Course Change Proposal
Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
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<tbody>
<tr>
<td>Education</td>
<td>EDS</td>
<td>10/18/10</td>
</tr>
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<table>
<thead>
<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair:</th>
<th>Submitted by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>New ___ Change X ___ Deletion ___</td>
<td>Dr. Bruce Ostertag</td>
<td>Drs. Ballard-Rosa &amp; Daley</td>
</tr>
</tbody>
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Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No X

For Catalog Copy: Yes X No ___
CCE (Extension): Yes ___ No X

| Semester Effective: | Fall 2011 |

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

Yes X No ___

<table>
<thead>
<tr>
<th>Change from: Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
<th>Units:</th>
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<tbody>
<tr>
<td>EDS 475</td>
<td>Directed Field Experience: Preschoolers with Special Educational Needs</td>
<td>5</td>
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<th>Title:</th>
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<tr>
<td>EDS 475</td>
<td>Directed Field Experience/Internship in ECSE: Preschool</td>
<td>3-5</td>
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JUSTIFICATION:
In 2009 the California Commission on Teacher Credentialing adopted a new credential structure and standards in Special Education. EDS 475 is one of two culminating field experiences for the Education Specialist Teaching Credential in Early Childhood Special Education, and is taken concurrently with EDS 234, Directed Field Experience/Internship Seminar. Emphasis is on clinical aspects of early childhood special education, including assessment, development and implementation of Individualized Education Programs (IEPs), development of intervention strategies, working with young children and other service providers, agencies and community organizations. Candidates will be assigned to a preschool special education program, and will work in homes, centers and community inclusive programs under the direction of university and cooperating school district and/or county office of education program mentors/supervisors. As per CCTC, candidates may also be supervised as paid interns if a Memorandum Of Understanding is established between employing district/agency and CSUS.

The change of units from 5-units (field experience) or 10-units (internship) to a variable 3-5 units will more closely align the directed fieldwork/internship experience units with the average of other CSUs in similar programs. Additionally, the change is based on CCTC’s recommendation to explore methods to streamline the process and requirements for earning an Education Specialist Credential.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

Directed field experience or internship experience in a cooperating school district or county office of education program providing special education services for preschool age children and their families. Candidates must secure faculty approval by prior application for directed field experience/internship. Variable units depending on instructor recommendation and individualized student and program considerations.

Note:

Prerequisite: Admission to the ECSE Preliminary Authorization Program and completion of coursework specified in program advisement plan.
Enforced at Registration: Yes ___ No X
Corequisite: EDS 234
Enforced at Registration: Yes ___ No X
Graded: Letter X Credit/No Credit
Instructor Approval Required? Yes ___ No X

Course Classification (e.g., lecture, lab, seminar, discussion):
Student teaching field experience

Title for CMS (not more than 30 characters)
Dir Fld Exp ECSE: Preschool
**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

Students will be able to demonstrate knowledge and skills addressing California Commission on Teacher Credentialing Standards for Preliminary Education Specialist Credential in Early Childhood Special Education. Knowledge and skill areas include:

- Assessment and Evaluation,
- Planning,
- Intervention/Instructional Strategies,
- Managing the Teaching/Learning Environment,
- Collaboration/teaming
- Low Incidence Disabilities
- Transition

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s)].** This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Students will be evaluated through observation by university supervisor, and electronic portfolio documentation of competence. Successful attainment of specified standards will be measured by supervisors using the Directed Field Experience/Internship Procedural Handbook: Field Experience Evaluation Form.

**For whom is this course being developed?**

Majors in the Dept X Majors of other Depts ____ Minors in the Dept ____ General Education ____ Other ____

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No __

If yes, identify program: **Early Childhood Special Education**

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ____ No X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ________________________________

The **Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.**

**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

*Department Chair:*

*College Dean or Associate Dean:*

*CPSP (for school personnel courses ONLY)*

*Associate Vice President and Dean for Academic Programs*

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010