
Fall ___ Spring _X_ 2011___

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

Subject Area (prefix) & Catalog Nbr (course no.): RPTA 500C
Title: Culminating Experience: Comprehensive Examination
Units: 1-3

Subject Area (prefix) & Catalog Nbr (course no.): Title: Units:

JUSTIFICATION:
The department would like to add a comprehensive examination option to the Master of Science program. Several other recreation programs throughout the CSU system have adopted this option. The department’s master’s program serves a high number of working professionals that often do not require a thesis or project for their jobs, but do prefer a program that can be finished in a timely manner. The examination option will allows students to indicate a mastery of the subject matter and a mastery of graduate-level writing in a timely fashion. The thought is that this will improve graduation rates and speed the time to graduation for many students. To do this most effectively, RPTA 500 is being divided into RPTA 500A (Thesis), 500B (Project) and 500C (Comprehensive Examination).

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acadm.htm - Guidelines for Catalog Course Description)

Culminating Experience: Thesis. Successful completion of a comprehensive examination approved for the Master’s degree. Prerequisite: Advanced to candidacy and permission of the graduate coordinator. Graded: Credit/No Credit. Units: 1.0-3.0.

Note:
Prerequisite:
Enforced at Registration: Yes _X_ No
Corequisite:
Enforced at Registration: Yes ___ No _X_
Graded: Letter ____ Credit/No Credit ___ X___

Instructor Approval Required? Yes _X_ No ___
Course Classification (e.g., lecture, lab, seminar, discussion):
Title for CMS (not more than 30 characters): Culminating Experience: Comp. Exam
Cross Listed?
Yes ___ No _X_

If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? ___1___

Can the course be taken for Credit more than once during the same term? Yes ___ No ___
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." 
See the example at http://www.csus.edu/academic/ftp.png.html

Students will...

1) Demonstrate a mastery of broad concepts in recreation administration.
2) Demonstrate a proficiency in graduate level writing in the areas of content, structure, format and referencing.
3) Be able to analyze foundational theoretical literature in recreation administration and related sub-fields.
4) Students will show a mastery of practical applications related to the recreation discipline.
5) Students will be able to show a mastery of topics related to a chosen sub-field or specialty area related to their chosen area of study or career path.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Objectives will be assessed by the completion of: (A) thesis, (B) project or (C) comprehensive examination as outlined by the faculty advisor.

For whom is this course being developed?
Majors in the Dept __X__ Majors of other Depts ____ Minors in the Dept _____ General Education ____ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes __X__ No ____

If yes, identify program(s): Recreation Administration, Master of Science

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ____ No __X__

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ________________________________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: ___________________________ Date ___________ 9/22/10

Department Chair: ___________________________ Date ___________ 9/22/10

College Dean or Associate Dean: ___________________________ Date ___________ 9-23-10

CPSP (for school personnel courses ONLY)

Associate Vice President
and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

9/10/2008