# Course Change Proposal
## Form A

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<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
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<tbody>
<tr>
<td>Education</td>
<td>EDS</td>
<td>November 12, 2010</td>
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**Type of Course Proposal:**
- New ___ Change _X_ Deletion ___

**Does this course fulfill a requirement for single-subject or multiple subject credential students?** Yes ___ No _X_

**For Catalog Copy:** Yes _X_ No ___

**CCE (Extension):** Yes ___ No _X_

** Semester Effective:** Fall _X_ Spring __, 2011__

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**This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):**

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

<table>
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<tr>
<th>Change from:</th>
<th>Change to:</th>
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<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.): EDS 232</td>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.): EDS 232</td>
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<tr>
<td>Title: Initial Seminar: Mild/Moderate/Multiple Subject (Ed Core Content and PACT Overview)</td>
<td>Title: Seminar in Special Education: Mild/Moderate Disabilities</td>
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<td>Units: 2</td>
<td>Units: 2</td>
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**JUSTIFICATION:**

This course is being revised and reconfigured to address the new Mild/Moderate Specialist Credential Standards. The course title change better reflects the content of the course with an emphasis on person first language. The proposed course title and description changes are also better aligned with the language of the new CCTC Program Standards.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

The content and experiences provided in this course are directed toward the preparation and ongoing professional development of pre-service and/or intern teachers of students with mild/moderate disabilities in varied roles. Candidates will examine and apply practices and competencies that support and promote professional ethics, lesson planning, and the role of the special education teacher in the school and community. Candidates will also be supported in the development of a Preliminary Education Specialist Portfolio.

**Note:** To be taken during the first semester of credential program(s).

**Prerequisite:** Admittance to Mild/Moderate or Moderate /Severe Credential program or permission of respective special education coordinator.

**Enforced at Registration:** Yes _X_ No _X_

**Corequisite:** Enforced at Registration: Yes No

**Graded:** Letter ____ Credit/No Credit ____

**Instructor Approval Required?** Yes ____ No ___

**Course Classification (e.g., lecture, lab, seminar, discussion):**

Title for CMS (not more than 30 characters)

Seminar Mild/Moderate

**Cross Listed?** Yes No

If yes, do they meet together and fulfill the same requirement, and what is the other course.

**How Many Times Can This Course be Taken for Credit?**

Can the course be taken for Credit more than once during the same term? Yes ____ No ___
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

- Majors in the Dept
- Majors of other Depts
- Minors in the Dept
- General Education
- Other _X_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _X_ No _

If yes, identify program(s): Mild/Moderate Specialist Credential Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes _X_ No _

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ________________________________________________________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

<table>
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<th>Department Chair:</th>
<th>Date</th>
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<tr>
<td>[Signature]</td>
<td>11/29/10</td>
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<tr>
<th>College Dean or Associate Dean:</th>
<th>Date</th>
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<tr>
<td>[Signature]</td>
<td>12/11/10</td>
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<th>CPSP (for school personnel courses ONLY)</th>
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<th>Associate Vice President and Dean for Academic Programs</th>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010