# Course Change Proposal

## Form A

**Academic Group (College):** EDS  
**Academic Organization (Department):** EDS  
**Date:** November 12, 2010  
**Department Chair:** Bruce Ostertag  
**Submitted by:** Paula Gardner  
**Semester Effective:** Fall, Spring, 2011

<table>
<thead>
<tr>
<th>This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):</th>
</tr>
</thead>
<tbody>
<tr>
<td>If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.</td>
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<table>
<thead>
<tr>
<th><strong>Subject Area (prefix) &amp; Catalog Nbr (course no.):</strong></th>
<th><strong>Title:</strong> Science: Teaching and Learning in Inclusive Environments Lab</th>
<th><strong>Units:</strong> 1</th>
</tr>
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<tbody>
<tr>
<td>EDS 124B</td>
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**Change to:**

<table>
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<tr>
<th><strong>Subject Area (prefix) &amp; Catalog Nbr (course no.):</strong></th>
<th><strong>Title:</strong> Science Curriculum and Instruction in Inclusive Classrooms Lab</th>
<th><strong>Units:</strong> 1</th>
</tr>
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<tr>
<td>EDS 215B</td>
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## JUSTIFICATION:

This course change proposal has been submitted for approval to change EDS 124 from an undergraduate 100 level course lab to a graduate 200 level course lab. The Mild/Moderate and Moderate/Severe Specialist Credential Programs with the multiple subject credential pathway are post baccalaureate level programs. The proposed course title and description are better aligned with the language of the new CCTC Program Standards.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/ummanual/acad.htm - Guidelines for Catalog Course Description)

Field-based practice lab (30 hours). Lab will be a synthesis and application of course content (EDS 214A) in a setting for students who receive special and/or general education services.

**Note:**

- **Prerequisite:** Admittance to Mild/Moderate or Moderate/Severe Credential program or permission of respective special education coordinator.
- **Enforced at Registration:** Yes ______ No ______
- **Corequisite:** Enforced at Registration: Yes ______ No ______ EDS 215A
- **Graded:** Letter ______ Credit/No Credit ______
- **Instructor Approval Required?** Yes ______ No ______
- **Course Classification (e.g., lecture, lab, seminar, discussion):** LAB
- **Title for CMS (not more than 30 characters):** Sci C&I in Inclus Class Lab
- **If yes, do they meet together and fulfill the same requirement, and what is the other course.**
- **How Many Times Can This Course be Taken for Credit?**
- **Can the course be taken for Credit more than once during the same term?** Yes ______ No ______
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

*Assessment Strategies:* A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

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For whom is this course being developed?
- Majors in the Dept
- Majors of other Depts
- Minors in the Dept
- General Education
- Other _X_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _ No _
- If yes, identify program(s): Mild/Moderate/Multiple Subject and Moderate/Severe/Multiple Subject Specialist Credential Programs

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes _ No _
- If yes, attach a description of resources needed and verify that resources are available.

It is suggested which department or programs will be affected by the proposed course (if any). ________________________________

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

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**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department Chair:</td>
<td>11/19/10</td>
</tr>
<tr>
<td>College Dean or Associate Dean:</td>
<td>11/19/10</td>
</tr>
<tr>
<td>CPSP (for school personnel courses ONLY)</td>
<td>12/1/10</td>
</tr>
<tr>
<td>Associate Vice President and Dean for Academic Programs</td>
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</tbody>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010