# Course Change Proposal

## Form A

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<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
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<tr>
<td>Education</td>
<td>EDS</td>
<td>10/18/10</td>
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### Type of Course Proposal:
- New ___ Change X Deletion ___

### Does this course fulfill a requirement for single-subject or multiple subject credential students?
- Yes ___ No X

### For Catalog Copy:
- Yes X No ___

### CCE (Extension):
- Yes ___ No X

### Semester Effective:
- Fall 2011

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

### Change from:
- Subject Area (prefix) & Catalog Nbr (course no.):
  - EDS 474
- Title: Directed Field Experience: Infants with Special Educational Needs
- Units: 5

### Change to:
- Subject Area (prefix) & Catalog Nbr (course no.):
  - EDS 474
- Title: Directed Field Experience/Internship in ECSE: Infants/Toddlers
- Units: 3-5

### JUSTIFICATION:

In 2009 the California Commission on Teacher Credentialing adopted a new credential structure and standards in Special Education. EDS 474 is one of two culminating field experiences for the Education Specialist Teaching Credential in Early Childhood Special Education, and is taken concurrently with EDS 234, Directed Field Experience/Internship Seminar. Emphasis is on clinical aspects of early intervention, including evaluation and assessment, development and implementation of Individualized Family Service Plans, development of intervention strategies, providing services and supports to infants and toddlers and their families in home and community settings, and collaborating with families, other service providers, and community organizations. Candidates will be assigned to an infant/toddler early intervention program, and will work in homes and other natural environments under the direction of university and cooperating district, county office of education, and/or appropriate privately operated program mentors/supervisors. As per CCTC, candidates may also be supervised as paid interns if a Memorandum of Understanding is established between the employer and CSUS.

The change of units from 5-units (field experience) to 10-units (internship) to a variable 3-5 units will more closely align the directed fieldwork/internship experience units with the average of other CSUs in similar programs. Additionally, the change is based on CCTC’s recommendation to explore methods to streamline the process and requirements for earning an Education Specialist Credential.

### NEW COURSE DESCRIPTION:

(Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

- Directed field experience or internship experience in a cooperating school district, county office of education or appropriate privately operated program providing early intervention services for infants and toddlers and their families. Candidates must secure faculty approval by prior application for directed field experience/internship. Variable units depending on instructor recommendation and individualized student and program considerations.

### Note:

Prerequisite: Admission to Preliminary Education Specialist: ECSE Program and completion of coursework specified in program advisement plan.

Enforced at Registration: Yes ___ No X

Corequisite: EDS 234

Enforced at Registration: Yes ___ No X

Graded: Letter Credit/No Credit X

Instructor Approval Required? Yes ___ No X

Course Classification (e.g., lecture, lab, seminar, discussion):

- Student Teaching Field Experience

Title for CMS (not more than 30 characters):

- Directed Fld Exp ECSE: I/T
**Cross Listed?**
- Yes  No  X

If yes, do they meet together and fulfill the same requirement, and what is the other course?

How Many Times Can This Course be Taken for Credit? One time
Can the course be taken for Credit more than once during the same term? Yes  No  X

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at [http://www.csus.edu/academic/][1]

Students will be able to demonstrate knowledge and skills addressing California Commission on Teacher Credentialing Standards for Preliminary Education Specialist Credential in Early Childhood Special Education. Knowledge and skill areas include:

- Assessment and Evaluation,
- Planning,
- Intervention/Instructional Strategies,
- Managing the Teaching/Learning Environment,
- Collaboration/teaming
- Low Incidence Disabilities
- Transition

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Students will be evaluated through observation by university supervisor, and electronic portfolio documentation of competence. Successful attainment of specified standards will be measured by supervisors using the [Directed Field Experience/Internship Procedural Handbook: Field Experience Evaluation Form.][2]

**For whom is this course being developed?**

Majors in the Dept  Majors of other Depts  Minors in the Dept  General Education  Other  X

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No  X
If yes, identify program(s): Early Childhood Special Education – Education Specialist Credential

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No  X
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

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**The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.**

**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at [http://www.csus.edu/accessibility/checklist.html][3]] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

- **Department Chair:**
- **College Dean or Associate Dean:**
- **CPSP (for school personnel courses ONLY)**
- **Associate Vice President and Dean for Academic Programs**

**Date**

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010