# Course Change Proposal

**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College): Education</th>
<th>Academic Organization (Department): EDS</th>
<th>Date: 11-12-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Course Proposal:</strong></td>
<td><strong>Department Chair: Bruce Ostertag</strong></td>
<td><strong>Submitted by:</strong> Bruce Ostertag</td>
</tr>
<tr>
<td>New __ Change_X__ Deletion ____</td>
<td>For Catalog Copy: Yes_X__ No ____</td>
<td>Semester Effective:</td>
</tr>
<tr>
<td><strong>Does this course fulfill a requirement for single-subject or multiple subject credential students?</strong> Yes_X__ No ____</td>
<td>CCE (Extension): Yes ____ No_X ____</td>
<td>Fall_X__ Spring ____ 2011</td>
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**This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):**

- If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.
  - Yes_X__ No __

<table>
<thead>
<tr>
<th><strong>Change from:</strong></th>
<th><strong>Change to:</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Subject Area (prefix) &amp; Catalog Nbr (course no.):</strong> EDS 225B</td>
<td><strong>Title:</strong> Assessment of Learning and Teaching Across the Educational Continuum Lab</td>
</tr>
<tr>
<td><strong>Units:</strong> 1</td>
<td><strong>Title:</strong> Assessment and Evaluation for Students with Mild/Moderate Disabilities Lab</td>
</tr>
<tr>
<td></td>
<td><strong>Units:</strong> 1</td>
</tr>
</tbody>
</table>

**JUSTIFICATION:**

Course title change better reflects course content and person first language. The proposed course title and description changes are also better aligned with the language of the new CCTC Program Standards.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

Field-based practice lab (30 hours). Lab will be a synthesis and application of course content (EDS 225A) in a setting serving students with mild/moderate disabilities.

- **Note:**
  - Prerequisite: Admittance to Mild/Moderate or Moderate /Severe Credential program or permission of respective special education coordinator.
  - Enforced at Registration: Yes_X__ No __

- **Corequisite:**
  - Enforced at Registration: Yes_X__ No __ EDS 225A

- **Graded:** Letter _____ Credit/No Credit____
- **Instructor Approval Required?** Yes ____ No ____

- **Course Classification (e.g., lecture, lab, seminar, discussion):**
  - Title for CMS (not more than 30 characters)
  - Assess & Eval M/M Dis Lab

- **Cross Listed?**
  - Yes ____ No ____
  - If yes, do they meet together and fulfill the same requirement, and what is the other course.

- **How Many Times Can This Course be Taken for Credit?**

- **Can the course be taken for Credit more than once during the same term?** Yes ____ No ____
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
- Majors in the Dept ___
- Majors of other Depts ___
- Minors in the Dept ___
- General Education ___
- Other __X__

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):Mild Moderate Specialist Credential Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___ X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: Date

| Department Chair: | 11/29/10 |
| College Dean or Associate Dean: | 12/4/10 |
| CPSP (for school personnel courses ONLY) | |
| Associate Vice President and Dean for Academic Programs | |

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010