Course Change Proposal
Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Health and Human Services</th>
<th>Academic Organization (Department):</th>
<th>Speech Pathology and Audiology</th>
<th>Date:</th>
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<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair:</th>
<th>Submitted by:</th>
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<tbody>
<tr>
<td>New <em>X</em></td>
<td>Laureen O’Hanlon</td>
<td>Ann Blanton</td>
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Does this course fulfill a requirement for single-subject or multiple subject credential students? No _X_

For Catalog Copy: Yes _X_

CCE (Extension): No _X_

Semester Effective: Fall 2011

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number): _No X_

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

<table>
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<th>Change from:</th>
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<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.):</td>
<td>Title:</td>
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<td>Subject Area (prefix) &amp; Catalog Nbr (course no.):</td>
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<tr>
<td>SPHP 217</td>
<td>AAC and Assisstive Technologies</td>
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JUSTIFICATION:

The SPHP 218 course was divided into 2 separate components due to course content divergence. Although both courses have as their bases the biological, acoustic, psychological, developmental, linguistic, and cultural bases for motor speech disorders, this new course, SPHP 217, focuses on augmentative and alternative communication and assistive technologies as well as their assessment and treatment techniques.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

Biological, acoustic, psychological, developmental, linguistic, and cultural bases for motor speech disorders, focusing on augmentative and alternative communication and assistive technologies as well as their assessment and treatment techniques.

Note:

Prerequisite:
Enforced at Registration: No _X_

Corequisite:
Enforced at Registration: No _X_

Graded: Letter _X_

Instructor Approval Required? No _X_

Course Classification (e.g., lecture, lab, seminar, discussion):
Lecture

Title for CMS (not more than 30 characters)
AAC and Assistive Technologies

Cross Listed? No _X_

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? No _X_
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.”
See the example at http://www.csus.edu/acad/example.htm

**SPECIFIC CURRICULUM LEARNING OUTCOMES:**
1. The student will describe communication modalities (e.g., oral, manual, and augmentative and alternative communication techniques and assistive technology) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates) available to AAC users.
2. The student will identify and describe ethical issues and important laws and programs related to AAC service delivery and funding.
3. The student will compare and contrast different symbols systems as well as develop an effective communicative board for a functional environment.
4. The student will identify, describe and critically evaluate several major AAC technology devices.
5. The student will identify and evaluate effective Augmentative Alternative Communication assessment and treatment techniques, including interaction and interdependence of speech, language, and hearing in the discipine of human communication sciences and disorders
6. The student will identify processes used in research and the integration of research principles into evidence-based clinical practice

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- Reliable Site Exercise (group)
- Assessment: CTEC observation
- AAC Device/Literature Review
- Final

For whom is this course being developed?  Majors in the Dept _X_.

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _X_.

If yes, identify program(s): Master of Science in Speech Pathology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? No _X_.

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Speech Pathology and Audiology

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean's office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester's open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.
<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department Chair:</td>
<td>[Signature]</td>
</tr>
<tr>
<td>College Dean or Associate Dean:</td>
<td>[Signature]</td>
</tr>
<tr>
<td>CPSP (for school personnel courses ONLY)</td>
<td>5/18/11</td>
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<tr>
<td>Associate Vice President and Dean for Academic Programs</td>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010