Course Change Proposal
Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>EDS</td>
<td>October 21, 2010</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair:</th>
<th>Submitted by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>New _ _ Change _ _ Deletion _ _</td>
<td>Bruce Ostertag</td>
<td>Paula Gardner</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>For Catalog Copy:</th>
<th>CCE (Extension):</th>
<th>Semester Effective:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes _ _ No _ _</td>
<td>Yes _ _ No _ _</td>
<td>Yes _ _ No _ _</td>
<td>Fall _ _ Spring _ _ , 2011</td>
</tr>
</tbody>
</table>

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

<table>
<thead>
<tr>
<th>Change from:</th>
<th>Title:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.):</td>
<td>Science: Teaching and Learning in Inclusive Environments</td>
<td>2</td>
</tr>
<tr>
<td>EDS 124A</td>
<td></td>
<td></td>
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</tbody>
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<tr>
<th>Change to:</th>
<th>Title:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.):</td>
<td>Science Curriculum and Instruction in Inclusive Classrooms</td>
<td>2</td>
</tr>
<tr>
<td>EDS 215A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

JUSTIFICATION:
This course change proposal has been submitted for approval to change EDS 124 from an undergraduate 100 level course to a graduate 200 level course. The Mild/Moderate and Moderate/Severe Specialist Credential Programs with the multiple subject credential pathway are post baccalaureate level programs.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)
Prepares mild/moderate/severe and multiple subject teacher candidates to teach science content standards for California public schools to all students. Gives participants the knowledge of basic principles and strategies related to science education appropriate for general education (K-8) teacher candidates. Participants will also develop, implement, and evaluate science curricula appropriate for those students with mild/moderate/severe disabilities. This includes an expanded treatment of science pedagogy, manipulatives, technological supports, accommodations, inclusive instructional techniques, and other strategies specially suited to the instruction of English Learners and students with disabilities.

Note:
Prerequisite: Admittance to Mild/Moderate or Moderate/Severe Credential program or permission of respective special education coordinator.
Enforced at Registration: Yes _ _ No _ _
Corequisite:
Enforced at Registration: Yes _ _ No _ _ EDS 215B
Graded: Letter _ _ Credit/No Credit _ _
Instructor Approval Required? Yes _ _ No _ _
Course Classification (e.g., lecture, lab, seminar, discussion):
LECTURE
Title for CMS (not more than 30 characters)
Science C&I in Inclus Class
Cross Listed? Yes _ _ No _ _
If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit?  ___1___
Can the course be taken for Credit more than once during the same term? Yes ___ No ___ X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___ X___
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ X No ___
If yes, identify program(s): Mild/Moderate/Multiple Subject and Moderate/Severe/Multiple Subject Specialist Credential Programs

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___ X___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean's office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester's open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: ___________________________ Date ________________
Department Chair:
College Dean or Associate Dean: ___________________________ 11/20/10
CPSP (for school personnel courses ONLY) ___________________________ 12/10/10
Associate Vice President and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010