# Course Change Proposal

**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College): Education</th>
<th>Academic Organization (Department): EDS</th>
<th>Date: November 12, 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Course Proposal: New <em>X</em> Change ___ Deletion ___</td>
<td>Department Chair: Bruce Ostertag</td>
<td>Submitted by: Paula Gardner</td>
</tr>
</tbody>
</table>

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No ___ X  

| For Catalog Copy: Yes ___ X_ No ___ | CCE (Extension): Yes ___ No ___ X_ | Semester Effective: Fall ___ X_ Spring ___, 2011___ |

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):  

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.  

| Yes ___ | No ___ |

**Change from:**  
Subject Area (prefix) & Catalog Nbr (course no.): | Title: | Units: |

**Change to:**  
Subject Area (prefix) & Catalog Nbr (course no.): EDS 229B | Title: Curriculum & Instructional Strategies for Students with Mild/Moderate Disabilities Lab | Units: 1 |

**JUSTIFICATION:**  
In 2009 the California Commission on Teacher Credentialing adopted a new credential structure and standards in Special Education. The Mild-Moderate Preliminary Specialist Credential has been updated to address changes in these standards. The proposed course will incorporate evidence based practice information and new content relevant to the standards. The course will be offered to post-baccalaureate and graduate level students.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

Field-based practice lab (30 hours). Lab will be a synthesis and application of course content (EDS 229A) in a setting for students with mild/moderate disabilities who receive special education services. Students will verify multiple experiences across the age-span and in inclusive settings, agencies, and other natural environments. 

Corequisite: EDS 229A.

**Note:**  
Prerequisite: Admittance to Mild/Moderate or Moderate/Severe Credential program or permission of respective special education coordinator.  
**Enforced at Registration:** Yes ___ X_ No ___  
Corequisite: Enforced at Registration: Yes ___ X_ No ___ EDS 229A  
Graded: Letter ___ Credit/No Credit ___ X_ | Instructor Approval Required? Yes ___ No ___ X_ |

**Course Classification** (e.g., lecture, lab, seminar, discussion):  
Lab | Title for CMS (not more than 30 characters) | C&I Strats M/M LAB |

**Cross Listed?** Yes ___ No ___ X_ | If yes, do they meet together and fulfill the same requirement, and what is the other course.  

**How Many Times Can This Course be Taken for Credit?** ___1___

Can the course be taken for Credit more than once during the same term? Yes ___ No ___ X_
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

Synthesis and application of lecture course content (EDS 229A) in school and/or community settings serving students with mild/moderate disabilities and their families. Field-based practice lab (30 hours).

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean’s office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

<table>
<thead>
<tr>
<th>Majors in the Dept</th>
<th>Majors of other Depts</th>
<th>Minors in the Dept</th>
<th>General Education</th>
<th>Other X</th>
</tr>
</thead>
</table>

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No

Mild Moderate Specialist Credential Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Department Chair:</td>
<td>11/16/10</td>
</tr>
<tr>
<td>College Dean or Associate Dean:</td>
<td>12/1/10</td>
</tr>
<tr>
<td>CPSP (for school personnel courses ONLY)</td>
<td></td>
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<tr>
<td>Associate Vice President and Dean for Academic Programs</td>
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</tbody>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010