# Course Change Proposal

## Form A

<table>
<thead>
<tr>
<th>Academic Group (College): Education</th>
<th>Academic Organization (Department): EDS</th>
<th>Date: November 12, 2010</th>
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<tbody>
<tr>
<td>Type of Course Proposal:</td>
<td>Department Chair: Bruce Ostertag</td>
<td>Submitted by: Paula Gardner</td>
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<tr>
<td>New ___ Change <em>X</em> Deletion ___</td>
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<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <em>X</em> No ___</td>
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<td>For Catalog Copy: Yes <em>X</em> No ___</td>
<td></td>
<td>Semester Effective:</td>
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<tr>
<td>CCE (Extension): Yes ___ No ___</td>
<td></td>
<td>Fall <em>X</em> Spring ___ 2011</td>
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This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

| Change from: Subject Area (prefix) & Catalog Nbr (course no.): EDS100A | Title: Education of Exceptional Child/Youth | Units: 2 |
| Change to: Subject Area (prefix) & Catalog Nbr (course no.): EDS 100A | Title: Educating Students with Disabilities in Inclusive Settings | Units: 2 |

**JUSTIFICATION:**

The course title change and description more clearly reflects the content of the course with an emphasis on using person first language.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

This course provides an overview of current knowledge about individuals with disabilities within the context of inclusive educational and community-based settings, with substantial focus on the role of the educator in the education of students who have disabilities in diverse communities. Content includes historical factors, legislation, causes and characteristics, educational needs, educational strategies, including educational technologies, assessment, collaboration, and support services for individuals with disabilities ranging across mild, moderate, severe, and profound disability levels.

**Note:**

Prerequisite:

- Enforced at Registration: Yes ___ No ___

Corequisite:

- Enforced at Registration: Yes _X_ No ___ EDS 100B

Graded: Letter _____ Credit/No Credit _____

Instructor Approval Required? Yes ___ No ___

Course Classification (e.g., lecture, lab, seminar, discussion):

- Title for CMS (not more than 30 characters)
  
- Educ Students w/Disabilities

Cross Listed?

- Yes ___ No ___

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? ______

Can the course be taken for Credit more than once during the same term? Yes ___ No ___
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**For whom is this course being developed?**
- Majors in the Dept ___
- Majors of other Depts ___
- Minors in the Dept ___
- General Education ___
- Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___
If yes, identify program(s): Mild Moderate credential and Multiple Subject credential

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). __________________________

*The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.*

**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

<table>
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<th>Signatures:</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department Chair:</td>
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<tr>
<td>College Dean or Associate Dean:</td>
<td>11/28/10</td>
</tr>
<tr>
<td>CPSP (for school personnel courses ONLY)</td>
<td>12/11/10</td>
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<tr>
<td>Associate Vice President</td>
<td></td>
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<tr>
<td>and Dean for Academic Programs</td>
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**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010