# Program Proposal

**Form B**

<table>
<thead>
<tr>
<th>Academic Group (College): Education</th>
<th>Date of Submission to College Dean: 5/4/2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organization (Department): Teacher Education</td>
<td>Requested Effective: Fall X, Spring <strong>, 2010</strong></td>
</tr>
<tr>
<td>Department Chair: Robert Pritchard</td>
<td>Contact if not Department Chair:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): MA in Education Language and Literacy Option</th>
</tr>
</thead>
</table>

**Type of Program Proposal:**

- X Modification in Existing Program:
  - X Substantive Change
  - ____ Non-Substantive Change
  - ____ Deletion of Existing Program

- ____ New Programs
  - Initiation (Projection) of New Program on to Master Plan
  - ____ New Degree Programs
    - ____ Regular Process
    - ____ Fast Track Process
    - ____ Pilot Process
  - ____ New Minor, Concentration, Option, Specialization, Emphasis
  - ____ New Certificate Program

**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at [http://www.csus.edu/umana/acad.htm](http://www.csus.edu/umana/acad.htm)

Briefly describe the program proposal (new or change) and provide a justification.

We want to add a new emphasis within this already existing MA program. At present students in this program take a prescribed sequence of courses that allows them to earn the Reading/Language Arts Specialist Credential in addition to the MA in Education with a Language and Literacy Option. We wish to create another emphasis within the MA program which would allow students to choose between the Reading/Language Arts Specialist Credential with its K-12 focus and the Adult Reading Certificate (ARC) with its community college focus. Demand for the latter has increased significantly in the past two years, but because the ARC coursework is not currently connected to an MA program it is being suspended. Making it part of the MA program would allow students with that interest to continue to earn it while getting an MA. See attached for list of current and proposed coursework.

**Approvals:**

- Department Chair: [Signature] Date: 5/4/10
- College Dean: [Signature] Date: 5/20/10
- University Committee: [Signature] Date: ____________
- Associate Vice President and Dean for Academic Affairs: [Signature] Date: ____________

09/10/2008
Current Program

Master of Arts in Education: Master of Arts in Education: Language and Literacy Option

(3) EDTE 200 Practicum in Decoding and Fluency: Assessment and Instruction
(3) EDTE 201 Practicum in Comprehension: Assessment and Instruction
(3) EDTE 203 Teaching and Assessing Writing in the PreK-12 classroom
(3) EDTE 205 Psychology and Sociology of Literacy Instruction
(3) EDTE 202 Language and Literacy Development in Multicultural Settings
(3) EDTE 206 Leadership in Literacy
(3) EDTE 207 Advanced Practicum in Reading Difficulties: Assessment and Intervention
(3) EDTE 209 Literature for the Diverse PreK-12 Classroom: Issues, Models and Strategies
(3) EDTE 250 Educational Research
(3) EDTE 290 Seminar for Culminating Experience (instructor permission)
(3) EDTE 503 Culminating Experience: Language and Literacy (EDTE 250, EDTE 290)

Total units: 33

Proposed Program

Master of Arts in Education: Master of Arts in Education: Language and Literacy Option

Reading/Language Arts Specialist Credential Emphasis
(3) EDTE 200 Practicum in Decoding and Fluency: Assessment and Instruction
(3) EDTE 201 Practicum in Comprehension: Assessment and Instruction
(3) EDTE 203 Teaching and Assessing Writing in the PreK-12 classroom
(3) EDTE 205 Psychology and Sociology of Literacy Instruction
(3) EDTE 202 Language and Literacy Development in Multicultural Settings
(3) EDTE 206 Leadership in Literacy
(3) EDTE 207 Advanced Practicum in Reading Difficulties: Assessment and Intervention
(3) EDTE 209 Literature for the Diverse PreK-12 Classroom: Issues, Models and Strategies
(3) EDTE 250 Educational Research
(3) EDTE 290 Seminar for Culminating Experience (instructor permission)
(3) EDTE 503 Culminating Experience: Language and Literacy (EDTE 250, EDTE 290)

Total units: 33

Adult Reading Certificate Emphasis
(3) ENGL 215A ESL Reading and Vocabulary Acquisition
(3) EDTE 201 Practicum in Comprehension: Assessment and Instruction
(3) EDTE 203 Teaching and Assessing Writing in the PreK-12 classroom
(3) EDTE 205 Psychology and Sociology of Literacy Instruction
(3) EDTE 202 Language and Literacy Development in Multicultural Settings
(3) EDTE 207 Advanced Practicum in Reading Difficulties: Assessment and Intervention
(3) ENGL 225C Theoretical Approaches to Adult Literacies
(3) ENGL 410L Internship in Teaching Adult Reading
(3) EDTE 250 Educational Research
(3) EDTE 290 Seminar for Culminating Experience (instructor permission)
(3) EDTE 503 Culminating Experience: Language and Literacy (EDTE 250, EDTE 290)

Total units: 33
Certificate in Teaching Reading to Adults

Program Goals
Prepare individuals who plan to work with adult learners in community colleges, adult schools, and other community-based literacy programs.

Program Objectives
Through a collaboration between Sacramento State’s departments of English, Teacher Education, and Learning Skills, this program provides students with

- an understanding of the theory and pedagogy of developmental reading for native speakers and ESL students
- the skills and strategies to use with adult learners
- the capability to assess readers, programs, and texts
- hands-on experience in an adult reading class

Program of Study
The reading certificate requires 15 units of coursework, to be completed in residence at CSU Sacramento, with a minimum GPA of 3.0:

- ENGL 215A (ESL Reading and Vocabulary Acquisition)
- EDTE/ENGL 225C (Theoretical Approaches to Adult Literacies)
- ENGL 410L (Internship in Teaching Adult Reading)
- EDTE 205 (Research in the Psychology and Sociology of Reading)
- EDTE 207 (Advanced Practicum in Reading Difficulties)

Application Information
All students in the program must have graduate student status:

- Students who are in a graduate degree program at Sacramento State should meet with the program coordinator to complete necessary paperwork.
- Students who are not in a graduate degree program at Sacramento State should apply to the university as graduate students. Under program, choose Certificate in Teaching Reading to Adults (NOTE: the university also offers a Reading Certificate for K-12 educators. Please make sure you choose the correct program.)

Application deadlines: October 1 for Spring admission; April 1 for Fall admission
All applicants must complete the University’s Writing Proficiency Exam (WPE).

Contact Information
Program Coordinator Marcy Merrill merrills@csus.edu
Graduate Studies (916) 278-6470