Course Change Proposal
Form A

Academic Group (College): Health and Human Services

Academic Organization (Department): Physical Therapy

Date: 2/8/2011

Type of Course Proposal: New ___ Change_x__ Deletion ___

Department Chair: Dr. McGinty

Submitted by: Dr. Barakett

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No_x__

For Catalog Copy: Yes_x__ No ___

CCE (Extension): Yes ___ No_x__

Semester Effective: Fall_X__ Spring_2012

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr. Yes ___ No ___

Subject Area (prefix) & Catalog Nbr (course no.): PT 268

Title: Health Care Delivery in Physical Therapy II

Units: 2

Subject Area (prefix) & Catalog Nbr (course no.): PT 668

Title: Health Care Delivery in Physical Therapy II

Units: 2

JUSTIFICATION:
This course is being changed as part of the curriculum changes with the new DPT program required for continued accreditation for the program. The course objectives have been changed to reflect the expectations in a doctoral program.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/ummanual/acad.htm - Guidelines for Catalog Course Description)

In this course, students will have professional practice behavior expectations and requirements previously introduced in other courses reinforced through the review of the American Physical Therapy Association documents: the Standard of Practice for Physical Therapy and the Code of Ethics, as well as the State of California’s Physical Therapy Practice Act. Additionally, students will hear from other health care professionals on their expectations of the physical therapist’s role on a health care team. Open to Physical Therapy majors only.

Note:

Prerequisite:
BIO 633, PT 600, PT 602, PT 604, PT 606, PT 608, PT 614, PT 618, PT 622, PT 632, PT 634, PT 636, PT 638, PT 624, PT 625, PT 626, PT 640, PT 646, PT 627, PT 644, PT 645, PT 648, PT 669, PT 662, PT 695A

Enforced at Registration: Yes_x__ No ___

Corequisite:
PT 663, PT 665, PT 664, PT 680, PT 690

CO-REQUISITES

Enforced at Registration: Yes ___ No_x__

Graded: Letter_x__ Credit/No Credit ___

Instructor Approval Required? Yes ___ No_x__

Course Classification (e.g., lecture, lab, seminar, discussion): Lecture C-02

Title for CMS (not more than 30 characters)

Hlth Care Deliv Phys Ther II

Cross Listed? Yes ___ No_x__

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? ___once___

Can the course be taken for Credit more than once during the same term? Yes ___ No_x__
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/aqaf/example.htm

At the completion of this course the student will be able to:

**Goal 1.0:** Demonstrate Professional Physical Therapist Effectiveness

1.10 Demonstrate the ability to plan, organize, administer, direct, and supervise human and fiscal resources for physical therapy practice management, including:

1.10.1 Billing and reimbursement.
   1.10.1.1 Understand the different billing mechanisms in a physical therapy practice

1.10.2 Electronic medical records documentation.
   1.10.2.1 Experience the use of an electronic medical records documentation system currently utilized in physical therapy practice

1.10.4 Direction and supervision of support personnel, including Physical Therapist Assistants (PTAs) and aides.
   1.10.4.1 Demonstrate understanding of the laws and regulations pertaining to the supervision of physical therapist assistants and aides by the physical therapist

**Goal 2.0:** Demonstrate Professional Behaviors

2.3 Participate in professional activities that serve the community and advance the profession of physical therapy.
   2.3.1 Recognize the importance of participation in professional association activities.
     2.3.1.1 Understand the role of the American Physical Therapy Association as an advocate for physical therapist.
     2.3.1.2 Understand the structure and function of the American Physical Therapy Association at the national, state and district levels.
     2.3.1.3 Understand the role that the American Physical Therapy Association can play in the professional life of a physical therapist

   2.3.2 Recognize one’s role as a member and leader of the health care team.
     2.3.2.1 Hear from other health care professionals on their expectations of the role of the physical therapist on a health care team.

   2.4 Recognize the need for personal and professional development.
   2.4.1 Assume responsibility for professional lifelong learning.
     2.4.1.1 Know the continuing education requirements for maintaining a California physical therapy license.

   2.5 Demonstrate entry level generic abilities, including:
     2.5.1 Professional accountability and commitment to learning.
       2.5.1.1 Appropriately completing and promptly turning in assignments.
     2.5.3 Effective use of constructive feedback.
       2.5.3.1 Adequately revise assignment based on feedback provided
     2.5.4 Effective use of time and resources.
       2.5.4.1 Effectively work with colleagues on scholarly activities

**Goal 3.0:** Practice in an Ethical and Legal Manner

3.1 Practice physical therapy in a manner consistent with established legal and professional standards.
   3.1.1 Demonstrate awareness of and adherence to state licensure regulations.
     3.1.1.1 Describe the purpose and function of the California Physical Therapy Board.
     3.1.1.2 Demonstrate knowledge of the California Physical Therapy Practice Act
     3.1.1.3 Apply the laws and regulations of the California Physical Therapy Practice Act to common practice scenarios.

   3.1.3 Demonstrate the ability to search and find information about laws and regulations pertaining to physical therapy practice from state and federal electronic sources.

   3.1.4 Demonstrate accountability by adhering to laws and regulations governing physical therapy fiscal management.
     3.1.4.1 Demonstrate an understanding of the difference between a marketing program and the appearance of providing a payment for referrals.
     3.1.4.2 Demonstrate an understanding of appropriate mechanisms of billing for physical therapy services and how to avoid inappropriate billing practices.

3.2 Practice in a manner consistent with the professional code of ethics.
   3.2.1 Demonstrate knowledge and application of ethical decision-making.
     3.2.1.1 Utilize the Code of Ethics and Guide for Professional Conduct from the American Physical Therapy Association in ethical decision making situations.
Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- Examination ........................................... 50%
- Billing Mechanism Project Written Product ........................................... 25%
- Billing Mechanism Project Oral Presentation ........................................... 15%
- Attendance for Guest Speakers ........................................... 10%

For whom is this course being developed?
Majors in the Dept  x  Majors of other Depts  ____  Minors in the Dept  ____  General Education  ____  Other  ____

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  x  No  ____

If yes, identify program(s): DPT

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  ____  No  x  ____

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).  Physical Therapy

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

<table>
<thead>
<tr>
<th>Department Chair:</th>
<th>Date</th>
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<tr>
<th>College Dean or Associate Dean:</th>
<th>Date</th>
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<th>SP (for school personnel courses ONLY)</th>
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<tr>
<th>Associate Vice President and Dean for Academic Programs</th>
<th>Date</th>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

9/10/2008
CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
College of Health and Human Services  
Department of Physical Therapy  

PT 668 - Health Care Delivery in Physical Therapy II  

Fall Semester  

COURSE CREDIT: 2 units  
INSTRUCTOR: TBA  
LOCATION: TBA  
TIME: TBA  

COURSE DESCRIPTION:  
In this course, students will have professional practice behavior expectations and requirements previously introduced in other courses reinforced through the review of the American Physical Therapy Association documents: the Standard of Practice for Physical Therapy and the Code of Ethics, as well as the State of California’s Physical Therapy Practice Act. Additionally, students will hear from other health care professionals on their expectations of the physical therapist’s role on a health care team. Open to Physical Therapy Majors Only.  

PREREQUISITES:  
BIO 633 Human Gross Anatomy for Physical Therapists  
PT 600 Pathokinesiology  
PT 608 PT/Patient/Professional Interactions  
PT 630 Pathophysiology  
PT 602 Evidence Informed Practice I  
PT 604 Principles of Human Movement  
PT 606 Therapeutic Measurements and Techniques  
PT 614 Neuroscience for Physical Therapists  
PT 618 Foundations for Patient Management  
PT 620 Physical Therapy Interventions I  
PT 622 Evidence Informed Practice II  
PT 632 Pharmacology for Physical Therapists  
PT 634 Diagnostic Imaging for Physical Therapists  
PT 636 Geriatrics/Gerontology for Physical Therapists  
PT 638 Health, Wellness and Ergonomics in Physical Therapy  
PT 624 Adult Neuromuscular Patient Management I  
PT 625 Musculoskeletal Patient Management I  
PT 626 Clinical Agents  
PT 640 Physical Therapy Interventions II  
PT 646 Acute Care and Cardiopulmonary Physical Therapy  
PT 627 Physical Therapy Educator  
PT 644 Adult Neuromuscular Patient Management II  
PT 645 Musculoskeletal Patient Management II
PT 648  Health Care Delivery in Physical Therapy I
PT 669  Psychosocial Issues in Physical Therapy
PT 662  Differential Diagnosis in Physical Therapy
PT 695  Clinical Practicum/Internship I

CO-REQUISITES:
PT 663  Integumentary Patient Management
PT 664  Neuropediatric Patient Management
PT 665  Musculoskeletal Patient Management III
PT 680  Graduate Physical Therapy Seminar
PT 690  Doctoral Project/Culminating Experience

REQUIRED DOCUMENTS:
Physical Therapy Laws and Regulation Study Guide, Physical Therapy Examining Committee;
(To be obtained from http://www.ptb.ca.gov/pubs/index.htm.)
Standards of Practice for Physical Therapy and the Criteria; (To be obtained from the website of
the American Physical Therapy Association)
Code of Ethics and the Guide for Professional Conduct; (To be obtained from the website of the
American Physical Therapy Association)

COURSE OBJECTIVES:
All course objectives reference the overall educational goals and outcomes of the Department of
Physical Therapy.

At the completion of this course, the student is expected to be able to:

Goal 1.0:  Demonstrate Professional Physical Therapist Effectiveness

1.10  Demonstrate the ability to plan, organize, administer, direct, and supervise human
and fiscal resources for physical therapy practice management, including:
1.10.1  Billing and reimbursement.
        1.10.1.1  Understand the different billing mechanisms in a physical
                    therapy practice
1.10.2  Electronic medical records documentation.
        1.10.2  Experience the use of an electronic medical records
                    documentation system currently utilized in physical therapy
                    practice
1.10.4  Direction and supervision of support personnel, including Physical
        Therapist Assistants (PTAs) and aides.
        1.10.4.1  Demonstrate understanding of the laws and regulations
                    pertaining to the supervision of physical therapist assistants and
                    aides by the physical therapist

Goal 2.0:  Demonstrate Professional Behaviors

2.3  Participate in professional activities that serve the community and advance the
profession of physical therapy.
2.3.2  Recognize the importance of participation in professional association
activities.
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                as an advocate for physical therapist.
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3.2.1.1 Utilize the Code of Ethics and Guide for Professional Conduct from the American Physical Therapy Association in ethical
decision making situations.

**TEACHING STRATEGIES AND LEARNING TECHNIQUES:**
1. Reading assignments
2. Lecture and discussions led by instructor and expert guest speakers
3. Case presentations for class problem solving and discussion
4. Written assignments (Billing Mechanism Project)
5. Student presentations (Billing Mechanism Project)
6. Computer lab practice

**GRADING PROCEDURES:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
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<tr>
<td>A-</td>
<td>90-93%</td>
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<td>B+</td>
<td>87-89%</td>
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<td>B</td>
<td>83-86%</td>
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<tr>
<td>B-</td>
<td>80-82%</td>
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<tr>
<td>C+</td>
<td>77-79%</td>
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<tr>
<td>C</td>
<td>73-76%</td>
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<tr>
<td>C-</td>
<td>70-72%</td>
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<td>D+</td>
<td>67-69%</td>
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<td>D</td>
<td>63-66%</td>
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<td>D-</td>
<td>60-62%</td>
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<td>F</td>
<td>59% &amp; below</td>
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**Grading:**
One Examination ........................................................................................................... 50%
Billing Mechanism Project Written Product .................................................................. 25%
Billing Mechanism Project Oral Presentation ............................................................. 15%
Attendance for Guest Speakers .................................................................................... 10%

**Attendance:** Daily attendance and timeliness is expected. Courtesy and professional responsibility requires notification of the instructor for any absence in advance. Failure to notify the professor of an absence can result in lowering your participation grade and is considered unprofessional. Students are responsible for any missed work and may be required to complete make-up assignments.

**Behavioral expectations:** Students are responsible for appropriate behaviors as defined by the generic abilities. Failure to comply with behavioral expectations during class may result in a student first being warned that behavior is inappropriate, then, if inappropriate behavior continues, a student may be asked to leave a class. Repeated failure to comply with behavioral expectations can lead to failure in the course. Cell phones and beepers should be off or silent (set to vibration mode) during the class. No text messaging is permitted in class.

**Special accommodations:** During the course of the year, some students may utilize prearranged accommodations. If you are a student with a learning disability, physical disability, or other special needs, please let me know as soon as possible if you need special accommodation. These kinds of confidential discussions are best handled during my office hours or by special appointment. You can expect confidentiality and cooperation regarding any circumstances and needs that have been verified through the Office of Services to Students with Disabilities (SSWD).

**MAJOR ASSIGNMENTS:**
Students, working in pairs, will identify a physical therapy practice and interview an employee of
that practice familiar with the billing procedures of the clinic. Students will identify all mechanisms by which the clinic can bill for physical therapy services and all the conditions that must be met to bill by these mechanisms. The students will also identify all of the responsibilities of a physical therapist in the billing process. This project will be handed in as a written product and the information will be shared with classmates in the form of a power point presentation.

**TENTATIVE SCHEDULE:**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Week #1</td>
<td>Quality Assurance in Physical Therapy Utilizing Outcome Measures in Quality Assurance Programs</td>
<td>Handouts Provided</td>
</tr>
<tr>
<td>Week #2</td>
<td>Standards of practice in physical therapy, APTA Standards of Practice</td>
<td>The APTA’s <em>Standards of Practice in Guide to Physical Therapy Practice</em></td>
</tr>
<tr>
<td>Week #5</td>
<td>Physical Therapy Board of California, Laws and Regulations Governing the Practice of Physical Therapy</td>
<td>Study Guide for the Examination on the Laws &amp; Regulations Governing the Practice of Physical Therapy</td>
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<tr>
<td>Week #6</td>
<td>Physical Therapy Board of California, Laws and Regulations Governing the Practice of Physical Therapy</td>
<td>Study Guide for the Examination on the Laws &amp; Regulations Governing the Practice of Physical Therapy</td>
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<tr>
<td>Week #7</td>
<td>Physical Therapy Board of California, Laws and Regulations Governing the Practice of Physical Therapy</td>
<td>Study Guide for the Examination on the Laws &amp; Regulations Governing the Practice of Physical Therapy</td>
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<tr>
<td>Week #8</td>
<td><strong>Midterm Examination</strong></td>
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<tr>
<td>Week #9</td>
<td>Roles of Health Care Practitioners: Physical Therapist Assistants</td>
<td>Speaker Handouts</td>
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<tr>
<td>Week #10</td>
<td>Roles of Health Care Practitioners: Speech Therapy</td>
<td>Speaker Handouts</td>
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<tr>
<td>Week #11</td>
<td>Roles of Health Care Practitioners: Occupational Therapy</td>
<td>Speaker Handouts</td>
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<tr>
<td>Week #12</td>
<td>Hospital Discharge Planner Role of Health Care Practitioners: Medical Social Workers:</td>
<td>Speaker Handouts</td>
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<tr>
<td>Week #13</td>
<td>Computer Applications in Physical Therapy Practice</td>
<td>Speaker Handouts</td>
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<tr>
<td>Week #14</td>
<td>Student Presentations – Billing Mechanisms</td>
<td>Speaker Handouts</td>
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<tr>
<td>Week #15</td>
<td>Structure and Function of the American</td>
<td>Speaker Handouts</td>
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**THE SCHEDULE AND CONTENT OF THE SYLLABUS ARE SUBJECT TO CHANGE AT THE DISCRETION OF THE INSTRUCTOR.**

STUDENTS SHOULD READ AND BECOME FAMILIAR WITH THE UNIVERSITY’S ACADEMIC HONESTY, POLICY & PROCEDURES WHICH CAN BE FOUND AT: www.csus.edu/admbus/umanual/UMA00150.htm The following are direct quotes from the first sections of that document:

“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento (CSUS) expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades. CSUS is a publicly-assisted institution legislatively empowered to certify competence and accomplishment in general and discrete categories of knowledge. The President and faculty of CSUS are therefore obligated not only to the world at large but also to California to guarantee that substantive knowledge is actually acquired and the ability to acquire it is actually demonstrated by those to whom they assign grades and whom they recommend for degrees. Academic dishonesty defrauds all those who depend upon the integrity of the University, its courses and its degrees. This fraud is accomplished to the extent that faculty, students or campus employees knowingly or unwittingly allow academic dishonesty to work its deception.”

“....Plagiarism is a form of cheating. At CSUS plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person’s contribution. Regardless of the means of appropriation, incorporation of another’s work into one’s own requires adequate identification and acknowledgement. Plagiarism is doubly unethical because it deprives the author of rightful credit and gives credit to someone who has not earned it. Acknowledgement is not necessary when the material used is common knowledge.”
PT668 Health Care Delivery II
Midterm Examination

1. T  F  A physical therapist can keep a bulk supply of 10% hydrocortizone cream (a prescription medication) in her clinic but can use this cream only on patients with a prescription for it by a physician.

2. Mi$helle Ssmith, PT, wants to make a pile of money. She invented the “Warm Muscle Quad Counter”. This device is a combination ultrasound machine/biofeedback unit, both of which can be provided simultaneously. (Ultrasound is a device that requires a professional license to operate.) The biofeedback unit is attached to a digital readout counter that counts the number of quad sets a patient performs. Which of the following is/are true?
   A. It is legal for Mi$helle to advertise that her clinic offers this device on radio and television.
   B. Mi$helle can state that using the device guarantees the full recovery of quad strength of patients who have had total knee replacements.
   C. Mi$helle can only sell this device only to individuals licensed to use it.
   D. A & B
   E. A & C

3. T  F  Mi$helle also owns a medical supply store next to her clinic called Smith’s Medical Supply. Mi$helle refers patients to her store to buy quad canes, raised toilet seats, and sock put-er-on-ers. Mi$helle needs to tell patients referred to her store that she will profit if the patients purchase these items at her store.

4. T  F  You must keep a minor’s physical therapy records for, at most, 7 years.

5. T  F  A physical therapist can supervise two physical therapy assistants and two physical therapy aides providing patient related tasks at the same time.

6. T  F  If a physical therapist changes residences, it is sufficient to leave a forwarding address with the post office so the Physical Therapy Board of California knows where to send the physical therapy license renewal form.

7. How long can you let your physical therapy license lapse before you can not renew it by just paying a renewal fee (and late charges)?
   A. 1 year
   B. 2 years
   C. 3 years
   D. 4 years
   E. 5 years

8. T  F  A physical therapist can recommend a patient take nonprescription (over-the-counter) Advil as long as the therapist’s recommended dose do not exceed the recommended dose written on the medication’s package.
9. T F A physical therapist assistant can work for a home health agency even though direct supervision by a PT can not be provided.

10. In California, what is the only thing a person must legally have to receive rehabilitative treatment by a licensed physical therapist?

A. Insurance
B. A referral by a diagnostician
C. Transportation to a physical therapy clinic
D. A diagnosis by a diagnostician
E. Enough money to pay for the treatment

11. T F A physical therapist is required to have a physician’s prescription to apply “Ben Gay” (a non-prescription balm) to the skin over a patient’s sore gastroc/soleus muscles to relieve muscle soreness.

12. In California, what is the only thing a person must legally have to receive wellness instruction from a licensed physical therapist?

A. Insurance
B. A referral by a diagnostician
C. Transportation to a physical therapy clinic
D. A diagnosis by a diagnostician
E. Enough money to pay for the instruction (unless it is provided pro bono)

13. T F If a physical therapy aide provides a patient’s treatment without the physical therapist providing any assessment of, or treatment to the patient, the treatment can not be billed as a physical therapy treatment.

14. Which of the following would fulfill the documentation/communication requirement that a physical therapist must adhere to when supervising a physical therapist assistant?

A. Meet with the PTA at least once every two months and document the meeting.
B. Meet with the PTA at least once a month, document the meeting, and cosign every treatment note the PTA writes on a weekly basis.
C. Meet with the PTA at least once every two weeks and document the meeting (no note cosigning).
D. Meet with the PTA at least once a week and document the meeting (no note cosigning).
E. B & D

15. What things can the Physical Therapy Board of California do to your license?

A. Issue it after examination and screening
B. Transfer it to another state
C. Suspend it if you have violated a law or regulation
D. All of the above
E. A & C
16.  T  F  While introducing himself to a patient at a hospital, Bryan Coleman-Salgado, DPT, says, “Hi, I am Dr. Salgado, your physical therapist.” Dr. Salgado has broken the law.

17.  When can you start calling yourself a physical therapist?
   A.  After you graduate from CSU, Sacramento
   B.  When you pass the physical therapy licensing exam
   C.  After the PTB issues you a license
   D.  After you take the physical therapy licensing exam
   E.  After you finish your clinical affiliations

18.  T  F  A physical therapist appointed by the California Physical Therapy Board can enter your office and review your patient records on behalf of the Board.

19.  What is the overall function of the Physical Therapy Board of California?
   A.  To generate revenue for the state treasury
   B.  To protect the interest of the physical therapists
   C.  To protect the safety of the public
   D.  To protect the interest of the APTA through PT school accreditation
   E.  None of the above

20.  T  F  Laws governing physical therapy are passed by the legislature and carried out by the American Physical Therapy Association which creates regulations to carry out the laws.

21.  T  F  You are not eligible to apply for state licensure if you are actively addicted to drugs and have not been through a drug rehabilitation program.

22.  T  F  As a Physical Therapy License Applicant you can work at a facility where only a PTA works, but you are not allowed to be considered the supervisor of that PTA.

23.  T  F  If you have your physical therapy license suspended you can renew it.

24.  T  F  It is ok to have sex with a patient tomorrow if your plan of care calls for discharging the patient the day after tomorrow.

25.  Which of the following titles require licensure for a person to claim (in California)?
   A.  Registered physical therapist
   B.  Registered physiotherapist
   C.  Registered physical therapy technician
   D.  All of the above
   E.  A & B
26. T  F  It is legal but not ethical for Mikki “Kickback” Conner, PT, to provide her main referring physician 5% of the physical therapy revenues that Mikki generates from that physician’s referrals.

27. T  F  You, as a physical therapist, may be responsible for the costs of investigating and prosecuting an unprofessional conduct complaint against you if you are found guilty.

28. T  F  As a physical therapist, you are responsible for knowing the skill level of the physical therapist assistants you are supervising.

29. T  F  The Commission on the Accreditation of Physical Therapy Education determines if foreign-trained physical therapists are eligible for licensure in the State of California.

30. T  F  By having a patient sign a consent form before being evaluated, you have fulfilled the ethical requirement of obtaining informed consent.

31. T  F  If you own a 50% share in a physical therapy practice and a physician owns the other 50%, it is legal for the physician to receive 50% of the profits from the practice.

32. T  F  If you come across an older gentleman clutching his chest and not breathing, you are not required by law to perform CPR on him.

33. T  F  To legally give patients nutritional advice, you need to have a sign posted at your clinic telling patients that you give such advice.

34. T  F  As a clinic manager, you are legally and ethically required to establish utilization review programs concerning the activities in your clinic.

35. T  F  There is not a situation in which a physical therapist works for a physician that the APTA feels is ethical.

36. T  F  The Standards of Practice of the APTA guides physical therapists in the appropriate delivery of physical therapy.

37. If a physician you do not know sends you a patient with a prescription for care that includes a patient’s diagnosis and specific modalities and exercises to be performed, the following is true?

A. You are legally obligated to follow the physician’s specific orders.
B. The APTA states you are ethically obligated to communicate any changes in the physician’s prescription to the physician.
C. It is pragmatic to follow the physician’s orders until you have talked with him/her (unless it endangers the patient) to discuss appropriate changes in the care plan.
D. None of the above.
E. B & C
38. Which of the following is not addressed in the APTA’s Standards of Practice for Physical Therapy?

A. Business practices in physical therapy.
B. Accreditation Requirements for Physical Therapy Educational Programs.
C. Appropriateness of a clinic’s physical layout.
D. Required contents of a written policies and procedures manual for a clinic.
E. Guidelines for the provision of clinical care.

39. T F If a license is revoked you can renew it.

40. T F As a physical therapist you are required to report to the local law enforcement agency information concerning any individual (adult or child) who has suffered from bodily injury as a result of abusive behavior within 48 hours of witnessing the occurrence.

41. Stu Pid, PT, discharged a patient, and then had a torrid affair with the patient. The patient’s spouse found out and filed a complaint with Steve Hartzell, the Executive Officer of the Physical Therapy Board of California. What did Steve say?

A. I’ll suspend his license.
B. I’ll revoke his license.
C. There is nothing I can do.
D. I’ll report him to the APTA.
E. A & D

42. The patient’s spouse then went to the APTA to file a complaint of unethical conduct. What committee would decide if Stu did, indeed, act in an unethical matter?

A. The Practice Standards Committee.
B. The Adultery Committee.
C. The Judiciary Committee.
D. The Executive Committee.
E. The Internal Review Committee.

43. T F A physical therapy aide who you are supervising may treat a patient on a different floor of a hospital than the floor you are on.

44. Which of the following are true concerning Physical Therapy License Applicants (PTLAs)?

A. You become a PTLA immediately upon graduation from an accredited PT school
B. When you are working in a PT clinic as a PTLA you must identify yourself as a “Physical Therapy Intern”
C. You must work under the direct supervision of a PT who must co-sign your notes daily.
D. You can maintain your PTLA status if you fail the exam and are waiting to take the exam for a second time.
E. B & C.
45. If you are a physical therapy manager hiring a physical therapist that graduated from a physical therapy education program in another country (and not accredited by CAPTE), what would this physical therapist need to do?

A. Provide documentation to the Physical Therapy Board of California of comparable education and proof of completing this education.
B. Have the foreign trained PT provide their foreign PT license to the Physical Therapy Board of California.
C. Work under the supervision of a licensed P.T. for up to 9 months to demonstrate competence (at the Board’s discretion).
D. All of the above.
E. A & C.

46. T F A physical therapy aide must document and sign the treatment that was provided by the aide.

47. T F An order of abatement can be issued by the California Physical Therapy Board to stop an individual from performing an illegal act associated with the practice of physical therapy.

48. T F Failing to make child support payments to your ex-spouse(s) may cause your license to be revoked, suspended or put on probation.

49. T F As a physical therapist, simply allowing physical therapy interns under your supervision to perform patient evaluations will cause your license to be revoked, suspended or put on probation (if someone reports you).

50. T F Saying someone hit your car in the parking lot resulting in your insurance company paying for the repair of a dent your teenager put in your car may cause your PT license to be revoked, suspended or put on probation.

51. T F If you become addicted to drugs (including alcohol), you will immediately lose your license.

52. T F Posting questions from the physical therapy licensing exam on your personal web page may cause your license to be revoked, suspended or put on probation.

53. T F Sending calendars to every physician in town to drum up referrals may cause your license to be revoked, suspended or put on probation.

54. T F Entering patients in a raffle if they refer a patient to your practice may cause your license to be revoked, suspended or put on probation.

55. T F Allowing a physical therapist assistant to practice alone at an outpatient practice while you practice at another clinic across town may cause your license to be revoked, suspended or put on probation.
56. T F Having a patient die on your treatment table after you applied a TENS unit to the upper left region of his thorax when it was clearly documented in his easily accessible chart that the patient had a cardiac pacemaker may cause your license to be revoked, suspended or put on probation.

57. T F If the physical therapist assistant you are supervising injures a patient, you are not responsible because the PTA has his own malpractice insurance and is licensed by the State.

58. T F There is no circumstance that you, as a physical therapist, can legally refuse to treat a patient.

59. The Physical Therapy Board of California may reduce an administrative penalty. Which of the following is not a consideration the Board weighs when deciding to reduce a penalty?

A. The nature and severity of the offence.
B. Evidence of further infraction.
C. Removal of criminal actions.
D. Evidence of rehabilitation.
E. Type of entry level degree.

60. T F The APTA considers you unethical if you receive a free lunch everyday from the owner of McSherry’s Durable Medical Supply, a company that you send patients to for assistive devices.

61. What are dilemmas?

A. Controversies having two or more sides. May be resolved by compromise.
B. Controversies having two or more sides but without the potential for compromise.
C. Descriptions of required behavior considered ethical behavior by society. Penalties may result if behavior is not followed.
D. Unambiguous questions of conduct easily resolved.
E. How individuals conduct themselves in their personal and professional activities.

62. What are ethics?

A. Controversies having two or more sides. May be resolved by compromise.
B. Controversies having two or more sides but without the potential for compromise.
C. Descriptions of required behavior considered taboo behavior by society. Penalties may result if behavior is not followed.
D. Beliefs, principles, and values about what is right and what is wrong.
E. How individuals conduct themselves in their personal and professional activities.
63. What are laws?

A. Controversies having two or more sides. May be resolved by compromise.
B. Controversies having two or more sides but without the potential for compromise.
C. Descriptions of required behavior considered ethical behavior by society. Penalties may result if behavior is not followed.
D. Unambiguous questions of conduct easily resolved.
E. How individuals conduct themselves in their personal and professional activities.

64. What are issues?

A. Controversies having two or more sides. May be resolved by compromise.
B. Controversies having two or more sides but without the potential for compromise.
C. Descriptions of required behavior considered taboo behavior by society. Penalties may result if behavior is not followed.
D. Unambiguous questions of conduct easily resolved.
E. How individuals conduct themselves in their personal and professional activities.

65. What are problems?

A. Controversies having two or more sides. May be resolved by compromise.
B. Controversies having two or more sides but without the potential for compromise.
C. Descriptions of required behavior considered ethical behavior by society. Penalties may result if behavior is not followed.
D. Unambiguous questions of conduct easily resolved.
E. How individuals conduct themselves in their personal and professional activities.

66. T  F  The APTA Guide for Professional Conduct states that people who provide continuing education courses must be competent in the subject matter they are teaching.

67. T  F  A patient’s plan of care calls for exercises and ice to increase shoulder strength and control muscle soreness. If the treating physical therapist assistant finds that a patient has developed significant pain in her shoulder following a treatment, the physical therapy assistant can telephone the supervising physical therapist and have an electrical stimulation treatment approved to control the newly developed shoulder pain.

68. T  F  A physical therapist assistant is required to write a discharge note for a patient if the physical therapist assistant was the last practitioner to provide the patient with physical therapy treatment.

69. T  F  A physical therapist assistant can own a physical therapy clinic if that assistant does not treat patients at the clinic.

70. T  F  You need to complete 30 hours of continuing education every year to renew your physical therapy license.