# Program Proposal

## Form B

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Date of Submission to College Dean:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health and Human Services</td>
<td>02-08-11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Organization (Department):</th>
<th>Requested Effective: Fall_x__, Spring__, 20_12__.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Therapy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department Chair:</th>
<th>Contact if not Department Chair:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Susan M. McGinty, PT, EdD</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title of the Program:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Physical Therapy</td>
<td></td>
</tr>
</tbody>
</table>

## Type of Program Proposal:

- [ ] Modification in Existing Program:
  - [ ] Substantive Change
  - [ ] Non-Substantive Change
  - [ ] Deletion of Existing Program

- [x] New Programs
  - [ ] Initiation (Projection) of New Program on to Master Plan
  - [ ] New Degree Programs
    - [x] Regular Process
    - [ ] Fast Track Process
    - [ ] Pilot Process
  - [ ] New Minor, Concentration, Option, Specialization, Emphasis
  - [ ] New Certificate Program

### PLEASE NOTE:
Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at [http://www.csus.edu/acaf/univmanual/index.htm](http://www.csus.edu/acaf/univmanual/index.htm)
Briefly describe the program proposal (new or change) and provide a justification.

Approval is requested for the new degree program Doctor of Physical Therapy (DPT). Development of the new professional entry-level doctoral program is in response to the Commission on Accreditation in Physical Therapy Education issuing a mandate that all professional education programs in physical therapy must award the Doctor of Physical Therapy (DPT) as the entry degree for the profession by 2015. The California legislature authorized the CSU to award the degree in AB2382 last year and the Board of Trustees authorized placement of the degree on the Master Plan for the CSU Sacramento campus projecting a fall 2012 implementation date. The 2012 implementation date will result in the first graduating class in 2015. The class entering the existing MPT program in fall 2011 will be the last MPT class admitted. The program continues to help meet the severe healthcare workforce needs of the northern California region.

The new program builds on the existing entry-level Master’s in Physical Therapy (MPT) degree. The new curriculum provides greater depth and breadth for student learning particularly in the area of evidence-based practice. Expanded research courses provide greater opportunities for student mastery of the ability to search and critique the research literature of the profession to derive evidence for efficacy with clinical decision-making. The existing MPT program was 2 ½ years in length and required 77 units for completion. The new DPT will require 105 units and 3 years for completion. We are able to incorporate previously prerequisite coursework into the new curriculum. These courses will now be more focused on application of the needed material for practicing physical therapists. In addition, students will be required to do an Evidence-Based Practice (EBP) project, Research Project, or in-depth Case Study and disseminate the results in both written and oral form. This project will become a part of the student portfolio and will be the Doctoral Project/Culminating Experience required for the degree completion. A complete list of the courses and the units to be offered is appended to this document.

The new program fee structure will be based on the existing rates established for the EdD program on campus. With the implementation of this fee structure, the program will bring in additional revenue to the campus to meet the increased costs associated with additional faculty required for the new program. The program will not take revenue from other existing campus programs and will not negatively affect the graduate/under-graduate student ratio.

<table>
<thead>
<tr>
<th>Approvals:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair: [Signature] Date: 2-17-11</td>
</tr>
<tr>
<td>College Dean: [Signature] Date: 2-22-11</td>
</tr>
<tr>
<td>University Committee: [Signature] Date:</td>
</tr>
<tr>
<td>Associate Vice President and Dean for Academic Affairs: [Signature] Date:</td>
</tr>
<tr>
<td>Course Code</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>BIO 633</td>
</tr>
<tr>
<td>PT 600</td>
</tr>
<tr>
<td>PT 608</td>
</tr>
<tr>
<td>PT 630</td>
</tr>
<tr>
<td>PT 602</td>
</tr>
<tr>
<td>PT 604</td>
</tr>
<tr>
<td>PT 606</td>
</tr>
<tr>
<td>PT 614</td>
</tr>
<tr>
<td>PT 618</td>
</tr>
<tr>
<td>PT 620</td>
</tr>
<tr>
<td>PT 622</td>
</tr>
<tr>
<td>PT 632</td>
</tr>
<tr>
<td>PT 634</td>
</tr>
<tr>
<td>PT 636</td>
</tr>
<tr>
<td>PT 638</td>
</tr>
<tr>
<td>PT 624</td>
</tr>
<tr>
<td>PT 625</td>
</tr>
<tr>
<td>PT 626</td>
</tr>
<tr>
<td>PT 640</td>
</tr>
<tr>
<td>PT 646</td>
</tr>
<tr>
<td>PT 627</td>
</tr>
<tr>
<td>PT 644</td>
</tr>
<tr>
<td>PT 645</td>
</tr>
<tr>
<td>PT 648</td>
</tr>
<tr>
<td>PT 669</td>
</tr>
<tr>
<td>PT 662</td>
</tr>
<tr>
<td>PT 663</td>
</tr>
<tr>
<td>PT 665</td>
</tr>
<tr>
<td>PT 664</td>
</tr>
<tr>
<td>PT 668</td>
</tr>
<tr>
<td>PT 680</td>
</tr>
<tr>
<td>PT 690</td>
</tr>
<tr>
<td>PT 660A</td>
</tr>
<tr>
<td>PT 660B</td>
</tr>
<tr>
<td>PT 660C</td>
</tr>
<tr>
<td>PT 660D</td>
</tr>
<tr>
<td>PT 660E</td>
</tr>
<tr>
<td>PT 660F</td>
</tr>
<tr>
<td>PT 660G</td>
</tr>
<tr>
<td>PT 695A</td>
</tr>
<tr>
<td>PT 695B</td>
</tr>
<tr>
<td>PT 695C</td>
</tr>
</tbody>
</table>

**Required Total Units** 107

*(Total units with multiple PT660A-G sections = 115)*
EXECUTIVE SUMMARY
DOCTOR OF PHYSICAL THERAPY (DPT) PROPOSAL

The Department of Physical Therapy in the College of Health and Human Services at Sacramento State proposes offering the Doctor of Physical Therapy (DPT) on the Sacramento campus beginning in fall 2012.

Rationale:
The program is developed in response to changes in entry-level professional education requirements by the Commission on Accreditation in Physical Therapy Education (CAPTE). It is the intent of this proposal that the new DPT curriculum will replace the MPT curriculum. An MPT degree will soon (2015) no longer meet accreditation standards, and therefore licensing requirements. This new DPT program will establish a pathway for CSUS students to become graduates of an accredited program of professional physical therapist education, and to continue to be eligible for licensure. This will advance Sacramento State as a destination campus, and enable the CSUS to continue to meet the workforce and patient care needs of the region. There is tremendous demand for graduates in physical therapy with our regional needs expected to increase by 32.7% over the next 10 years.

Program Description:
The program is a professional doctoral program, similar to MD and DDS programs, designed to prepare generalist practitioners grounded in evidence-based practice in physical therapy. It consists of a combination of lecture, laboratory, and clinical experiences over 3 years that fully integrates evidence-based practice into these experiences through the use of case-method teaching. A complete description of the program as well as the design of courses by semester and summer term are included in the full proposal in section 2 with year by year charts of the course structure beginning on page 12. A copy of all syllabi with assignments and sample exams accompany the Form As.

Governance Structure:
The overall governing group of the program is the Department Council composed of members of the core and associated physical therapy faculty where all curricular and policy decisions are decided by a vote of all members. The Department is an equal and representative member of the College of Health and Human Services Committees, is represented in the Faculty Senate, and faculty serve on a variety of committees across the campus fully engaged in and contributing to the activities of the campus.

Faculty:
Faculty teaching in the doctoral program and serving on doctoral committees meet all of the expectations consistent with university and CAPTE expectations. Policies and procedures are outlined in the Department’s updated Appointment, Retention, Tenure, and Promotion policies, and meet the expectations of the Chancellor’s Office governing documents.

Students:
Admissions requirements for students entering the program will continue to require evidence of the ability to do graduate work through careful review of applications according to high standards. All department requirements are iterated in the full proposal for review in section 5 beginning on page 24. In keeping with the Sac State mission, the faculty is committed to meeting the needs of the diverse populations represented within California and specifically the region CSUS serves.

Research Capacity:
The proposed program expectation is that core doctoral faculty will have 3 units of release time each semester to do research. In addition they will have the responsibility of mentoring student research and doctoral projects/culminating experiences. There will be some student support available. Students are expected to become critical consumers of research literature and to be proficient with deriving evidence for clinical decision-making. This expectation is reinforced throughout the curriculum and
with doctoral projects/culminating experiences. The department currently has space that is adequate to accommodate the research needs of faculty and students.

**Internal Funding and Resources:**

Internal funding resources arise from the usual sources: marginal cost funding from the state and student fees. The chart below identifies the 5 year projected budget with resultant gains expected. More complete information about this is addressed in the full proposal beginning on page 33.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Personnel Costs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Coordinator</td>
<td>$10,350</td>
<td>$10,350</td>
<td>$10,350</td>
<td>$10,350</td>
<td>$10,350</td>
</tr>
<tr>
<td>Research Associate</td>
<td>$10,500</td>
<td>$10,500</td>
<td>$10,500</td>
<td>$10,500</td>
<td>$10,500</td>
</tr>
<tr>
<td>Adm Support @ $3400</td>
<td>51000</td>
<td>51000</td>
<td>68000</td>
<td>68000</td>
<td>68000</td>
</tr>
<tr>
<td>ISAs/GA</td>
<td>10000</td>
<td>10000</td>
<td>10000</td>
<td>10000</td>
<td>10000</td>
</tr>
<tr>
<td><strong>Benefits</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prog Coordinator</td>
<td>4140</td>
<td>4140</td>
<td>4140</td>
<td>4140</td>
<td>4140</td>
</tr>
<tr>
<td>Research Associate</td>
<td>4140</td>
<td>4140</td>
<td>4140</td>
<td>4140</td>
<td>4140</td>
</tr>
<tr>
<td>Adm Support</td>
<td>20400</td>
<td>20400</td>
<td>27200</td>
<td>27200</td>
<td>27200</td>
</tr>
<tr>
<td>ISAs/GA</td>
<td>4000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Instructional Costs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries</td>
<td>776921</td>
<td>854921</td>
<td>1010921</td>
<td>1010921</td>
<td>1010921</td>
</tr>
<tr>
<td>Benefits</td>
<td>310788</td>
<td>341988</td>
<td>404388</td>
<td>404388</td>
<td>404388</td>
</tr>
<tr>
<td><strong>Total Instructional Costs</strong></td>
<td>1087889.4</td>
<td>1196889</td>
<td>1415289</td>
<td>1415289</td>
<td>1415289</td>
</tr>
<tr>
<td>Library</td>
<td>35000</td>
<td>35000</td>
<td>35000</td>
<td>35000</td>
<td>35000</td>
</tr>
<tr>
<td>Computers/Tech</td>
<td>2500</td>
<td>2500</td>
<td>5000</td>
<td>5000</td>
<td>5000</td>
</tr>
<tr>
<td><strong>Supplies &amp; Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplies</td>
<td>10000</td>
<td>10000</td>
<td>15000</td>
<td>15000</td>
<td>15000</td>
</tr>
<tr>
<td>Photocopying &amp; Printing</td>
<td>4000</td>
<td>4000</td>
<td>6000</td>
<td>6000</td>
<td>6000</td>
</tr>
<tr>
<td>Postage</td>
<td>2000</td>
<td>2000</td>
<td>3000</td>
<td>4000</td>
<td>4000</td>
</tr>
<tr>
<td>Instructional Travel</td>
<td>2000</td>
<td>2000</td>
<td>3000</td>
<td>3000</td>
<td>4000</td>
</tr>
<tr>
<td><strong>Total Supplies &amp; Services</strong></td>
<td>18000</td>
<td>18000</td>
<td>27000</td>
<td>28000</td>
<td>29000</td>
</tr>
<tr>
<td><strong>Total Costs</strong></td>
<td>$1,233,079</td>
<td>$1,362,919</td>
<td>$1,616,619</td>
<td>$1,617,619</td>
<td>$1,618,619</td>
</tr>
<tr>
<td><strong>Total Revenue projections</strong></td>
<td>$1,848,940</td>
<td>$2,133,010</td>
<td>$2,628,733</td>
<td>$2,834,933</td>
<td>$2,834,933</td>
</tr>
<tr>
<td><strong>Gain</strong></td>
<td>$615,861</td>
<td>$770,090</td>
<td>$1,012,114</td>
<td>$1,217,314</td>
<td>$1,618,619</td>
</tr>
</tbody>
</table>

**External Funding:**

Faculty research and student internships have been supported in a variety of ways in the current graduate program. These are addressed at length in the full document.

**Internal Evaluation:**

The program approval process is consistent with the usual campus requirements.

**External Evaluation:**

The proposal has been submitted and reviewed by an external consultant, Lisa L. Dorsey, PT, PhD, MBA, Associate Dean of the Doisy College of Health Sciences from St. Louis University. Her report is part of the formal proposal and appendices.