Course Change Proposal
Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>EDS</th>
<th>Date: October 24, 2010</th>
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<tbody>
<tr>
<td>Academic Organization (Department):</td>
<td>EDS</td>
<td>Submitted by: Paula Gardner</td>
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<tr>
<td>Type of Course Proposal:</td>
<td>Department Chair: Bruce Ostertag</td>
<td></td>
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<tr>
<td>New ___ Change __<em>X</em> Deletion ___</td>
<td>For Catalog Copy: Yes __<em>X</em> No ___</td>
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<tr>
<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes __<em>X</em> No ___</td>
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<td>CCE (Extension):</td>
<td>Yes ___ No ___</td>
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<td>Semester Effective:</td>
<td>Fall __<em>X</em> Spring ___, 2011</td>
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This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title: Social Science: Teaching and Learning in Inclusive Environments</th>
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<tbody>
<tr>
<td>EDS 122A</td>
<td>Units: 2</td>
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Change to:

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title: Social Science Curriculum and Instruction in Inclusive Classrooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 214A</td>
<td>Units: 2</td>
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JUSTIFICATION:

This course change proposal has been submitted for approval to change EDS 124A from an undergraduate 100 level course to a graduate 200 level course in keeping with the content level. The Mild/Moderate and Moderate/Severe Specialist Credential Programs with the multiple subject credential pathway are post baccalaureate level programs. The proposed course title and description are better aligned with the language of the new CCTC Program Standards. Non-Substantive change.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

Prepares mild/moderate/severe and multiple subject teacher candidates to teach the history-social science content standards for California public schools to all students, including English Learners and students with disabilities; to use analytical and critical thinking skills in history and social science; and to integrate history-social science topics, themes, and concepts with other subject areas. Pedagogical topics include the use of timelines, maps, artifacts, case studies, simulations, literature, art, multiple perspectives, SDAIE, cooperative projects, and research activities.

Note:

Prerequisite: Admittance to Mild/Moderate or Moderate/Severe Credential program or permission of respective special education coordinator.

Enforced at Registration: Yes ___X_ No ___

Corequisite:

Enforced at Registration: Yes ___X_ No ___ EDS 214B

Graded: Letter _____ Credit/No Credit _____

Instructor Approval Required? Yes ___ No ___

Course Classification (e.g., lecture, lab, seminar, discussion):

Lecture

Title for CMS (not more than 30 characters): Soc Sci C&I Inclus Class

Cross Listed? Yes ___ No ___

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit?

Can the course be taken for Credit more than once during the same term? Yes ___ No ___
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept __ Majors of other Depts __ Minors in the Dept __ General Education __ Other X_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No __

If yes, identify program(s): Mild/Moderate/Multiple Subject and Moderate/Severe/Multiple Subject Specialist Credential Programs

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___ X_

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ____________________________________________________________________________________________________________________________________________________________________________

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: ____________________________Date: 11/19/10

Department Chair:

College Dean or Associate Dean: 12/1/10

CPSP (for school personnel courses ONLY)

Associate Vice President and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010