# Course Change Proposal

**Form A**

<table>
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<tr>
<th>Academic Group (College): Health and Human Services</th>
<th>Academic Organization (Department): Speech Pathology and Audiology</th>
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<tr>
<td>Type of Course Proposal:</td>
<td>Department Chair: Laureen O’Hanlon</td>
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<tr>
<td>New ____ Change <em>X</em> Deletion ____</td>
<td>Submitted by: Ann Blanton</td>
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**Does this course fulfill a requirement for single-subject or multiple subject credential students?** No _X_  
**For Catalog Copy:** Yes _X_  
**CCE (Extension):** No _X_  
**Semester Effective:** Fall _X_ 2011_

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This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):  

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.  

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### Change from:  
**Subject Area (prefix) & Catalog Nbr (course no.):** SPHP 110  
**Title:** Phonetic Sciences  
**Units:** 3

### Change to:  
**Subject Area (prefix) & Catalog Nbr (course no.):** Same  
**Title:** Same  
**Units:** Same

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**JUSTIFICATION:**  
SPHP 111, Anatomy and Physiology of the Speech Mechanism, is now a co-requisite for Phonetic Sciences. For the Fall Semester of 2010, SPHP 110 and 116 were consolidated to reduce the overall units required for the major and to reduce the WTU instructional costs for the undergraduate program. This is clarification of curriculum co-requisites resulting from that change.

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**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)  

Co-requisite: SPHP 111  
Note:  
Prerequisite:  
Enforced at Registration: No _X_  
Corequisite:  
Enforced at Registration: Yes _X_  
Graded: Letter _X_  
Instructor Approval Required? Yes _X_  
Course Classification (e.g., lecture, lab, seminar, discussion): Lecture  
Title for CMS (not more than 30 characters)  
Anatomy and Physiology of the Speech Mechanism  
Cross Listed? No _X_  
If yes, do they meet together and fulfill the same requirement, and what is the other course?  
How Many Times Can This Course be Taken for Credit? 2  
Can the course be taken for Credit more than once during the same term? No _X_
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept. X.
Is this course required in a degree program (major, minor, graduate degree, certificate? Yes __X__
If yes, identify program(s): Bachelor of Science Degree in Speech Pathology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? No __X__
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

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<th>Department Chair:</th>
<th>Date</th>
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<th>College Dean or Associate Dean:</th>
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<th>Associate Vice President and Dean for Academic Programs</th>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010