# Course Change Proposal

## Form A

<table>
<thead>
<tr>
<th>Academic Group (College): Education</th>
<th>Academic Organization (Department): EDS</th>
<th>Date: 11/12/10</th>
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<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair: Bruce Ostertag</th>
<th>Submitted by: Elva Duran</th>
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<tbody>
<tr>
<td>New __ Change <em>X</em> Deletion _ _</td>
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**Does this course fulfill a requirement for single-subject or multiple subject credential students?**

- Yes _X_ No _ _

**For Catalog Copy:**

- Yes _X_ No _ _

**CCE (Extension):**

- Yes _ _ No _X_

**Semester Effective:**

- Fall _X_ Spring __, 2011__

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**This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):**

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title: Language and Literacy in General and Special Education I</th>
<th>Units: 3</th>
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**Change from:**

**EDS 220**

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<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title: Language and Literacy in Inclusive Classrooms I</th>
<th>Units: 3</th>
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**Change to:**

**EDS 220**

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**JUSTIFICATION:**

The course changes reflect CCTC and RICA requirements. The proposed course title and description changes are better aligned with the language of the new CCTC Program Standards.

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**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

This course provides candidates with the evidence based principles and systematic and explicit techniques to develop phonological awareness, phonics, concepts about print, oral and written language, and word recognition strategies. Candidates will learn techniques specific to assessing a student in reading and applying the information to assist the student with reading difficulties. Accommodations and modifications for students with mild, moderate, and severe disabilities will be emphasized.

**Note:**

- Prerequisite: Enforced at Registration: Yes _ _ No _ _
- Corequisite: Enforced at Registration: Yes _ _ No _ _
- Graded: Letter ____ Credit/No Credit ____
- Instructor Approval Required? Yes _ _ No _ _

**Course Classification (e.g., lecture, lab, seminar, discussion):**

- Title for CMS (not more than 30 characters)
- Lang & Lit Inclusive I

**Cross Listed?**

- Yes _ _ No _ _

If yes, do they meet together and fulfill the same requirement, and what is the other course?

**How Many Times Can This Course be Taken for Credit?**

- Can the course be taken for Credit more than once during the same term? Yes _ _ No _ _
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean’s office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

- Majors in the Dept __
- Majors of other Depts __
- Minors in the Dept __
- General Education __
- Other X

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s): Mild/Moderate and Moderate Severe Specialist Credential Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

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<tr>
<th>Department Chair:</th>
<th>Date</th>
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<tr>
<td>[Signature]</td>
<td>11/24/10</td>
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<tr>
<th>College Dean or Associate Dean:</th>
<th>Date</th>
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<tr>
<td>[Signature]</td>
<td>12/11/10</td>
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<th>CPSP (for school personnel courses ONLY)</th>
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<th>Associate Vice President and Dean for Academic Programs</th>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010