# Course Change Proposal

**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College): SSIS</th>
<th>Academic Organization (Department): Anthropology</th>
<th>Date: December 2, 2010</th>
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</thead>
<tbody>
<tr>
<td>Type of Course Proposal: New X Change _ Deletion _</td>
<td>Department Chair: Dr. RAGHURAMAN TRICHUR</td>
<td>Submitted by: Dr. Data Barata</td>
</tr>
<tr>
<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes _ No X</td>
<td>For Catalog Copy: Yes X No _</td>
<td>Semester Effective: Fall _ Spring 2011</td>
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<td>CCE (Extension): Yes _ No _</td>
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This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr. Yes _ No _

<table>
<thead>
<tr>
<th>Change from: Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
<th>Units:</th>
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<tbody>
<tr>
<td>Anth 181</td>
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<tr>
<th>Change to: Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title: Anthropology of Human Rights</th>
<th>Units: 3</th>
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## JUSTIFICATION:
The discipline of anthropology endeavors to understand the human condition in its diverse contexts. In the contemporary global context, the conventions, discourses and contestation of human rights are shaping the human condition in historically and culturally unprecedented ways. Consequently, in recent years the discipline of anthropology has intensified its interest in human rights as valuable additional perspective to understand and eventually improve the human condition. Thus, it is imperative that anthropology majors engage this emerging body of anthropological knowledge. The course will be a vital addition to the thematic breadth of the Anthropology Department’s curriculum.

## NEW COURSE DESCRIPTION:
(Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

Examines multiple dimensions of human rights from an anthropological perspective. Explores the history and development of human rights ideas and legal conventions, and how these ideas and conventions are appropriated, adapted, contested or rejected in different cultural and political contexts. Using ethnographic case studies from around the world, addresses how the human rights discourse mediates the relationship between specific groups of people, their national states and international conventions and institutions.

**Prerequisite:** Anth 146 or instructor's permission. 3 Units

## Note:

Prerequisite: Enforced at Registration: Yes X No _

Corequisite: Enforced at Registration: Yes _ No X

Graded: Letter X Credit/No Credit _

Instructor Approval Required? Yes _ No X

**Course Classification (e.g. lecture, lab, seminar, discussion):**

Title for CMS (not more than 30 characters)

Anthropology of Human Rights
**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

*Description of the Expected Learning Outcomes:* Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

Students will be able to:
1. Understand the origin of human rights thinking as a global ideology and its dissemination
2. Identify key players and institutions involved in the human rights discourses and practices
3. Identify key concepts and issues in anthropological debate on human rights
4. Demonstrate an in-depth understanding of how the concept of human rights is applied anthropologically to look at the condition or concerns of specific groups of human beings
5. Critically assess anthropological scholarship on human rights
6. Analyze how the concepts of culture and rights are deployed in specific contexts
7. Apply anthropological concepts and theories to examine selected contemporary human rights issues

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Midterm exam: Short answer and short essay questions covering parts I & II of the course. The midterm exam will test the students’ mastery of basic anthropological concepts and perspectives on human rights and the main debates thereof. This will assess expected learning outcomes 1-3.

2. Research Essay (35%): Students will choose a topic of their interest either focusing on a country, a region or an issue and will write a research paper of about 12 pages, typed, double spaced, in Times Roman 12 font. Each student will make a 15 minute presentation of the main findings of his/her research paper to the class. The term essay will emphasize an application of anthropological concepts/perspective to examine specific cases of human rights practices (violations, appropriations, negotiations, adaptations, etc.). This will assess expected learning outcomes 4, 5, 6 and 7.

3. Critical Summaries (20%): Each student will submit four critical summaries, 2 pages each (typed, double spaced, Times New Roman, 12 font). Each submission is worth 5 points. Summaries will be discussed in small groups in class. This will assess expected learning outcome 5.

4. Class participation and attendance (10%) 
A total of 10 points will be awarded for regular class attendance and active participation in class discussion. Students are expected to complete assigned readings before the class meeting time. This will assess expected
5. In-class group work (10%): Starting from week 5, the second half of our second class of the week (assuming that this class will meet twice a week) will be set aside for group discussion. A group of about 4 students will be assigned a discussion topic or prompt. The group will have about 20 minutes group discussion time and 10 minutes to share their 'findings' with the rest of the class. Each group will also hand in summary (1-2 pages) handwritten notes of their main finding, points, arguments etc. Each summary/presentation is worth 2.5 marks. This will assess expected learning outcomes 1-7.