Course Change Proposal
Form A

<table>
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<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department): Sociology</th>
<th>Date: 12/15/2010</th>
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<tr>
<td>SSIS</td>
<td>Department Chair: Dr. Landis</td>
<td>Submitted by: Dr. Udayagiri</td>
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Type of Course Proposal: New  Yes Change  No Deletion  

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes  No  X

For Catalog Copy: Yes  X  No 

CCE (Extension): Yes  No  X  

Semester Effective: Fall  X  Spring  , 2012

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

| If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr. | Yes  No  N/A |

Change from:

<table>
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<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
<th>Units:</th>
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Change to:

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<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title: Peer Mentoring in Sociology</th>
<th>Units: 2</th>
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JUSTIFICATION:

There is considerable interest in this course and it also fulfills the retention initiatives of the university for students from traditionally low income communities. As an experimental course it has been offered three times and has been extended for spring 2011 as well. Nobody in the college of SSIS has raised an objection to the course.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umenu/acad.htm - Guidelines for Catalog Course Description)

Provides opportunities for junior and senior sociology majors to mentor and gain practical out-of-classroom experience. Students learn the principles of mentoring and contribute to student retention and success and close the achievement gap. Course provides practical orientation and guidance for best practices in mentoring that contribute to a positive campus culture. 2 units.

Note:

Prerequisite:
Enforced at Registration: Yes  X  No  No Mentors are required to have a 2.8 GPA and have spent a year on campus in Sac State.

Corequisite: Only Sociology majors
Enforced at Registration: Yes  X  No

Graded: Letter  Credit/No Credit  X

Instructor Approval Required? Yes  X  No

Course Classification (e.g., lecture, lab, seminar, discussion):
Discussion

Title for CMS (not more than 30 characters)
Peer Mentoring in Sociology

Cross Listed? Yes  No  X

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? Twice; three times under exceptional circumstances as determined by the instructor.

Can the course be taken for Credit more than once during the same term? Yes  No  X
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

Students will be able to
1) Help their mentoring partners identify, locate and use at least three campus resources required for academic success.
2) Facilitate the development of a four part academic plan that focuses on GPA, course planning, career planning for sociology majors and wellness (study-work-life-balance) for their mentoring partners.
3) Familiarize mentoring partners with campus culture and the faculty, staff, and student organizations and representatives in the department of sociology.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean’s office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1) Completion of participation/activity requirements (Learning outcomes #1, 3).
2) Blogs that provide responses to readings on research briefs provided by the American Sociological Association, peer reviewed journal articles and handouts on academic skills. Blogs are minimum of 250 words. (Learning outcomes #1, 2, 3).
3) A final paper on a review and evaluation of mentoring activity. Minimum 1200 words. (Learning outcomes #1, 3).

For whom is this course being developed?

Majors in the Dept ___ X ___ Majors of other Depts ___ Minors in the Dept ___ X ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___ X ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___ X ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None.

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:  

Department Chair:  

College Dean or Associate Dean: 

CPSP (for school personnel courses ONLY)

Associate Vice President

and Dean for Academic Programs

Date

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010