Course Change Proposal
Form A

Academic Group (College): SSIS
Academic Organization (Department): Ethnic Studies
Date: February 16, 2011

Type of Course Proposal:
New ___ Change X Deletion ___

Department Chair: Tim Fong
Submitted by: Boatamo Mosupyo

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No X

For Catalog Copy: Yes X No ___
CCE (Extension): Yes ___ No X

Semester Effective:
Fall X Spring __, 2011 X

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

Yes X No ___

Change from:

Subject Area (prefix) & Catalog Nbr (course no.): 

Title: 

Units: 

Change to:

Subject Area (prefix) & Catalog Nbr (course no.): ETHN 155

Title: Genocide and Holocaust Studies

Units: 3

JUSTIFICATION:

This proposal seeks modification in the existing course description, which mentions specific instances of genocide. While these cases are important to the course, the intent is not to limit course content to an examination of genocide in instances being mentioned. The new course description replaces “namely” with “such as,” and an “s” is being added to indigenous people(s) to acknowledge differences and variation in people indigenous to regions and nations around the world. “Gypsies” is being substituted with “the Roma,” and the “Cambodian killing fields” is also being edited where “Killing Fields” is capitalized with necessary quotation marks included as a means to highlight the importance of this terminology to the Cambodian case. An original proposal did include a reference to Darfur, but an oversight in editing omitted this case, so “genocide in the Darfur region of Sudan” is being added at this time. Finally, a sentence is being added to the description: “Addresses causes of, and responses to, genocide around the world, especially in Africa, Asia, and Latin America.” This sentence does not alter the description rather it highlights course intent and content. Because Ethnic Studies is hosting a Conference on Genocide in November 2011, this modification in the description for ETHN 155 is important. The existing course description is included here for comparison to the new one being proposed:

Examines documented genocide cases, namely the Armenian genocide, the Jewish Holocaust, the genocide of Gypsies, the Cambodian killing fields, genocide in East Timor, ethnic cleansing in Bosnia, the Tutsi genocide in Rwanda as well as the genocide of Native Americans, and other indigenous people in Australia and Latin America. The phenomenon is examined historically, descriptively, comparatively and theoretically.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

Examines genocide cases, such as the Armenian genocide, the Jewish Holocaust, the genocide of the Roma, the Cambodian “Killing Fields,” genocide in East Timor, ethnic cleansing in Bosnia, the genocide of Tutsi in Rwanda and genocide in the Darfur region of Sudan, as well as the genocide of Native Americans and other indigenous peoples. Addresses causes of, and responses to, genocide around the world, especially in Africa, Asia, and Latin America. This phenomenon is examined historically, descriptively, comparatively and theoretically.

Note:

Prerequisite: 
Enforced at Registration: Yes ___ No ___
Corequisite:
Enforced at Registration: Yes ___ No ___

Graded: Letter ___ Credit/No Credit ___
Instructor Approval Required? Yes ___ No ___

Course Classification (e.g., lecture, lab, seminar, discussion): ___
Title for CMS (not more than 30 characters): ___

Cross Listed? Yes ___ No ___
If yes, do they meet together and fulfill the same requirement, and what is the other course? ___

How Many Times Can This Course be Taken for Credit? ___
Can the course be taken for Credit more than once during the same term? Yes ___ No ___

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1) 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**For whom is this course being developed?**

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<th>Majors in the Dept</th>
<th>Majors of other Depts</th>
<th>Minors in the Dept</th>
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<th>Other</th>
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Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _________

The **Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.**

**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: ___

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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010